



ISSUE 99

NEWSLETTER

JULY 2023

www.sghs.org.uk



A Word from our Headteacher

Dear Parents/Carers,

Welcome to the final newsletter of the year and what a year it has been! As you will see from the articles that follow, it has been an exciting end to the academic year.

Enrichment week has been a highlight of the year! I am constantly impressed by the attitude of the staff and students at SGHS who are willing to push themselves out of their comfort zone, practice bravery and try new things. We are proud of all of our students and very grateful to all staff for being their biggest champions and supporting them every step of the way.

This term also saw the inaugural celebration of culture here at SGHS, where we all came together to share our diversity and common values. The entire event was organised by our year 12 students, who rose to the challenge of their new position as leaders in the school, sharing an inspiring vision and bringing everyone together. The future is in good hands!

At this time of year, we also say goodbye to a number of staff who are setting off to pastures new. Mark Turner is moving on to a post as a Local Authority advisor, Jeremy Barker is taking on a promoted post at Bingley Grammar School, Sarah Evans is also taking on a promoted post at Ermysted's. We wish all three the very best and thank them for their work here at SGHS – we will miss them! We will also be saying goodbye to two very valued members of our associate team: Dante Mira, our lead CREATE technician and Saba Ali, our lead Science Technician – we wish them every success in their future endeavours.

We are also saying goodbye to two of our school governors who have provid-

ed immense support to SGHS over the years. Richard Millington, our vice chair, has served on the governing board since 2018. Of late, his work has focused on our Post 16 provision, and he has been thorough and thoughtful in all his work with us. Thank you to Richard for everything he has done.

Finally, we are also saying farewell to Howard Cutler, our chair of governors who has been part of our school community for 33 years. Howard has personally appointed many of the teaching staff here at SGHS and has provided leadership that is calm and steady and champions the needs of SGHS. In his 33 years with us, Howard has seen a lot of change, but his commitment to SGHS has been unwavering and he has undoubtedly contributed to the many successes of SGHS. We are delighted to name an award in his honour at the next Prize Giving evening. I am personally very grateful to Howard for his support this year; his knowledge and experience have helped me navigate my first year here at SGHS and his incredible service is something to be extremely proud of.

I wish you all a wonderful summer and hope you get the opportunity to spend time together, get outdoors, read plenty of books and have a good rest! Thank you to all of the staff, students, families and wider SGHS community for making me so welcome this year and for creating such a wonderfully creative and innovative learning space. I am looking forward to seeing you all in September for another wonderful year.

Ms M Featherstone
Headteacher



Enrichment Week 2023

Bake Off

Once again, the Bake Off was a huge success!

Winners from each of the sessions can be seen here. The winning pair received a personalised Bake-Off apron and a plaque award.

Well done to everyone who participated.

Mrs Yasin
Teacher of Food & Nutrition

Our Winners



Chloe Miller & Frankie Ellis



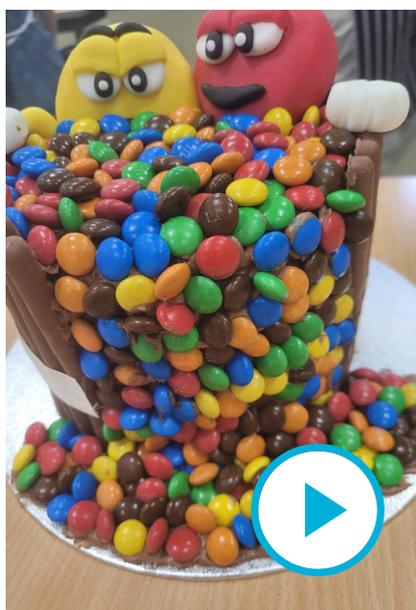
Hannah Brook & Layla Hudson



Georgia Bolland & Isabella Wallace



Hollie Milligan & Ella McLaughlin



Enrichment Week 2023

Buddhism Centre Trip

During our enrichment week, Year 9 had the fantastic opportunity of visiting Buddha Land – a Buddhist Centre in Keighley and meeting a Buddhist nun called Dra-ma. It was a lot of fun and a very interesting experience for all involved, it allowed us to learn a lot more about Buddhism from someone who has first hand experience.

We left school and walked down to Skipton train station through Aireville park and then we hopped on the train to Keighley. We walked through Keighley for a little while before we reached the Buddhist centre.

We were kindly welcomed by Dra-ma, who asked us to remove our shoes as a sign of respect and then led us to the meditation room where we had a look around the beautiful shrines and interesting offerings. Each shrine has an image of a different Buddha or teacher with offerings in front of them. Buddhists do not use these shrines to pray to, but to focus their attention on whilst meditating and to pay respect and gratitude to the Buddha and his teachings.

Dra-ma then sat us down and talked to us about Buddhism, she shared her personal experiences and some stories about the Buddha. We were then lead through a guided meditation that focused on our breathing and just being in the moment. Dra-ma sat in front of us and explained how to sit and how to focus. Firstly, we were to try and clear our minds by focusing on one thing, this is an attempt to keep your mind at peace. Buddhists try to do this so they can become closer to

achieving enlightenment – the gaining of true knowledge about the self or the nature of reality and gaining freedom from the cycle of re-birth. Dra-ma asked us to focus on our breathing, to count to six breaths and then start again (and if we got distracted then just start again from one), telling us to focus on the sensation of breathing in and out at the bottom of our nose. Buddhists usually focus on something like breathing while meditating because it is something we all do naturally, and it is easy to focus on.

After the meditation we had the opportunity to ask Dra-ma questions about her own experience as a Buddhist and she helped us to understand some of the key concepts of Buddhism.

Overall, the trip was a great experience and we all enjoyed ourselves. It gave us an opportunity to go somewhere we had never been before and truly understand Buddhism.

