



ISSUE 81

NEWSLETTER

FEBRUARY 2020

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A Word from our Head of Academy



Dear parents/carers,

Welcome to all the readers of our February newsletter. It has been a busy six weeks since we came back in January and in the coming pages you can see there has been a huge variety of in school and out of school events taking place.

Our Year 8 CyberFirst team have reached the North of England regional finals following their success in the first stage of the GCHQ national competition. The three teams from SGHS swept the board at the 4x4 Land Rover in Schools regional finals and now progress to the national finals which take place in March. Well done to all the students and staff involved and we wish you every success in the next rounds!

I would also like to pass on my thanks to the Friends of SGHS who have run a number of very successful events this academic year, including the recent Quiz and Curry night. The Friends make a significant contribution to school both in drawing the school community together and providing additional resources for our students. Their fund raising has enabled the stage curtains to be replaced in the hall and over February half-term additional water fountains are being fitted in Café Quad, School Hall and the STEM building to help the school move towards being plastic free.

Rehearsals are well under way for the school production of Romeo and Juliet which takes place on the 26th-28th March and promises to be a fantastic performance. Please put this date in your diary, ticket details will be communicated out to parents after February half-term.

Finally, I hope all students and staff have an enjoyable half-term break and I look forward to seeing everyone back at school on Monday 24th February.

Mr M Turner
Head of Academy

Visit by Artist and Ex-student Hetty Laycock

In January Hetty Laycock, an ex SGHS student, came into school to talk to our Year 12 Art students about her artwork, and share her sculpting skills. Hetty studied Fine Art at Falmouth and then went on to live in Venice, where she studied Sculpture at Accademia di Belle Arti Venezia 2017-2018, and she has exhibited her work extensively. It was a superb afternoon and a pleasure to listen to Hetty and see her beautiful, delicate, sculptural structures. Hetty says of her own work:

"I work spontaneously to create sculpted poems that can be understood in terms of going for a walk without a destination in mind. They are three dimensional, continuous line drawings and come into being through manifested patience, appreciation and automation. I use relatable and understood techniques and materials to create works of fine art".

Mrs Scott
Curriculum Leader: Art



“ Student Comments

I really enjoyed learning about the different ways in which Hetty uses the materials to create her sculptures. It was very interesting to hear about her experiences in the 'art world.'

- Lily Baxendale

“

An inspiring day - Hettie was really helpful talking to us about how she works with different materials, and her story of how she has become a professional artist.

- Lauren Barugh



High Adventure

Between the 3rd - 5th of February, the Year 11 GCSE PE class stayed at High Adventure outdoor centre in Cowling to be assessed in road cycling and rock climbing.

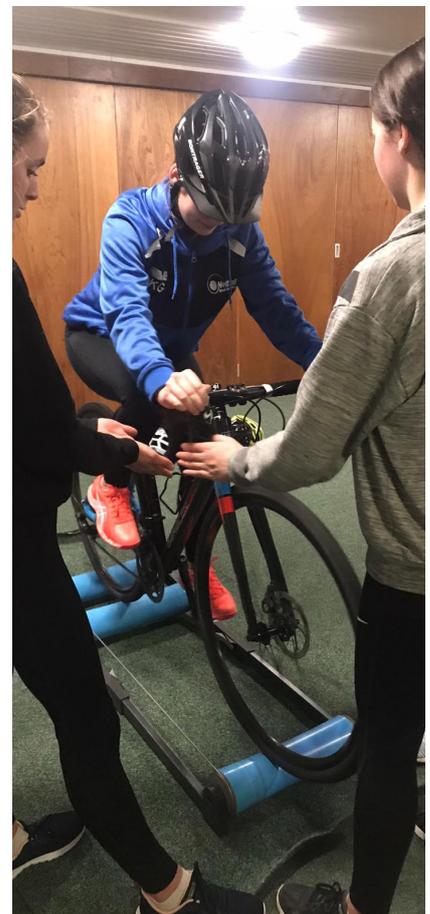
We arrived at the centre early on Monday morning and went straight into our first activity: climbing. We spent the day in the on-site indoor climbing wall learning key skills such as putting on a harness and helmet, tying a rethreaded figure of eight knot and belaying; we also learnt many new climbing techniques such as smearing, flagging and a layback. After a hearty dinner of roast turkey and Yorkshire pudding, we headed back onto the climbing wall to complete the speed climb (a set route on which two opponents race each other up in the fastest time possible).

