German



Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
8	Introducing myself and basics - Greetings - Numbers - Days and dates - Birthdays - Phonics and pronunciation rules - Countries - Classroom objects - Colours Grammar: present tense of regular verbs, gender and plurals, direct and indirect object, adjectival agreement, verb haben, V2 word order rules	Talking about life at School - School subjects - Justified opinions - Telling the time - Describing teachers - Describing uniform - Snacks and drinks - Celebrations: Christmas traditions in Germany Grammar: present tense of verb mögen, tragen, essen (irregulars), use of adjectives, use of connectives and word order (verb to end) accusative case	Description of self and others - Introducing family members - Saying if you have siblings - Describing hair and eye colour - Physical stature and other descriptions Describing others Grammar: possessive adjectives, verbs haben and sein in all forms, adjective endings in plural	Talking about family and pets - Describing character - Making comparisons - Giving opinions - Describing pets and other animals - Saying what you would like to have Easter in Germany Grammar: comparative, use of weil/obwohl and word order, plural nouns and use of dictionary to find plural, use of ich möchte	Sport and Hobbies - Saying what sport you and others do - Giving justified opinions of sports - Free time activities - Saying how often you do something - use of gern Grammar: verbs spielen / machen / gehen, separable verbs fernsehen/radfahren, irregular verbs, adverbs of time and frequency, word order	Free time and the future - Saying what you will do - describing the weather - using wenn to make longer more complex sentence Inviting somebody to do something Accepting and declining invitations Grammar: future tense using werden, wenn clauses,verb-comma- verb, modal verbs wol- len/ können
9	Food and Drink - Food and drink vocab - Describing typical meals - Describing a healthy diet - Saying what you like /prefer to eat and why - Saying what you ate recently - Ordering food and drinks (café/restaurant) - Discussing typical Ger- man foods and regional specialities	House and home - Describing where you live in town / city/ country etc - Places in the town - Saying what there is to do in the area -Saying why you like/dislike your town - Describing your house - Describing your room - Saying where you would like to live in the future	Holidays - Countries and capitals - Saying where you go on holiday -German holiday desti- nations - Where you stay - Preferences for mode of transport - Holiday activities - Describing a past holi- day - Saying where you will go next year	Pocket money and shopping -Saying how much pocket money you get - Saying what you spend it on - Helping at home - Saying what shops there are and giving preferences - Clothes and gifts -Shopping dialogues - Describing a recent shopping trip	TV and Cinema - Types of TV show and films - Saying what you like watching and why - Saying how often you watch TV -Describing a trip to the cinema -Describing the plot of a film Saying who your favourite actor is and why	Music / Technology - Saying what type of music you listen to and why - Investigating current German music and artists - Discussing use of new technology - Discussing the advantages/disadvantages of the internet Discussing the pros/cons of social networks

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	Grammar: present tense irregular verbs (essen) Use of gern/ lieber/am liebsten Perfect tense essen und trinken Revision of future tense Revision of connectives and word order rules Conditional: ich möchte / ich hätte gern	Grammar: wohnen in 3 tenses, accusative / dative cases, more varied opinion phrases, man kann + infinitive, adjectival endings in accusative, prepositions, revisit the future tense	Grammar: present tense regular and irregular verbs, revisit gern/lieber/am liebsten, perfect tense, using war(en), past time expressions and V2 word order	Grammar: num- bers/prices revision verbs kaufen/ bekom- men / ausgeben, sepa- rable verbs, using um zu, revision of 3 tenses	Grammar: re-visit irregular and separable verbs (fernsehen) Opinion phrases- meiner Meinung nach etc, use of impersonal verbs – es gefällt mirzu comparative/ superlative	Grammar: benutzen, revisit um zu, giving justified opinions, expressing agreement/disagreement, modal verbs
	Theme 3 Topics 1 and 2	Theme 2 Topic 1	Theme 2 Topic 2	Theme 2 Topic 4	Theme 3 Topics 3 and 4	Theme 1 Topic 3
10 AQA 8668	My studies and Life at school - Describing my school - Discussing subjects - The German school system - Pros and Cons of wearing a uniform - School rules - Describing ideal school	Home, town, neighbourhood and region - Describing where I live -Discussing advantages /disadvantages of living in town/country -Describing dream house -Saying what I have done recently in the area	Healthy and Unhealthy living - Discussing food preferences - Describing a healthy diet - Discussing exercise and healthy lifestyle - Discussing unhealthy lifestyles	Travel and Tourism - Talking about holiday preferences - Describing a past holiday - Discussing holiday plans Describing dream holiday	Post 16 education and careers - Discussing plans for post 16 education - Discussing advantages and disadvantages of various jobs/careers - Talking about career plans and ambitions	Free time activities Music, Cinema and Shopping - Discussing free time activities - Film/TV/Music preferences - Pocket money and shopping habits
	Theme 2 Topic and Theme 1 topic 4 Global issues	Theme 1 Topic 1 Me, my family and friends	Theme 2 Topic 2 and 3 Poverty and Homeless- ness	Revision and exam technique	Revision and prepara- tion for speaking as- sessment	
11 AQA 8668	Environment - Talking about global environmental problems - Discussing local issues -Saying what we do to protect the environment	- Talking about family relationships - Saying what makes a good friend - Talking about marriage and partnerships -Discussing future plans	Charity/ voluntary work - Discussing racial issues/inequality in Germany and immigration - Discussing wealth and poverty			





-Discussing what could be done to protect the environment	- Discussing charity/vol- untary work at home and abroad		
Customs and Festivals			
- Discussing key festi- vals and celebrations at home and in German speaking countries			

For further detailed information please see the AQA specification on the website: https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content