Thea Longthorne, Arabella Thornton & Aarisha Khullar
Year 9



Enrichment Week 2023

Duke of Edinburgh Gold & Silver

Enrichment week was for some a time to complete either their Duke of Edinburgh Silver or Gold awards.

The Silver group set off from Buckden and over three days up and down dales, made it to a tiny Hamlet called Braidley.

They all finished with smiles on their faces and hopefully very proud of themselves.

One thing they pointed out was that they have grown so much as a team and worked together brilliantly to have a very successful expedition, this is one of the many skills students developed whilst taking part in DofE.

Hopefully the team will continue on to complete their Gold.

The Gold group also began in Buckden and over four days, taking a loop around and over hill and dale, made their way to Kettlewell.

There were long and hard days but as always, (what has grown into a fabulous team), took it all in their stride and with great support for each other finished with big smiles.

They were very sad that their adventures together have now come to an end but have all grown as people, built resilience, learnt about teamwork and overall had a great experience together.

Lupine Adventure, who were assessing both groups, commented what great students they were and that it had been a pleasure supporting them.

We as a school are very proud of them all. Well done.

SILVER	Imogen Greenwood Georgia McGower Hana Mahmoo Emily Krichen Huling Huang Labeeba Naem
GOLD	Emily Butcher Phoebe Pickles Grace Sapsford Annie Faulkner Elsa Birch

Mrs Uren
Student Progress





Enrichment Week 2023

A Midsummer Night's Dream

**If we shadows have offended, think but this, and all is mended,
that you have but slumber'd here while the visions did appear.**

Thus concludes the four days of hard work and creativity experienced by a range of talented students from Years 7 to 10. With them, worked dedicated members of staff, all focused on creating our captivating version of 'A Midsummer Night's Dream'.

The process began on Tuesday the 4th July with several auditions to determine our cast, and the production team brainstorming initial ideas to bring the play to life and channel its 80s twist. Once the cast was carefully selected it was time for the ideas to be brought to life on stage. The nostalgic tracks were accompanied by dances choreographed by the wonderful Miss Starr! Behind the scenes, the production team were working very hard, creating sets, costumes, props, and much, much more, to ensure the play looked spectacular. After three days of learning lines, dances and producing costumes and set it was finally time for a dress rehearsal and full run through.

On Friday afternoon the play was performed to

its first real audience: the rest of Year 7 and 8. The play was also performed to family members on Friday night.

The play was a wonderful success with the community spirit that had been such a key part of the experience evidenced by the convincing performances and impactful costumes and sets.

This experience has allowed students of all ages to come together and create not just the play, but new and lasting friendships. It has been a pleasure to be part of this exceptional experience and watch it develop from initial ideas to a full production all in the space of four days! We hope everyone enjoyed our play as much as we enjoyed making it. The magic of the script truly made for a magical and enriching few days.

Chloe Boothman, Clara Nattress and Ava Onoszko
Production Team - Year 10

Views from some of the team:

Grace Curtis (Actor - Year 9):

I absolutely loved doing the play this year for enrichment week as I have gained so much from the experience. I have made so many new friends across the school and loved working with new people. I enjoyed learning how to put together a production with such little time. It is something I would one hundred percent do again!

Amelie Million-Hicks (Actor - Year 8):

Throughout the week, I may not have had a huge role, but I was really happy that I got it, and I really enjoyed learning the parts for it. I also got to know the people who I was working with and made a few friends! This may seem like a small thing, but it made a big impact. I discovered that I actually quite enjoy acting and if I get another opportunity at school, I will definitely do it again!

Darcie Brown (Production, Year 10):

I liked how we made new friends that we wouldn't normally get to know. The atmosphere in production was great. There was lots to do and we were given the freedom to try out our ideas. We are really proud of what we all produced!

Charvisri Ataka (Costume, Year 7):

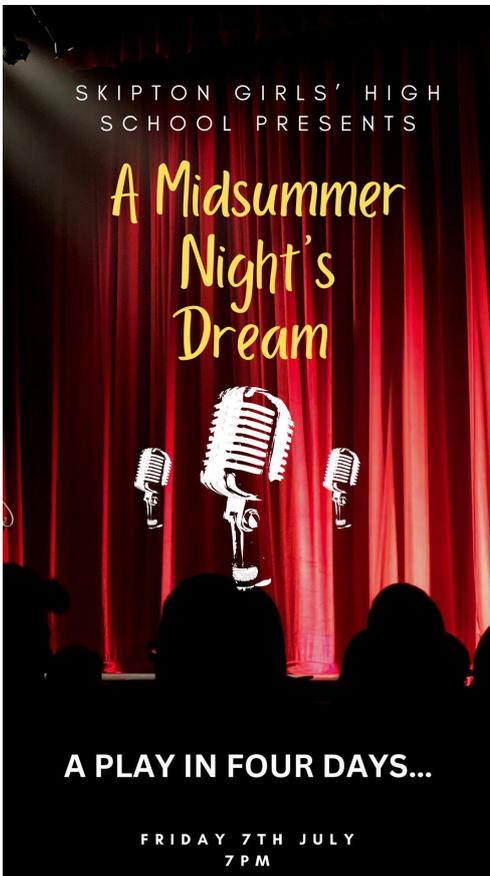
I learnt how to collaborate with others, be flexible and meet new people.

Maia Adams (Actor, Year 7):

It was a great experience, I really enjoyed making new friends and meeting new people. It was great seeing it all come together and how proud our parents were.

Eleanor Holtom (Actor, Year 7):

It was good working with other people to be able to shape the play in the way we wanted it, into our version of the original story.