On Tuesday, we spent the morning climbing more challenging routes and some overhang climbs. In the afternoon, we started road cycling; we spent a few hours learning the basics like the 'M' check, gears and cornering before heading out on our first short ride. In the evening we learnt how to use rollers; many of us were surprised with our success although there were a few falls. We also spent some time exploring the labyrinth which is an underground tunnel maze built into an old swimming pool.

On Wednesday morning we went on a long ride on the hills surrounding Cowling and practiced some ascents and descents before heading off to a cycle track in Colne for a final 16km race. During the race we focused on group riding and tactics in order to conserve energy for a sprint finish. The winner was Alice Jones closely followed by Georgia Ramshaw in 2nd place.

Overall, high adventure was a success however everyone was exhausted by Wednesday night.

Freya Mitchel
Year 11





Investigations into Taste and Smell

Professor David Baines (A world renowned flavourist from Bristol) & Mr Richard Seal (Of Food Dynamics from Gloucestershire), delivered a specialist flavourings session to the Year 10 Food Preparation & Nutrition GCSE group.

The lesson was delivered through a mixture of lectures, demonstrations and seminars and included the following topics and activities:

- What is Flavour? (Olfaction, Gustation and Chemethesis)
- Flavour and Culture
- Making a vegetarian meat flavour
- Seasonings
- Making a crisp seasoning

It was a very interesting and engaging lesson which taught us a lot about our senses and how we apply these when tasting foods and was thoroughly enjoyed by all.

Mrs Yasin
Food Preparation and Nutrition



CyberFirst Competition



This half term has seen all Year 8 students take part in the national CyberFirst competition. Designed by the Government Communications Headquarters (GCHQ), challenges are set on the themes of cybersecurity, networking, coding, and cryptography. Teams of up to four students battle it out over a ten-day period to crack codes, hack websites, and find vulnerabilities in server technologies.

It's a pleasure to see students' confidence flourish whilst they build their teamwork and communication skills, as well as developing their problem-solving and technical knowhow. Whether it ends with a celebration dance, a fist-bump, or a good old-fashioned "Yipee!", it's a privilege to facilitate learning through the medium of puzzles.

One of our teams, made up of Hana Mahmood, Lisa Tomison, Ingrid Wilkinson and Mereena Baby, placed themselves among the seven highest-scoring teams in the North of England and as such were invited to attend the regional final. They described the day as interesting, challenging, and fun, and I am sure they learned a lot from the experience!

Mr Clarke
Maths

Year 12 House Points

On Thursday 6th February we held a House Point celebration for Year 12 students who had reached over 100 House Points. Students are awarded House Points for wide range of areas such as outstanding attitude to learning, extra-curricular participation for example volunteering in the community and representing the school.

100 House Points in the Sixth Form can only be achieved over time and with a constant effort. It was a lovely occasion to see the students rewarded for all their efforts.

Sixth Form Team



UCAS Update

This year 118 students have sent off a UCAS application through our school, applying to a staggering 590 university courses across the country. We have been pleased that so many students have been successful in securing offers and we will be keeping our fingers crossed these places are confirmed in the summer! As ever, our students have received offers from a variety of courses, including the most competitive courses and universities, for example:

- **Law** - University of Cambridge
- **Mathematics** - University of Cambridge
- **History** - University of Cambridge
- **History** - University of Cambridge
- **Spanish and Arabic** - University Oxford
- **Maths** - Massachusetts Institute of Technology (MIT)

Sixth Form Team

4x4 Land Rover In Schools STEM Competition

Three teams at Skipton Girls' High School have again been highly successful in the 4x4 Land Rover In Schools Competition at the Regional Finals!! With team G Force taking 1st place in the Professional Class, team Miracle taking 1st place in the Development Class and team Echo taking 2nd place, this level of success is well deserved.

