

SKIPTON GIRLS' HIGH SCHOOL PUPIL PREMIUM POLICY

Principles:

- At Skipton Girls' High School, we have an aspiration to provide our students with a first-class education and we believe that no child should be left behind. Our ethos is that achievement and progress are not linked to where you come from, but about your passion and thirst for knowledge, as well as your dedication and commitment to learning. These make the difference between success and failure, and we are determined to ensure that our children are given every opportunity to realise their full potential.
- All members of our school staff community take full responsibility for those children recognised as 'disadvantaged' and are highly committed to meeting their pastoral, social and academic needs. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to her full potential, irrespective of disadvantage.

Pupil Premium Context

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds can underachieve compared to their non-deprived peers. The Pupil Premium is provided to support/or enhance the teaching and learning experience for these pupils in order that they reach their potential by accelerating their progress.

The Government recognises the following groups of students as 'disadvantaged':

- Students currently entitled to Free School Meals (FSM);
- Students who have been entitled at any point over the previous six years to FSM ('Ever 6');
- 'Looked after' children (CLA) - defined as having been looked after/in care for 1 day or more;
- Those who are adopted or leave care under a Special Guardianship Order or a Residence Order.

The Government gives a fixed amount of money to schools per pupil annually, based on the number of students registered for Free School Meals and those who are looked after by the Local Authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This Service Premium (£300) is designed to address the emotional and social well-being of these students.

The school receives a fixed annual amount per disadvantaged student (currently £935) in years 7-11, except for those 'looked after'/recently in care (the amount per student in this case is £1900). The amount funded each year is set at the January census point for the next financial year.

Overall Objectives:

- The funding will be used to close the gap between the achievements of pupil groups. Through targeted and bespoke interventions we will work to eliminate barriers to learning and progress.
- We will ensure that the Pupil Premium funding reaches the groups of students for whom it was intended and that it makes a significant impact on their education and lives.

- The school will use the additional funding to address any underlying inequalities between children eligible for the Pupil Premium and others.

How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget and the school will have procedures to manage and allocate funding in line with the above policy objectives and track expenditure against funding on an annual basis.
- The Headteacher and responsible Assistant Headteacher, in consultation with the governors and staff will decide how the Pupil Premium is to be spent for the benefit of the entitled pupils. A school Pupil Premium Strategy will be drawn up each academic year and reviewed periodically to check efficiency. Funding will be allocated following a needs analysis, which will identify priority groups or individuals. This needs analysis will be based upon a review of school performance data, current internal assessment data and external data, as well as evaluations of strategies already underway. This will help identify which approach will be most effective in securing improved performance.
- The school will regularly assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The responsible Assistant Headteacher will report to the governing body and parents on how effective the strategy has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will monitor, evaluate and track the impact of the interventions put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. This will take the form of monitoring and evaluating the progress students are making at each assessment point in the school year, and through external examinations. We would expect to see Pupil Premium students performing in line with their non-eligible peers.

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- A uniform allowance of £65 is available for all new Year 7 qualifying pupils;
- Laptop provision – provided free of charge;
- Educational visits – trips costing £50 or less will be free of charge. For trips costing over £50 pupils will not pay the first £50 and subject to SLT discretion (based on the current position of in year funding) this subsidy may increase;
- Providing small group or 1:1 support with an experienced member of staff teaching or support, to focus on overcoming barriers to learning;
- Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software or online tutoring;
- Additional teaching and learning opportunities provided by qualified teachers, the Student Progress faculty or through external agencies.

Reporting outcomes

It will be the responsibility of the Assistant Headteacher to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils;
- An outline of the provision made during the term since the last report;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

This policy will be reviewed annually in line with DfE guidance.

The governors will ensure that there is a Pupil Premium Strategy and that this, including expenditure reporting, is published annually on the school's website.

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(Subject to DfE Updates)