Enrichment Week 2023

Raven Tree Top Adventure

During Enrichment Week, Year 9 had the opportunity to visit the Raven Tree High Ropes Course in Skipton. The students had a brilliant couple of hours exploring the tree tops and challenging themselves with a range of High Ropes obstacles, including numerous ziplines and the infamous aerial stepping stones. Every student successfully managed to complete the full course, with a few overcoming their fear of heights in the process. We also want to give a special mention to Miss Kenny who completed the course four times in total and was an expert by the end of the week!

Miss Robinson
Teacher of PE



Enrichment Week 2023

Water Sports

On Thursday and Friday of Enrichment Week, Year 10 took part in water sports activities at Yeadon Tarn with the Leeds Sailing Centre. All students and staff took part in paddle boarding, raft building, kayaking, canoeing and team rowing on the bell boat. On the Friday, when the weather was warmer, most students were happy spending time swimming in the tarn, jumping off the boats and tipping each other in!

On both days, all the students got stuck in to all the activities. It was brilliant to see the teamwork and resilience shown throughout the trip. There was plenty of laughter throughout the days and lots of memories made.

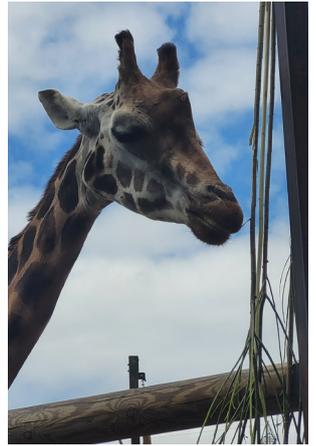
Mrs Lofthouse
Associate Assistant Headteacher



Enrichment Week 2023

A Round Up of the Rest













Careers in Film and TV Production

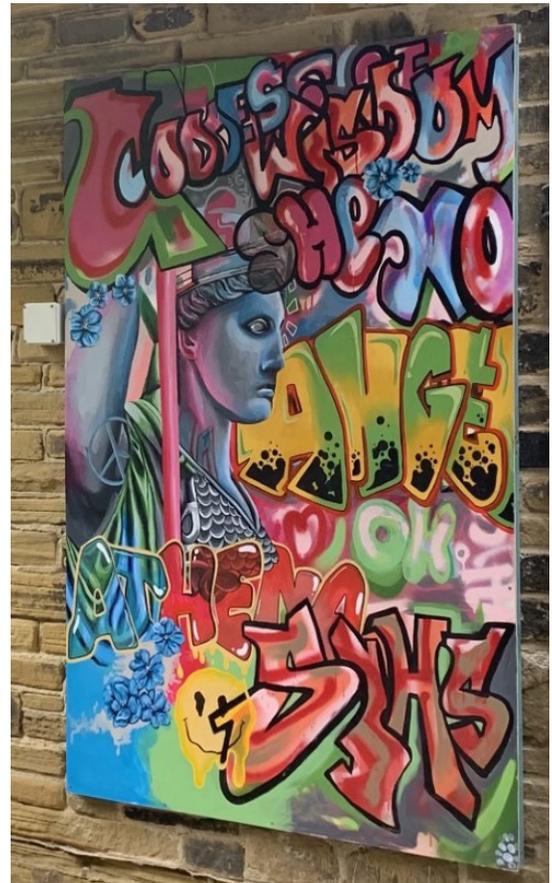
Our Year 12 Art students were very lucky to have ex-student Bailey Yaxley come into school to talk about careers in Film and TV production. Bailey is currently enjoying doing her degree in Film and TV production at York University. It was enlightening and a joy to see her so enthusiastic about the exciting course she is on. If anyone would like to see her presentation it is on Firefly Careers Year 12.



Mural by Alice Prest Year 12

We are really pleased to see Alice Prest's mural completed and in pride of place outside cafe quad. It has been a labour of love for Alice's Environment project; she says of it:

It is a large graffiti style painting of Athena, Goddess of Wisdom. Influenced by Spanish artist duo 'PichiAvo', known for their iconic creations of mixing graffiti and classical art. These large-scale murals inspired me to create my own painting.



Mrs Scott
Learning Director of CREATE



Northwest Sustainability Conference

On the 28th June, a small team of representatives from the Engineers of the Future, attended the Northwest Sustainability Conference as both participants and exhibitors at Blackburn Rovers. The students took one of our energy generating bicycles from the gym they are currently building; alongside some work they had done as members of the Eco Team to build hedgehog houses and wind turbines to support the gardening clubs exhibit at RHS Tatton Gardens.

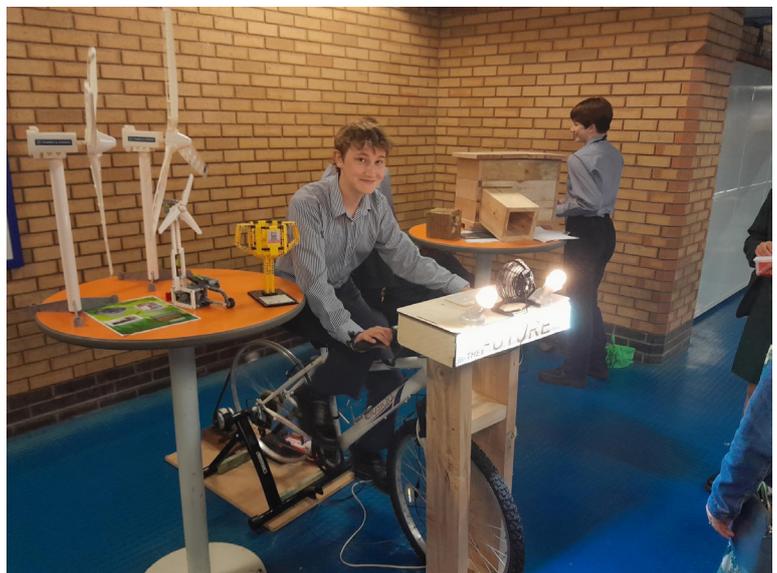
As part of the day, the students took part in a Go Zero workshop, enjoyed a “waste free” pack lunch sitting in the stadium, and watched a recycled puppet performance followed by a “Trash ‘n show” fashion show made from recycled materials.

