

| Year | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
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| 7 | <p>A turning point in English history - The Norman Conquest 1066 and its impact</p> <p>“Full of Battles and Corpses” How accurate is this about the Middle Ages?</p> <p>Who should be King in 1066?</p> <p>What happened in the Battle of Hastings 1066?</p> <p>Why did William win the Battle of Hastings in 1066?</p> <p>How effectively did William gain control of England after 1066?</p> <p>How did William I change England? The feudal system</p> <p>Why did the Normans need castles? Features of Motte & bailey and comparison with Anglo-Saxon burhs</p> <p>Why is 1066 considered a turning point in English History?</p> | <p>Islamic Empires in the Medieval world</p> <p>What are the key features of early empires?</p> <p>What made the Islamic empires so successful?</p> <p>What was life like in Medieval Baghdad?</p> <p>How similar was life in Baghdad to life in Medieval England?</p> <p>Was this really a golden age?</p> | <p>Crown, Church & Conflict 1500s– the Reformation, the English Reformation and religious conflict and confusion</p> <p>How did Crown, Church and Conflict change in the early modern period 1500-1750? Overview</p> <p>Why did Martin Luther protest against the Catholic Church in the 1520s?</p> <p>What were the differences between the Catholic and Protestant churches?</p> <p>How did religious change impact English society under each of the Tudor monarchs?</p> <p>Why did Henry VIII break with Rome?</p> <p>Why was Henry VIII's Break with Rome so important in English history?</p> | <p>Crown, Church & Conflict 1558-1649 – Elizabethan problems & solutions, the English Civil War 1642-9 and execution of Charles I</p> <p>What were Elizabeth I's problems? An Overview</p> <p>A mid-Tudor crisis? - How successful was Elizabeth I in dealing with her problems?</p> <p>How far does Elizabeth I deserve the title 'Gloriana'?</p> <p>Why did a Civil war break out in England in 1642?</p> <p>“Charles I was guilty of tyranny and treason.” How far do you agree?</p> | <p>The Industrial Revolution – why and how does Britain change? 1700-1900s</p> <p>How did Britain change between 1750 and 1900? Overview</p> <p>What were the features of the Industrial Revolution in Britain?</p> <p>How did political rights change in society during the Industrial Revolution?</p> <p>Why was there a debate over Child Labour in the 19th century?</p> <p>How did Britain change in the period 1750-1900? Review</p> | <p>‘History Around Us’ How far does Skipton reflect English history?</p> <p>How far does Skipton reflect the changes brought about in the Industrial Revolution?</p> <p>How far does Skipton reflect the history of England c1060-1900?</p> <p>History Around us – Skipton Local History project: “How far does Skipton's development mirror developments in British history”?</p> |

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| 8 | <p>Empires, Emancipation and Equality – Empires, (Ancient, Early Modern and British)</p> <p>How far do the Ancient empires of Rome, Persian & Song reflect the typical features of empire?</p> <p>What are the key characteristics of Early modern empires? Ottoman, Spanish, Mughal and Russian empires?</p> <p>How does Mansa Musa challenge traditional perceptions of West African History?</p> <p>Why did the British want an empire? Including a case study on India</p> <p>How far was the British Empire a force for good?</p> <p>How valuable are sources for a historian investigating the impact of the British Empire?</p> | <p>Empires, Emancipation & Equality - The Slave Trade, Slavery & Abolition</p> <p>What is Slavery?– an overview through time</p> <p>How and why did the Atlantic slave trade develop?</p> <p>What was life like for enslaved people on a plantation?</p> <p>How valuable are sources for a historian investigating slave life?</p> <p>How did enslaved people resist?</p> <p>How was slavery and the slave trade abolished?</p> | <p>Empires, Emancipation and Equality - the Civil Rights movement in the USA and UK</p> <p>FIGHT FOR EQUALITY IN AMERICA:</p> <p>How far did the treatment of African Americans improve from emancipation to WW2?</p> <p>How did the Civil Rights movement develop in the decades 1950s-1960s?</p> <p>“Martin Luther King was the most significant influence in gaining Civil Rights in America” How far do you agree?</p> <p>FIGHT FOR EQUALITY IN BRITAIN:</p> <p>What helped the struggle for equal rights in Britain after 1960 and how much has changed? Background & fight for equality for different groups - Women's rights; Black & Ethnic Minority rights; Gay rights; and Disabled rights.</p> | <p>The Modern World - WW1 – Causes, experiences and winning the peace</p> <p>What were the causes of WW1? Long term, short term and trigger.</p> <p>“WW1 was caused by the increasing nationalism in Europe.” How far do you agree?</p> <p>What was the impact of WW1 on people's lives? Recruitment, propaganda, women, race and empire.</p> <p>How far was the Treaty of Versailles a ‘just’ peace?</p> | <p>The Modern World – Weimar Germany and the rise of the Nazis</p> <p>Why were there so many problems in Weimar Germany?</p> <p>Why did Hitler rise of power?</p> <p>How did Hitler become Fuhrer? Hitler's steps to power</p> <p>How valuable are sources for a historian investigating the rise of the Nazis?</p> <p>How effective were the Nazi methods of control? Youth; economy; Police state and propaganda</p> | <p>The Modern World - WW2 – Causes, experiences and turning points</p> <p>Who caused WW2? Appeasement & Road to War</p> <p>How did Britain prepare for WW2? The Phoney war, ARP & evacuation</p> <p>How accurate is the popular story of “Blitz spirit”?</p> <p>WW2 PROJECT – self selected:</p> <p><i>How significant was in WW2?</i></p> |
| 9 | <p>Theme - Migration to Britain through time – Ancient Roman Britain to present day</p> | <p>Theme – Understanding the Holocaust – How and why did it happen?</p> | <p>Theme - Post-war international conflict</p> | <p>Theme - Post-war international conflict - continued</p> | <p>Theme – Power, Democracy & the Law</p> | <p>Theme - Protest in Britain through time</p> |

