

## Curriculum Policy 2018-19

### Principles

To provide students with the opportunity to access a rich, innovative and varied curriculum which responds as flexibly as possible to the individual needs and requirements of each student and which gives access to a range of STEM opportunities. We seek to provide a broad curriculum experience offering academic excellence which prepares students for the challenges of the modern world. We constantly review our curriculum to ensure that it provides an excellent education which also excites and inspires our learners.

### Curriculum Context

Skipton Girls' High School is a selective school with an academic curriculum, and our standards and achievements are high. In line with the school's vision and values we aspire to provide all students with a broad, balanced, relevant and engaging curriculum which is carefully matched to needs and aspirations and provides excellent opportunities for all students to learn and experience achievement and success.

Our students start from a high academic prior achievement and so require a curriculum which offers challenge and progression appropriate to each student's ability. We recognise that for each student, the school curriculum is the sum of all experiences not only the academic. Our curriculum must increase each student's ability to collaborate effectively as well as to learn independently and should build resilience and positive self-esteem.

### The Curriculum

The curriculum is delivered via several means:

- The taught curriculum
- The enrichment curriculum
- The hidden curriculum

### Differentiation

A wide range of differing teaching and learning methods and pedagogies are used in all subject courses to suit individual students' different needs. Provision is made to extend the most able through strategies identified in our Exceptionally Able strategy. Where students have been identified as SEN or Disadvantaged those students are carefully monitored and intervention strategies put in place as necessary to ensure all students have full access to the curriculum.

### Subjects Offered

The subjects offered at each Key Stage are either part of the core curriculum or as an option choice at KS4/5.

### Option System

The option system operated by the school and any entry requirements for courses and any entry requirements for entry to Post 16 education are set out in the appropriate options booklets.

### All subject areas and staff at Skipton Girls' High School will:

- Deliver a curriculum appropriate for the ability of students up to the age of 18. This may be based upon the National Curriculum; however, Academies are not required to follow the national curriculum. We must teach a broad and balanced curriculum which, as a term of our funding agreement, includes English, Mathematics and Science.
- Provide appropriate recording and reporting arrangements.
- Provide for students with highly inclusive additional educational needs.
- Personalise the learning experience for all students.
- Continually monitor and evaluate current provision via the Faculty Review Process.
- Ensure there is suitable stretch and challenge in the curriculum to cater for the high academic achievement of our students.

- Provide appropriate careers guidance, information, advice and guidance and work- related learning opportunities.
- Support voluntary extra-curricular activities.

### **Individual Needs and Equal Opportunities**

We have a designated SENCo, the Assistant Headteacher: Inclusion, Equity and Diversity (see SEND and Inclusion Policy), who co- ordinates the work within school and also liaises as necessary with outside agencies such as Educational Social Workers, Social Services, and the Educational Psychologist. The school employs a counsellor. The Assistant Headteacher: Teaching, Assessment and Learning has overall responsibility for Disadvantaged/ Pupil Premium provision (see Pupil Premium Policy). The Assistant Headteacher: Achievement and Progress has overall responsibility for Exceptionally Able provision (see Exceptionally Able Policy).

The school has a policy of promoting equality of opportunity, and eliminating unlawful discrimination, for all members of the school community. Facilities for disabled access exist – such as ramps, handrails and disabled toilets – and arrangements are in place for ground floor lessons and student portorage where necessary (see Equality Policy and Procedures).

### **Vertical Tutor groups:**

Students spend 25 minutes each day in their vertical tutor groups. Personal tutors are responsible for monitoring the academic and pastoral progress and welfare of the students in their care.

### **The Taught Curriculum**

For more detailed insight of our taught curriculum please see the additional Curriculum Intent document.

### **The Enrichment Curriculum**

The taught curriculum is enriched in numerous ways:

- Through cross-curricular links, educational visits both day and residential, foreign exchanges and cultural visits and strong links with industry and the local and regional community;
- There are the more day-to-day forms of enrichment built into each subject through personalisation and differentiation, and available through extra-curricular clubs and activities;
- The sixth form curriculum includes timetabled curriculum enrichment;
- Enrichment Week, the penultimate week of the summer term bi-annually, allows many opportunities for enrichment as the timetable is suspended.

### **The Hidden Curriculum**

There are also many other opportunities available for pupils to develop within the less formal or hidden curriculum such as:

- Gatherings
- Representing the school in sporting and PE activities
- House events
- Fairtrade status
- Leadership roles in the Learning Resource Centre (LRC)
- Duke of Edinburgh Award
- Leadership e.g. Student Executive, sports leaders, House Captain, Sixth Form Leadership
- Y12 Academic Mentoring Programmes
- Representing the school at functions and events
- School Council membership
- STEM leadership – Crest Awards, Industrial Cadets, Arkwright scholarships
- Arts Award
- Working with partner primary schools
- Volunteering

## Key Stage 3 Overview 2018-19

This is a two-year programme at Skipton Girls High School. Some students will also study German in Year 8.