The exhibit the students built and run for the day proved hugely popular, with many students from primary and secondary schools trying out the bike and chatting to the team about their ongoing projects.

A great day was had all round.

Mrs Lofthouse

Associate Assistant Headteacher



Crochet Club

Crochet Club has been running for two years now and in that time, around fifty students have learned the basics of crochet. Crochet is a fibre art that uses a hook and one strand of yarn.

The creative possibilities are endless: blankets, hats, scarves, garments, toys and even works of art!

Here are a few things that we have made this year.

Amelia Mitchell (10 FWE) has made these amazing little dinosaurs:



Mehir Unnisa (10 FDO) joined Crochet Club to learn a new skill as part of her Duke of Edinburgh award, and has been making some play items for her sister:





Jessica Robinson (7 FDD) has been busy doing some amigurumi (the Japanese art of crocheting small, stuffed yarn creatures), as well as making her own garment:

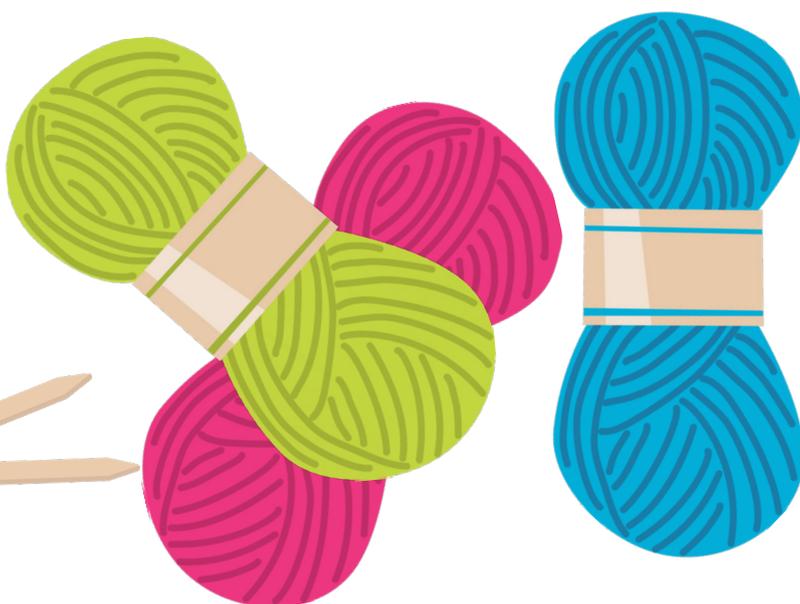


Here are a few of **my own** makes:



Crochet is such a versatile medium and is also wonderful for wellbeing. Crochet Club runs on Tuesday lunchtimes 12.20pm - 1pm. New places will open up for beginners in September. Any donations of crochet hooks and yarn will be gratefully received.

Mrs Lipscombe
Teacher of Maths



Our National Theatre Journey

The National Theatre Connections Project (NTCP) is a festival run by the National Theatre, where 10 playwrights are commissioned to write new plays for young people, and then schools and companies all around the UK produce and perform them. It is an annual festival with around 300 companies taking part.

In November 2021, there was an advertisement in our school daily bulletin saying Ilkley Playhouse were auditioning for a play called Circle Dreams, as part of the National Theatre Connections Project (NTCP). It was a small, local play and a good opportunity to learn the ropes of auditioning, and if we got parts, the process of acting professionally. Grace and I didn't know each other at all before the audition, but we both found out we got parts the day after auditioning!

We started the process in January 2023, and it was full on. We rehearsed for 2 hours, 3 times every week. Even though it took a lot of work and dedication, it was an amazing experience. We performed in Ilkley on the 2nd, 3rd and 4th of March 2023, in front of friends, family and Jack Bradfield, a NTCP judge. We spoke to him afterwards and he thoroughly enjoyed the experience, and couldn't wait to see us in York, for the official competition. We had a few rehearsals after that, then travelled to York on April 30th 2023. We had a full day of workshops, tech rehearsals, watching other performances, and finally performing. It was really exciting and was our first time performing on a professional stage.

In May 2023, we got the call saying we had been selected to perform at the National Theatre in London. We were a bit shocked to say the least. We immediately jumped back into the rehearsal process and on the 19th June 2023, we travelled down for a three day trip to London. Our time was spent attending workshops run by the National Theatre's own vocal coach, the manager of NTCP and our own Ilkley Playhouse directors Andrew Leggott and Lisa Debney. We then did a Tech rehearsal, and prepared for the performance. We performed in the Dorfman Theatre in front of a sold out audience of 470 people.

From our first rehearsal where we all read the script with confusion, to the later rehearsals where we saw our play come to life; from a tiring coach trip, to an eye-opening next day; from performing exercises run by our own group leaders Andrew Leggott and Lisa Debney to working with a voice specialist at the National Theatre; every part of the process was exciting and taught us about the real world of theatre production. The build-up to the final performance and walking out onto the stage for the first time was something we will never forget. Hearing our music and performing our opening sequence was incredible. Seeing the stage that the National Theatre had put together for us was wonderful and meeting the other company who were performing the same day as us was an amazing opportunity.

It was a transformative experience, and really inspired us to go into theatre.