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| | <p>Introduction and Overview of migration through time - ROMAN Britain & Middle Ages 43AD-1500s</p> <p>Migration to Britain in the Early Modern period 1500-1750 – Reasons, experiences and impact</p> <p>Migration to Britain in the Industrial Revolution 1750-1900 – Reasons, experiences and impact</p> <p>Migration to Britain 1900 to present – Depth study on ‘Windrush Generation’</p> <p>“Since the Industrial Revolution, Britain has welcomed migrants” How far do you agree? MIGRANTS” HOW FAR DO YOU AGREE?</p> | <p>Anti-Semitism and Nazi persecution of minorities 1933-39 - Background to the Holocaust</p> <p>What was the Holocaust?</p> <p>Case study: Auschwitz-Birkenau</p> <p>Remembering the Holocaust</p> <p>Genocide since 1945</p> | <p>Why did the Cold War start? Background & Ideologies of the Cold War</p> <p>What happened in the Cold War? Case-studies of significant events of the Cold War</p> <p>Why did the Cold War end?</p> <p>“The USSR was to blame for the Cold War” How far do you agree?</p> | <p>What caused the 9/11 attacks? Background & long term causes to 9/11</p> <p>“Without Osama Bin Laden 9/11 would not have happened” How far do you agree? Interrogating historical interpretations</p> | <p>How has power changed over time? (Middle Ages – present day)</p> <p>What was the most significant event in the development of democracy in Britain?</p> <p>How and why have definitions of crime changed over time?</p> <p>Local History project: Pendle witches</p> | <p>Protests over time – introduction and overview</p> <p>Protests in the Middle Ages 1300-1500</p> <p>Protests in the Early Modern 1500-1700</p> <p>Protests in the Industrial Revolution 1700-1900</p> <p>20th century protests</p> <p>Modern protests of 21st century projects</p> |
| 10 | <p>Edexcel GCSE American West</p> <p>Topic 1: The early settlement of the West c1835-62</p> <p>Topic 2: Development of the Plains c1862-76</p> | <p>Edexcel GCSE American West</p> <p>Topic 2: Development of the Plains c1862-76</p> <p>Topic 3: Conflicts & Conquest, 1876-95</p> | <p>Edexcel GCSE Elizabethan England</p> <p>Topic 1: Queen, government and religion, 1558–69</p> <p>Topic 2: Challenges to Elizabeth at home and abroad, 1569–88</p> | <p>Edexcel GCSE Elizabethan England</p> <p>Topic 2: Challenges to Elizabeth at home and abroad, 1569–88</p> <p>Topic 3: Elizabethan society in the Age of Exploration, 1558–88</p> | <p>Edexcel GCSE Crime & Punishment through time</p> <p>The development of crime, law and society, c1000 – present day</p> <p>The development of law enforcement over time</p> | <p>Edexcel GCSE Crime & Punishment through time</p> <p>The development of punishment over time</p> |

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| 11 | Edexcel GCSE Weimar and Nazi Germany Topic 1 The Weimar Republic 1918-1929 Topic 2 Hitler's Rise to power 1919-33 | Edexcel GCSE Weimar and Nazi Germany Topic 3 Nazi Control & Dictatorship 1933-39 Topic 4 Life in Nazi Germany 1933-39 | Edexcel GCSE Crime & Punishment through time A thematic review | Edexcel GCSE Crime & Punishment through time Whitechapel, c1870–c1900: crime, policing and the inner city Revision | Revision | Exams |
| 12 | AQA A Level 1H: Tsarist & Communist Russia 1855-64 Introduction 2M: Wars and Welfare: Britain in Transition 1906-57 - Introduction | Russia: Trying to preserve autocracy, 1855-94 Britain: The Liberal crisis 1906-14 | Russia: Trying to preserve autocracy, 1894-17 Britain: The Impact of War 1914-22 | Russia: The collapse of autocracy, 1894-17 Britain: The Impact of War 1914-22 | Russia: The emergence of Communist dictatorship 1917-41 Britain: The Search for stability 1918-29 | NEA – The Development of Anti-Semitism in France and the Germanic states, 1744-1884 |
| 13 | Russia: The emergence of Communist dictatorship 1917-41 Britain: The 'Hungry Thirties', 1929–1939 | Russia: The Stalinist dictatorship and reaction, 1941-64 Britain: The 'Hungry Thirties', 1929–1939 | Russia: The Stalinist dictatorship and reaction, 1941-64 Britain: The People's War and Peace, 1939-45 | Russia: The Stalinist dictatorship and reaction, 1941-64 Britain: The People's War and Peace, 1939-51 | Revision Britain: 'Never had it so good'? 1951-1957 | Revision |