Problem solving, communication and flexibility are the skills that all team members have demonstrated throughout this first stage. Working through lunchtimes, after school and at home just demonstrates the level of commitment and dedication these remarkable students possess! All three teams will now be competing in the National Finals in March.

The Land Rover 4x4 In Schools Technology Challenge is a competition where students have to compete in a range of activities from designing a new body shell, to coding an Arduino to detect degrees of tilt and navigating a mini 4x4 course with a 1:18 RC Car. The competition offers students a real opportunity to experience the STEM subjects within a practical context.

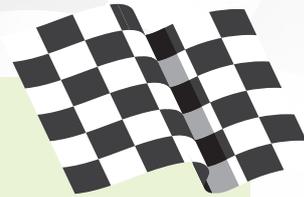
Team G-Force are Lily Scott, Bridget Longrigg, Katie Tutty, Maddison Phillips, currently in Year 12. Team Miracle are Lily Hall, Emma Charlton, Aarya Shibu, Clemmie Swiffen and Emily Butcher. Team Echo are Scarlett Smith, Jenny Rutter, Elsa Birch, Rosa Birks, Erin Smith and Izzy Capless currently in Year 9.

Thanks must also be given to the local companies that have supported and worked with the students, from Ribblesdale Land Rover the main sponsors of the cars, JB Springs in helping develop the suspension, Sigmat, Mars Construct, and the LRE experience at Broughton Hall.

The teams are now busy getting prepared for the National Finals, which take place in March over 2 days. If your company would like to support the 4x4 teams then please do not hesitate to contact the school and ask for Mr Braden.

Mr Braden

Curriculum Leader: Technology



Professional Class:

Team - G Force

1st place in class - they also won Best Engineered Car and the ACES Innovation Challenge. Winning 1st place also saw the team win £500 too!

Development Class:

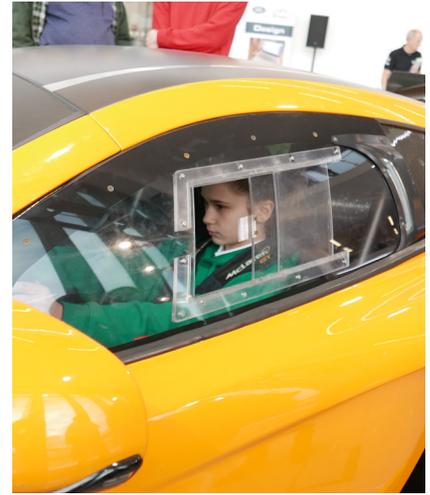
Team - Miracle

1st place in class - they also won Best Engineered Car and £500.

Team - Echo

2nd place in class - they also won Best Verbal Presentation across all the classes





Sixth Form Autumn Term Celebration Gathering

On Thursday 9th January we held our Autumn Term Celebration Gathering, where we recognised the fantastic academic achievements of individual students during the Autumn Term. Subject teachers gave their nominations for students excelling in all areas and working the hardest to deliver the most improvement.

Sixth Form Team



(Above) Ellie Milnes and Hannah Binns showing the Praise Postcards which students received as recognition of their hard work.