Grace Curtis and Orla Clossick
Year 9



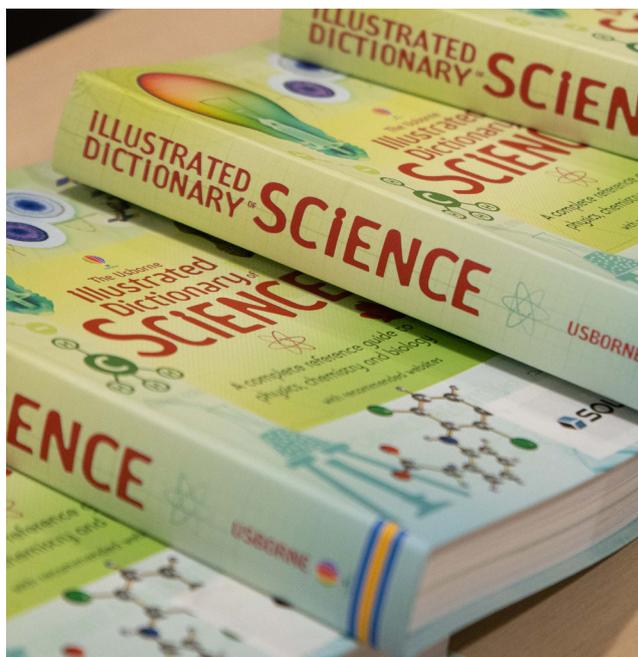
Science Learning Partnership News



NSAT coordinates and manages the North and West Yorkshire Science Learning Partnership (SLP), which provides quality, subject specific CPD for primary and secondary schools in the area. It is part of a network of SLPs and other support for schools that is managed by STEM Learning. We combine local expertise in teaching and learning in science, facilitating CPD, and providing school-to-school support. We offer quality, high impact science CPD through a range of full day or twilight sessions. We also work with schools on an individual basis to provide bespoke support to meet the differing needs of schools across the area. For further information, please see our on-line brochure: bit.ly/CPD-brochure-23-24

In July, North and West Yorkshire SLP organised a successful event for Primary school teachers and teaching assistants, at Kala Sangam in Bradford. The day featured a wide selection of workshops, talks and exhibitors, all centred around STEM and science within EYFS and Primary. Exhibitors included Arcadis, Solenis, STEM Ambassadors, STEM Theatre in a Box, and workshop subjects ranged from EYFS through to exciting science practicals, linking maths with science, and assessment made easy. The next STEM that Sticks event will be taking place on 29th February 2024, at the National STEM Centre in York - more information can be found here: bit.ly/stem-that-sticks-2024.

Please get in touch to find out how we can support the needs of you, your department and your school. Please contact us on slp-admin@sghs.org.uk.



PE News!

We cannot believe another year of PE, clubs and fixtures is over! A huge well done to everyone who has attended an extracurricular club this year, and to those who have represented school at fixtures. Most recently we have had students from Year 7-10 taking part in the Bradford School's Rounders leagues, as well as attending Athletics meets in York.

We have been so impressed with the effort and energy you have all put into your PE lessons this term. The improvements that have been made in Tennis, Athletics, Rounders and Cricket have been fantastic to see!

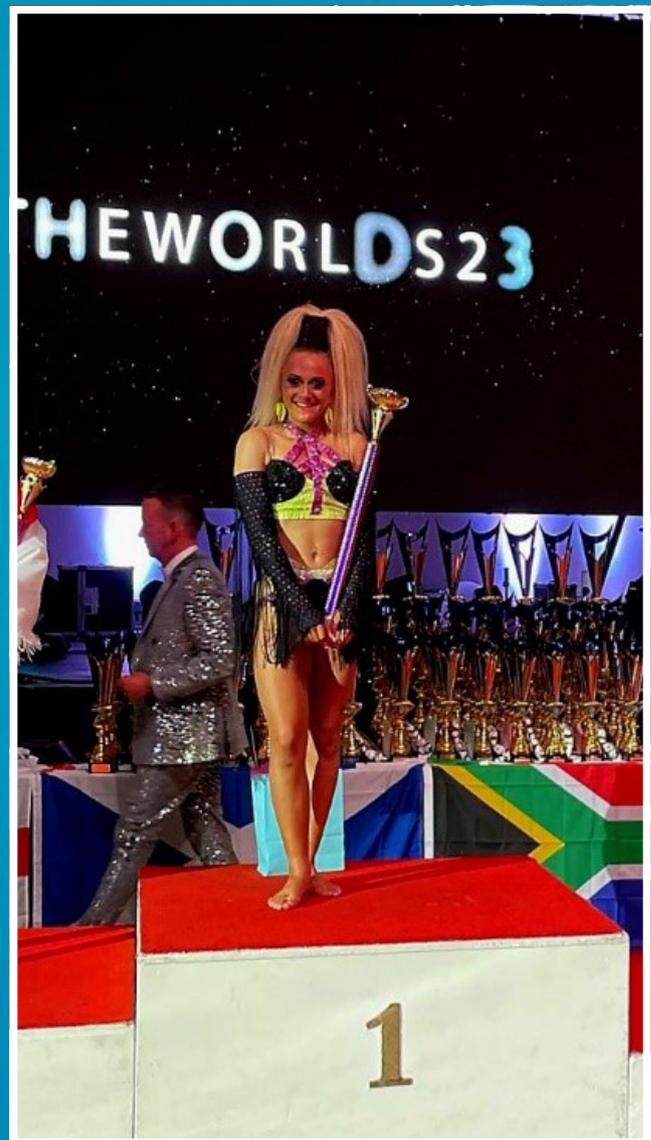
Have a great summer,
Team PE

PE Spotlight

Emily Slater - Freestyle Dance

A huge well done to Emily who competed in The World Championships at Winter Gardens in Blackpool recently where she placed 1st in U16 Inter Solo (against more than 60 other dancers). She also recently competed at V.I.P. at Blackpool Tower. She beat more than 40 dancers to win the U16 Starter Slow section and then qualified for the Grand Final on Sunday! Emily is competing most weekends and puts in a lot of hard work each week, which shows in her amazing achievements.

