

# PARENTS IN PARTNERSHIP

**Date:** Tuesday 12<sup>th</sup> June 2018  
**Time:** 6.00pm  
**Venue:** Library

## MEETING MINUTES

**Present from SGHS:** L Greenwood (LG);

**Parents present:**

C. Aspin; F Carr ; S Done; C Hands; C Hawley; S Irlam; A. Leach

**1. Welcome:** Mrs Greenwood welcomed the members.

**2. Apologies:** C Davison; E Sandoe; C Vereker; D Whitfield

**3. Minutes of last meeting and matters arising:** Minutes approved from 13<sup>th</sup> March 2018 and matters addressed.

**4. Key Stage 3 Assessment and Reporting:**

Mrs Greenwood explained the context to the group of the current KS3 Assessment protocols, and reasons for changes. The pros and cons of student reports were discussed and an information handout was distributed to parents re. the changes for 2018-19.

**Pros of current reports:**

- 1-page format is helpful.
- Commitment to Learning is given.
- Term before printed for reference.
- Targets are bullet-pointed.
- On-track judgement is useful the higher up in school the students are (not so useful lower down).

**Cons of current reports:**

- Students don't always feel their commitment to Learning is recognised – are all teachers distinguishing between the commitment and academic achievement? More work needs to be done on this.
- Not always meaningful comments/targets, with purpose.
- Less comments on obvious things e.g. 'X enjoys Art'... would be preferred.
- Is maturity adequate at Key Stage 3 for setting targets with tutor?

There was mixed feedback from parents on experience of blandness in comments/targets. This seemed to be dependent on the personal tutor.

Some parents said they didn't fully understand the terminology 'Deep/Secure/Basic/Emerging' but said it was an opportunity for a conversation with their daughter about this. It was felt that exemplar materials on Firefly would be useful.

**Questions raised by parents:** Could the Y7 Meet the Tutor Evening be later (perhaps the second term), and less formal? Could the 2<sup>nd</sup> Y7 parent/tutor meeting be optional as not all parents find this useful?

**5. Extra-curricular opportunities at SGHS:**

Enrichment Week – the feedback parents gave on Enrichment Week was overwhelmingly positive, including: this is a great social opportunity for the students but as much notice as possible would be appreciated to allow budgeting for the costs of trips; planning in advance for the year groups is beneficial to allow students to access one bigger and one smaller trip during their enrichment experiences throughout school.

Other enrichment opportunities:

Some parents suggested that more foreign language trips/exchanges would be appreciated.

Another parent commented that the safeguarding implications of exchanges are too problematic, and she would not personally send her child on an exchange.

In general, parents are very happy with the extra-curricular provision at SGHS. Staff are thanked for their time given during the Enrichment Weeks.

**6. AOB:** None

The next Parents in Partnership meeting will be calendared, along with the others, on the 2018-19 calendar (to be shared ready for the new academic year with all parents/carers), and all parents concerned will be reminded nearer the time.