Very well done to:

Art and Design

Neve Rooley - Year 12
Lauren Barugh - Year 12
Amelia Dewhurst - Year 13
Laura Cook - Year 13
Tasmine Memhi - Year 13
Millie Bradley - Year 13

Politics

Bella Wade-Rayne - Year 12
Maddy Phillips - Year 12
Sophia Witek - Year 13
Aisha Khanom - Year 13

History

Anam Abdullah - Year 12
Tilly Dixon - Year 12
Aeeza Taj - Year 13
Amelia Dewhurst - Year 13

Biology

Lucy Fryers - Year 12
Emily Jones - Year 13
Nimrita Mangat - Year 13

Business Studies

Hannah Binns - Year 12
Ellie Milnes - Year 12
Ayman Farooq - Year 13
Adeeba Hussain - Year 13
Libby McGill - Year 13

Maths

Olive Steward - Year 12
Niamh Clark - Year 12
Abigail Luccock - Year 13
Zahra Hussain - Year 13

Chemistry

Zaynab Hussain - Year 12
Maryam Hayat - Year 12
Katelyn May - Year 13
Rachel Leigh - Year 13

Spanish

Lily Scott - Year 12
Athina Tazes - Year 12
Ellie-Louise Medd - Year 13
Katie Tootill - Year 13

Computer Science

Cate Fitzpatrick - Year 12
Lauren Barugh - Year 12
Lily Baxendale - Year 12
Beth Garnett - Year 13
Luke Glossop - Year 13

French

Kitty Bridges - Year 12
Cadence Sessions - Year 12
Katie Tootill - Year 13

PE

Zoe Hill - Year 12
Gabs Whitfield - Year 12
Eve Brocksom - Year 13
Emily Jones - Year 13

Engineering

Kaitlin Wilkinson - Year 13

English Literature

Libby Slade - Year 12
Katie Tootill - Year 13

Psychology

Tayba Ali - Year 12
Carrie Parker - Year 12
Jessica Longden - Year 13
Emily Moyns - Year 13

Geography

Neil Schofield - Year 12
Olive Steward - Year 12
Jenna O'Neill - Year 13
Katie Atkinson - Year 13

Religious Studies

Harriet Berry - Year 12
Selina Vaheed - Year 12
Daisy Sandoe - Year 13
Sara Hussain - Year 13



Liverpool Tate and Open Eye Gallery

In January we took the Year 11 Photography and Art students to Liverpool to visit The Tate and Open Eye Galleries. We had a great day and the students gathered valuable research material to enhance their Component 2, set task exam project. They saw some superb Op Art, unusual sculptural work and cutting edge photography and much more; all of which will be extremely useful for their exam preparatory work..

Mrs Scott
Art



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I enjoyed looking at different art styles and learning about these artists in the Tate .

- Rebecca Perry

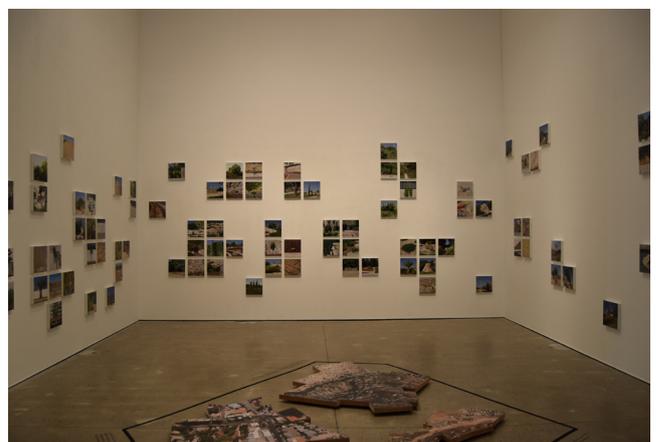
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“

I found the different pieces very interesting and it gave me some inspiration for my project. I also enjoyed taking photographs around Liverpool.

- Katie Geldart

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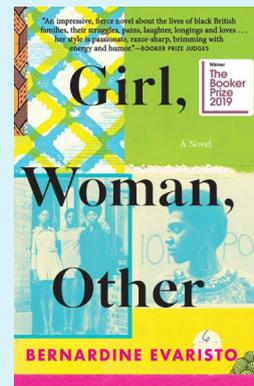
February Reading Recommendations

Here are some suggestions to get you started this break!



