

PARENTS IN PARTNERSHIP

Date: Wednesday, 6th May 2015

Time: 6.00pm

Venue: LRC

MEETING MINUTES

Present: Mrs. Plews, Mrs. Wade, Mrs. Fisher, Mr. Whitfield, Mrs. Wolstenholme, Mrs. Done

1. Apologies:

2. Minutes of last meeting and matters arising:

3. Building Update:

Approximately £150,000 funding is still needed.

The Wolfson Foundation are to let us know their decision in June. Our aim is to have a high profile guest to open the new building.

Post 16 students were concerned about the noise from the building work, but a full sound audit has been completed and it will have no impact on exams.

Fundraising – Parents are receptive to running any social events. There could be the possibility of holding a joint disco with Ermyseds for KS3 in the Summer Term. A Race Night would be much appreciated.

4. Introduction of the new Deputy Head:

Andrea Wade has worked at Park High in Colne for the last 12 years and two other schools previously. She is a SGHS old girl and a Geography specialist. Andrea operates an open door policy and has communicated her expectations to all students.

5. Behaviour for Learning Consultation:

Mrs Plews gave context to Mrs Wade's post.

The Behaviour for learning and Student Code of Conduct Policy is now ratified and on the website. The perception is that SGHS is lenient in terms of behaviour so these perceptions and consistency need addressing.

Mrs Wade outlined the ethos of the policy – all students should be well equipped and ready to learn (see policy on the website). The key focus areas are Inclusion, Equality and Equity. Staff are keen to be involved in the implementation. A key aspect of development is the implementation of a reward system. Parents felt strongly that rewards are essential. The praise postcards have been well received and rewarding the girls' effort is key. House points create a 'House' feel but would need to lead to a bigger 'prize!' There could be individual and team awards that recognise out of school activities and a wider contribution. This would involve Form Tutors more as recognition is a crucial aspect.

Consequences - SGHS has never used the term 'detention' but this is widely recognised terminology and is now a discretionary part of the policy.

Mrs Plews stressed the need for consistency without a 'one size fits all'. Parental feedback suggested that everyone knows the consequences and they are presented in a transparent form which is acted upon. The consequences need to be linked to that behaviour.

Question – Would parents always find out about a detention? Communication is key and a tracker system can also be communicated on a half termly/termly basis. A parent would always be informed about after school consequences.

A home school agreement is considered very useful going forward and it is vital for school and parents to work together. The vast majority of parents would appreciate clarity.

Question – How is this to be communicated to the students?

Mrs Wade will be presenting this to the students, possibly in Gathering. It will be communicated in age appropriate groups rather than vertical tutor groups. Staff are working on the 'tools' for implementation.

Uniform - No student will be sent home for inappropriate uniform. We will use laundered or new stock to provide the correct uniform, especially for parents who struggle to get to the shop before closing time.

Uniform shops will be stocking only one length of skirt once the current stock has sold out. The new uniform provider is working with the school.

Canvas shoes or pumps are not sturdy enough, especially in winter. However consideration needs to be given to students' specific needs in terms of footwear. Pictures of uniform will be on the website.

Mrs Wade would appreciate any further feedback on the policy.

6. **AOB:** The new website is to be shown at the next meeting on 17th June 2015.