Well done, Emily!



Izzy Wright - Athletics and Cross Country

Throughout this year Izzy has competed in numerous Athletics, Cross Country and Fell competitions within school, and outside of school. During school Cross Country events, Izzy has been a wonderful role model for her peers, and always represents school impeccably. Izzy has recently competed at the Northern Schools Intercounties where she finished 2nd in the 1500m. This means she has now been selected for the English Schools National Championships!

Well done, Izzy!



Please keep letting us know what you are achieving outside of school – we love hearing your success stories! We really appreciate parents letting us know about the students' successes when they are too modest to do it themselves!

Library News

End of Carnegie Shadowing Party

On 21st June the Yoto Carnegie book prize winners were announced and the Skipton Shadows had a little party to mark the end of the shadowing scheme. We watched the awards ceremony being livestreamed from London, then celebrated with our own group awards and a party lunch.

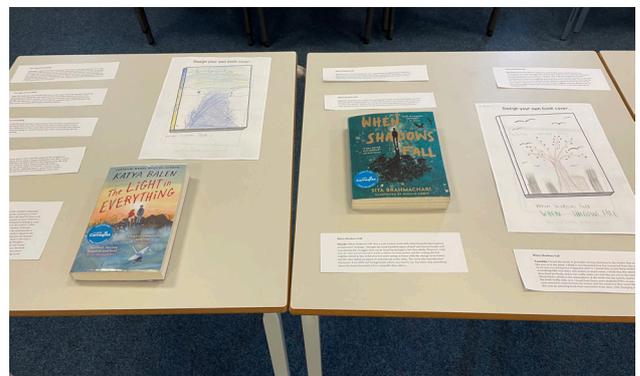
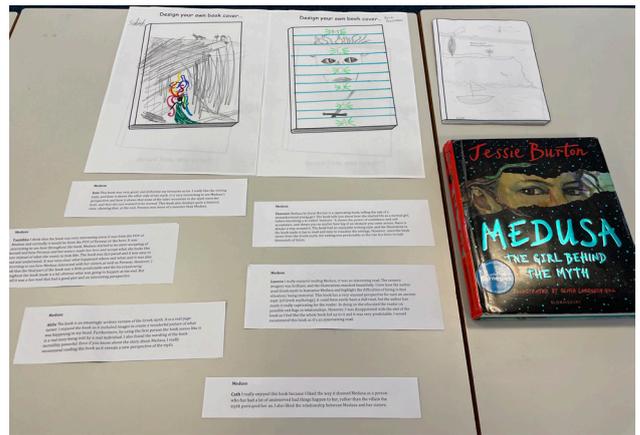
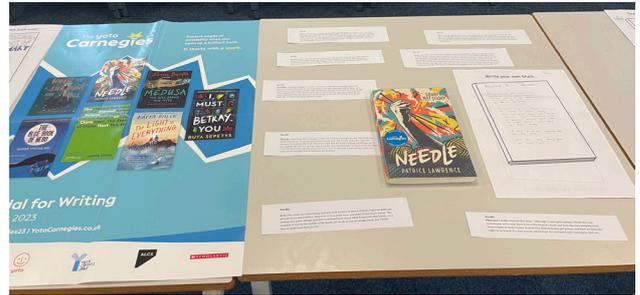
The winning books were:

***The Blue Book of Nebo* by Manon Steffan Ros**
Winner of the judges' award

***I Must Betray You* by Ruta Sepetys**
Winner of the shadowers' choice award

Both books were favourites of our group and in fact the Skipton Shadows had (almost!) unanimously voted for *I Must Betray You*, so we were thrilled with the results. In our own awards, everyone received certificates for their individual achievements. Some notable recipients are depicted on the next page, but all members of the group are to be commended for their dedication and enthusiasm – we're looking forward to doing it all again next year!

All 45 of the Skipton Shadows' reviews can be read here: yotocarnegies.co.uk/reading-group/skipton-shadows and all the longlisted and shortlisted Carnegie books are available to borrow from the library.





Life Stories

We would like to thank Sophie Llewellyn Smith for coming in to talk to us about working as a conference interpreter for the European Union. Several A Level linguists and other interested students and staff enjoyed listening to Sophie's story, which was both engaging and inspiring. We hope to continue our Life Stories series next year and, as ever, if anyone would like to visit us to tell a story – big or small – about their life, we'd love to hear it; please email me at walkdenk@sghs.org.uk (thanks to those who have already offered)



New Library Management System

We are in the process of migrating to a new all-singing-all-dancing LMS (library management system) called Accessit, which we are incredibly excited about. From September students will be able to browse the library catalogue from their laptops, as well as reserve and review books online, and all school departments can upload reading lists and other resources for the students to access from one place. This should result in an integrated and collaborative approach to learning for our students, with easy-to-find resources making research (and reading for fun!) easier for everyone. More details and links will follow once the new system goes live.

I hope everyone has a great summer and I look forward to hearing about your holiday reading when you return in September.

Mrs Walkden
Librarian

Farm Twinning Visit

This term the Engineers of the Future and the Eco Team visited Corn Close Farm in Nidderdale. This is part of the Northern Star Academies Trust farm twinning project. The main purpose of the visit was to source insulation for the Energy Generating gym the team are currently building on the school site.

The day began with an introduction to the farm, the students were shown the sustainable methods that the farm has put in place to reduce their carbon footprint and water waste, including their own rainwater harvesting systems, which water crops and serve the visitor facilities.