Girl, Woman, Other – Bernadine Evaristo

This extraordinary, Booker Prize co-winning novel follows the interconnected lives of 12 women and one non-binary character. Written in highly poetic prose, 'Girl, Woman, Other' adopts an immensely readable, conversational tone to explore a wide range of attitudes towards 20th and 21st century relationships, identities and feminisms. At times humorous, at times heart-breaking and at all times political, this is a novel that visibilises British black women in literature and explores the multi-layered, rich textures of modern life.



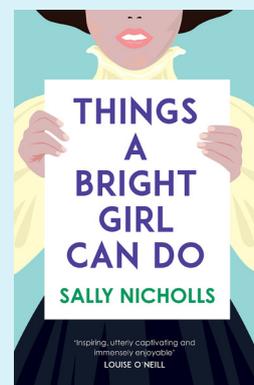
The Best of Everything – Rona Jaffe

Originally published in 1958 and reprinted following the success of 'Mad Men' in the 00s, this involving novel follows the lives and (scandalous) love affairs of literature graduate Caroline, aspiring actress Gregg and out-of-town ingenue April as they navigate the complexities of being young working women in New York. Particularly pertinent in the light of #MeToo and calling out sexual harassment in the work place, this page-turner explores sexism, family pressures and female friendships against the glamorous backdrop of 1950s Manhattan.



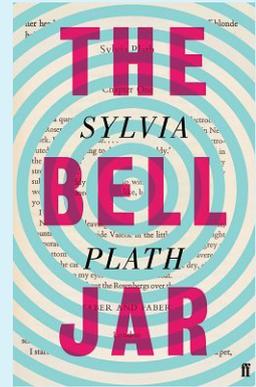
Things a Bright Girl Can Do! – Sally Nicholls

This inspirational novel about three young Suffragettes from very different backgrounds is at once a riveting character-driven read, and an outstandingly rich account of British social history between 1914 and 1917.



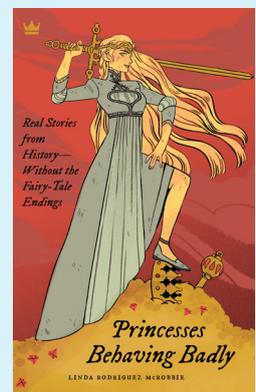
The Bell Jar - Sylvia Plath (KS4-5)

Esther Greenwood is supposed to be having the time of her life. She's young and clever and at a prestigious editing internship in New York City. And yet it all feels like agony. Sylvia Plath's classic novel is still one of the most nuanced, honest depictions of mental illness ever written, and romance takes a back seat to Esther's fight for survival.



Princesses Behaving Badly: Real Stories from History without the Fairytale Ending - Linda Rodriguez McRobbie

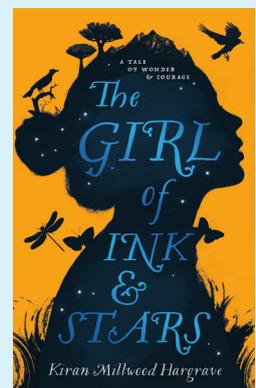
You think you know her story. You've read the Brothers Grimm, you've watched the Disney cartoons, and you cheered as these virtuous women lived happily ever after. But real princesses didn't always get happy endings. Sure, plenty were graceful and benevolent leaders, but just as many were ruthless in their quest for power—and all of them had skeletons rattling in their royal closets. Princess Stephanie von Hohenlohe was a Nazi spy. Empress Elisabeth of the Austro-Hungarian empire slept wearing a mask of raw veal. Princess Olga of Kiev slaughtered her way to sainthood while Princess Lakshmi Bai waged war on the battlefield, charging into combat with her toddler son strapped to her back. Princesses Behaving Badly offers true tales of all these princesses and dozens more in a fascinating read that's perfect for history buffs, feminists, and anyone seeking a different kind of bedtime story.