### Years 7 and 8

Subject	Periods /fortnight	Curriculum Leader
Mathematics	5	Mr L Carne
English	4	Mrs V Fox
Biology	2	Ms C Black
Chemistry	2	Ms J Fawcett
Physics	2	Mr J Mackenzie
Modern Foreign Languages	5	Mrs S Beaumont
RS	2	Mrs S Priory
History	2	Mrs G Townend
Geography	2	Mrs J Goulding
Music	2	Mrs S Beaumont
Art and Design	2	Ms J Smith
Design Technology	2	Mr P Braden
Food Technology	1	Mr P Braden
P.E.	4	Miss V Wingate
Computing	2	Mrs R Lofthouse
PSHE	1	Ms J Holdsworth
Tutor Period	10	Mrs F McMillan

## Key Stage 4 Overview 2018-19

Our philosophy is that students should be encouraged to continue with a broad and balanced curriculum, while also being able to begin to personalise their curriculums as much as possible. Year 9 is designed to stretch and challenge students beyond the confines of the National Curriculum and ensure the students are prepared for the challenge of GCSE study whilst enthusing students with a curriculum designed for our context. Options are chosen at the end of Year 9. In Year 9 students follow the curriculum below.

**Year 9**

Subject	Curriculum Leader
Maths	Mr L Carne
English	Mrs V Fox
History	Mrs G Townend
Geography	Mrs J Goulding
French or Spanish	Mrs S Beaumont
Food Technology	Mr P Braden
Computing	Mrs R Lofthouse
Engineering	Mr P Braden
Art and Design	Ms J Smith
Biology, Physics and Chemistry	Mrs C Black/Mr J Mackenzie/Ms J Fawcett
PE	Miss V Wingate
GCSE RS	Mrs S PRIORITY
PSHE	Mrs J Holdsworth

Students will choose two of the following options to study for commencement in Year 10.

	Number of GCSEs	Certificated in year	Curriculum Leader
Art & Design	1	11	Ms J Smith
Drama	1	11	Mrs V Fox
German	1	11	Mrs S Beaumont
Photography	1	11	Ms J Smith
Computing	1	11	Mrs R Lofthouse
Music	1	11	Mrs S Beaumont
Business Studies	1	11	Mr M Blythe
Engineering	1	11	Mr P Braden
Food Technology	1	11	Mr P Braden
Physical Education	1	11	Miss V Wingate
Geography/History (as a second humanity)	1	11	Mrs J Goulding/Mrs G Townend
Media Studies	1	11	Mrs V Fox

## Years 10 and 11

Students will sit 11 GCSEs in total. Ten in Year 11 and one in year 10. There is an expectation that all students will complete this curriculum as studying it in its entirety is important in ensuring the students are well prepared for later life. Exemptions may only be made in cases where there is a medical recommendation that a student may benefit from a reduced number of GCSEs. This will be at the discretion of the school.

Subject	Number of GCSEs	Certificated in year	Curriculum Leader
English Language and Literature	2	11	Mrs V Fox
Mathematics	1	11	Mr L Carne
Religious Studies	1	10	Mrs S Priory
Physical Education	-		Miss V Wingate
Biology, Chemistry and Physics	3	11	Mrs C Black; Mr J Mackenzie; Ms J Fawcett
Geography or History	1	11	Mrs G Townend/Mrs J Goulding
French or Spanish	1	11	Mrs S Beaumont/ Miss M Gualtieri
PSHE			Ms J Holdsworth
The option to choose a selection of two from the following: Art & Design; Drama; German; Photography; Computing; Music; Business Studies; Engineering; Food Technology; Engineering; PE; Geography as a 2 <sup>nd</sup> Humanity or Media Studies  Please note: not all subject combinations will be possible and the school reserves the right to withdraw option choices due to lack of numbers or for other operational reasons.	1	11	

## KS5 Overview 2018-19

The Post 16 option blocks listed below are indicative of our curriculum offer. This may be subject to change and variation year to year.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>Year 12</b>	Art Chemistry German English Language Psychology Maths Computing Economics	French Engineering English Lit Maths Psychology PE Chemistry	Biology English Language Geography RS Gov & Politics French Physics Business Studies	Biology German English Literature Further Maths Geography Spanish History	Music
<b>Year 13</b>	French Engineering English Lit Maths Psychology PE Chemistry Economics	Art Chemistry German English Language Psychology Maths History	Biology German English Literature Further Maths Geography Spanish Business Studies	Biology English Language Geography RS Gov & Politics French Physics	Music

Where it allows us to maintain a broad and balanced curriculum we look to work with other KS5 providers.

### Monitoring and Evaluation of the Curriculum

Monitoring and evaluation are an essential part of the school's quality assurance and drive to continue to raise achievement. The curriculum will be regularly reviewed and monitored by the AHT: Achievement, Progress and Curriculum who reports to the Head of Academy.

### Reporting outcomes

It will be the responsibility of the Head of Academy to produce a report for the Governing Body that will include the progress of the policy and will recommend any changes.

**Updated:** Dec 2018

**Policy Review Cycle:** Annually

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