They were shown some of the animals, the orchard, and the allotments.

They then embarked on a series of activities. The first was to shear several sheep, and then wash and treat the wool so that we could take some back to school

with us to use for insulating the walls of our new build gym, the remainder would be used to create yarn and felt.

At lunchtime, the students enjoyed eating in the orchard and listening to more stories about the farming business and how they have adapted and diversified to create a sustainable lifestyle and income.

In the afternoon the students completed a felting workshop, where they all created their own piece of artwork to take home.

On returning to school, we are now reaching the final stages of our building and have begun to add insulating wool into the wall cavities.

A big thank you to Corn Close Care Farm for having us, and for providing us with the wool for our project free of charge!

Mrs Lofthouse
Associate Assistant Headteacher

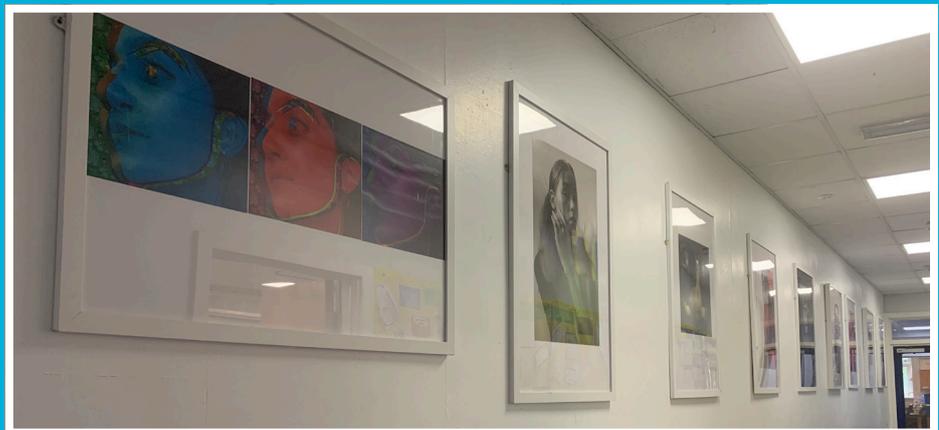




Photography Exhibition

I hope you can spare a minute to look at some of our superb photography final pieces from last year. I look forward to seeing what our next Year 11 will produce!

Mrs Scott
Learning Director
of CREATE





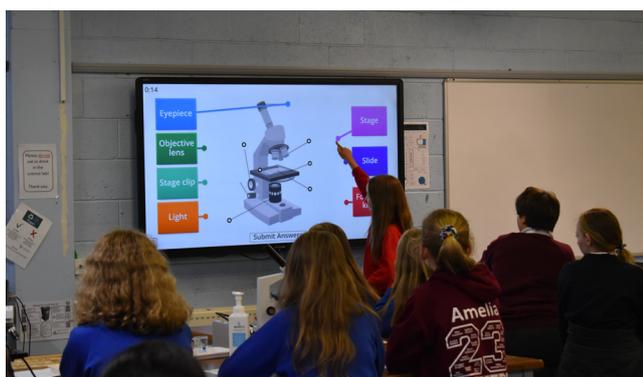
Year 6-7 Transition Day

On Tuesday 27th June 145 new students spent the day in school enjoying their transition day and a taste of life at SGHS. All students threw themselves in to the tasks offered, meeting members of their tutor groups, experiencing Art and Science lessons and finding their way around with new friends and peers.

The Head Girl Team, the 6th Form House Captains and the Well Being Ambassadors were an incredible support and help throughout the day and a superb example of the welcoming environment here at SGHS. Many thanks to them all for making it such a positive day.

The Head Girl Team and the Year 7 Student Executive Team continued with their help in the evening when we welcomed parents of our new Year 7s into school. The day and evening were a success from start to finish and we are looking forward to welcoming our new Year 7s in September.

Mrs Winter
Assistant Headteacher



Alumni Career Spotlight



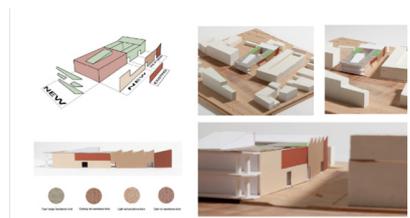
I am Carrie Boon, I attended Skipton Girls' High School from 2012-2019 and have recently graduated from The University of Liverpool with a degree in Architecture.

I have taken a year out to work in a residential architecture practice before going back to Liverpool to start a master's degree in architecture.

1. One misconception is that there are specific A-level requirements for Architecture. I did Math's, Physics and Art which I thought were the ideal subjects to pick for architecture, however, since going to University and meeting other students and talking to tutors, the range of A-levels that were taken was extremely varied and no specific ones are required. Art is something I would suggest having as a subject as the course is extremely design based and you take a lot of knowledge from A-level into the degree, however, as long as you can create a portfolio for your application, a select few on my course hadn't taken Art and still did as well as everyone else.
2. It takes 7 years to qualify as an Architect which is split into 3 RIBA stages. RIBA Part 1 is your Bachelor's degree (3 years), RIBA Part 2 is your Master's degree (2 years) and RIBA Part 3 is work experience and reports (2 years), which you are recommended to have a year experience between Part 1 and 2 and then a year after part 2. The length it takes to qualify can put a lot of people off, but I would highly advise to not let it as everyone is on their own timeline and if it is something you are passionate about then it is extremely worth it. After your 3-year Bachelor, if you decide that qualifying as an Architect isn't what you see yourself doing then the degree can also lead to so many other things that you could go into e.g. interiors, journalism etc. so, if you decide you don't want to complete the 7 years then there are still so many opportunities.
3. Most universities will ask for a portfolio alongside your UCAS application, each with their own requirements. My advice for this would be to carefully pick out your best work, starting with your best piece at the front to really entice the admissions team into selecting you. Don't overcrowd your portfolio with too much text or images, make sure there is enough white space on your pages as this will make each piece stand out more. It is also important whilst applying for university to be researching different Architects and styles that you are interested in, as this will help when it comes to writing your personal statement and portfolio. This also helps when going into your degree as you will begin to form your own style through your designs based off the styles and architects that interest you.
4. Within your 3 years at university your modules will be very similar each year. These consist of 4 design modules and then 4 lecture modules which will be History of Architecture, Structural Design, Environmental Design, and the Urban environment. These can vary throughout the 3 years but are the main subjects that you will study with each lecture module being carried out alongside your Design modules so that you can put the knowledge into practice through your designs.
5. At first Architecture was just an option for me when applying to university between other subjects such as law and business and I wasn't sure what I wanted to do. However, the thing that I now know I made the right decision choosing Architecture is that I now couldn't see myself doing something that isn't creative which the other degrees don't offer. Therefore, if you have a passion for art and the creativeness it brings then I would highly recommend looking into Architecture as a degree.

Carrie Boon, BA

Architectural Assistant, DOVE Architecture & Interiors Ltd





Careers Fair

The Careers Fair on Wednesday 14th June was a huge success. To ensure that all students had the opportunity to access valuable careers information from many varied sources, we decided to put on the Careers Fair for all students from all year groups during the school day. This was to engage, enthuse and excite students about their futures - to increase aspiration and broaden horizons for all.

We invited a wide array of different organisations ranging from HE providers; FE colleges; to businesses & organisations with well-established Apprenticeship routes covering a variety of sectors (e.g. creative industries; finance; public sector). Each year-group was allocated a time slot and their respective teachers brought them up to the Hall to participate and interact with the representatives.

In preparation for the event in 'Future me' time, every tutor went through the Careers Fair Powerpoint presentation and a 'Treasure Hunt/Bingo card' with question prompts were handed out to all students. These prompts were themed into questions to find out about different educational pathways; different skills/qualifications required for careers; how different organisations recruit; and different courses at FE and HE institutions and were designed to enable students to begin conversations with the representatives. A House competition to complete the most Bingo cards was announced and JBR won the "chocolate-y prize"!

The students had a brilliant time – some even trying out the uniforms of the Police and the Fire Brigade!

Feedback from students about the Careers Fair was also overwhelmingly positive across all year groups:

A Year 9 student,

They explained thoroughly the different paths I could take in the future. The Careers Fair was just a fun way to socialise and learn at the same time.

A Year 9 student,

It was more realistic than just theoretical, and the university representatives were really nice and helpful.

A Year 9 student,

The Careers Fair helped me look at more than one perspective of multiple jobs, alongside steering my interests and likes to other ideas which I hadn't originally considered.

A Year 10 student,

The Careers Fair was an opportunity to talk to people who actually know what jobs are like, rather than just reading about them.

A Year 7 student,

It allowed me to discover things like apprenticeships and colleges in real life rather than just researching about a job online.

A Year 8 student,

It could ask real people about their jobs, and they could tell us what it was really like from first hand experiences.

Feedback from the organisations was also overwhelmingly positive and the representatives were impressed with the students' enthusiasm. Asked to describe the students at the Careers Fair, the organisations described the students as "Confident, curious and interested"; "Engaging, proactive, thoughtful & respectful"; "Polite, interested and high achieving"; "Motivated, engaged, friendly"; "Engaged, prepared and enthusiastic"; "On a mission!".

We can't wait for the next Careers Fair and would like to include even more alumni and explore parental contacts to expand the horizons of our students further.

Please contact townendg@sghs.org.uk if you would like to be included in future careers events at SGHS.

Ms Townend
Assistant Headteacher



History Trip to Ripon

In June, the History department organised a trip for Year 10 to Ripon as part of the Crime and Punishment unit studied in the GCSE history course. This consisted of being able to visit the Ripon courthouse, which was built in the 1830's, and reenacting one of the court cases that was once held there. We also learnt about the history of the courthouse, what all the features were and how they were use in the 1800's.

The other museum that we visited was the Prison and Police Museum. This building was first a Victorian prison, then it was turned into a police station and this building held Ripon's first ever police officers. We visited the cells, learnt about how prisoners were treated, and heard about the stories of some of the people involved in 200 years of history, including the case of some notorious poachers and the policemen who tried to arrest them.

We had a good day and learnt a lot about the history of crime and punishment.

Suzanna Pawson
Year 10



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17th June - 5th July 2024

- Interested in a career in teaching Chemistry, Computing, Languages, Maths or Physics?
- Do you have up to three weeks available in June/July?
- Experience teaching in Leeds, Bradford or North Yorkshire schools
- Gives you the opportunity to decide if teaching is for you

Receive £300 per week to experience being a teacher.

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How does it benefit me?

- You will find out if teaching is right for you by being immersed in school life.
- You will gain employability skills relevant for any career/sector.
- You will gain a unique insight into teacher training and the application process.
- You will meet current trainee teachers to find out more about teacher training.

What do I need to qualify for the internship?

Essential:

- Applicants will be current university students.
- You must have an 'A' level at B or above in Chemistry, Computing, Mathematics, Physics or Languages.

Desirable:

- Your degree subject should be related to Computing, Mathematics, Physics or Languages.

How do I apply?

Please email smithh@sghs.org.uk for an application form. **Closing date for applications is 3rd May 2024.**

What happens next?

Upon successful completion of the internship, we guarantee you an interview for our teacher training course and support with an early entry application.



Contact

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This Edition, and previous issues of the Newsletter, can also be viewed on the School Website.

www.sghs.org.uk/newsletter



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