The Girl of Ink and Stars - Kiran Millwood Hargrave (KS3)

Legends say that the island of Joya was once a place where songbirds sang in every tree and the islanders were free to come and go as they pleased. That was before the harsh-ruling Governor arrived, and ravens drove out the native birds. Now there are no songbirds, and the people are forbidden to travel beyond the forest that separates them from the rest of the island.

But for Isabella, the legends of her island home have always seemed like more than just stories. And when a series of mysterious events shakes the community, it's Isabella—daughter to the island's only mapmaker—who will lead a party of explorers into the forest in search of answers. As the group ventures deeper and deeper into the island, dark secrets begin to surface, and the legends Isabella has listened to all these years show signs of coming to life.



Cheese Making with Courtyard Dairy

Andy Swinscoe from Courtyard Dairy came in to deliver a specialist cheese making session with the GCSE Year 10 Food Preparation & Nutrition group. The students consolidated their learning on secondary processing of milk into cheese.

Using fresh milk, milked from cows in the morning, students learnt how to make cheese and made two types: a soft cheese and a hard cheese.

The students thoroughly enjoyed learning about the variety of cheeses and the different processes involved.

Mrs Yasin

Food Preparation and Nutrition



THE COURTYARD DAIRY
SPECIALIST CHEESE REFINER AND PURVEYOR



Speaking at Dementia Friendly Keighley's Annual General Meeting



As part of the SGHS Sixth Form Enrichment Scheme, every Wednesday afternoon I volunteer at Dementia Friendly Keighley, which is a charity that helps those living with Dementia and their carers.

On the 28th January, I was asked to speak at Dementia Friendly Keighley's Annual General Meeting to explain my experience of being a volunteer and why I decided to become one. The AGM coincided with the 5th Anniversary of the Charity, and thus the event was attended by multiple pillars of the community. These included Peter Corkindale, Keighley's Town Mayor, as well as Mohammed A Rauf MBE, the patron of the charity.

The event had a high turnout, with multiple Keighley businesses achieving Dementia Recognition Awards and most of our regular visitors attending and celebrating with us.

It was astonishing to witness how such a small charity, which has only been running for 5 years, has made such a positive impact

on the community. Thanks to Dementia Friendly Keighley, many local businesses and the Northern Rail's Bentham Line, have since become 'Dementia friendly', 386 people living with Dementia have been supported in some way, and 4,834 members of the public have become Dementia aware.

There is, however, much more work to do to help the estimated 5,000 people living with Dementia in Keighley. Moreover, Keighley is a trailblazer for community Dementia support and as a town; it is more advanced than most other areas of the country in terms of Dementia awareness and care.

Additionally, there was a noticeable lack of young people present at the event, with myself being the youngest volunteer by at least 20 years. As a young volunteer, I therefore want to speak about my experiences to show how young people can help those with Dementia and why doing this is important. Many young people will know older family members who are living with Dementia and for

anyone, particularly when young, this can be extremely difficult to understand. Moreover, Dementia does not just affect the young. In 2013, for example, there were 42,325 people with early-onset Dementia (onset before the age of 65 years) in the UK. It is therefore both relevant and important for young people to learn more about the condition.

Educating younger people about Dementia is therefore something that I feel passionately about. This is why I am planning to become a 'Dementia Champion', meaning hopefully soon I will be able to conduct Dementia Information Sessions to the public. For now, having the opportunity to talk about Dementia at an event dominated by adults was extremely rewarding. I look forward to continuing to spread awareness about the effects of Dementia on young people, as well as how young people can help to support those diagnosed with Dementia.

Laura Goodchild
Year 12

My Experience on the Ocean Youth Trust North's Voyage to The Netherlands

Last year I applied to be a crewmember on the Ocean Youth Trust (OYT) North's yacht: the James Cook. After writing an application explaining my personality, experience and why I wanted to go on the James Cook, I was invited to an interview at Skipton Town Hall. My interview was successful and I earned a place on a weeklong trip to The Netherlands. An amazing part of this OYT opportunity is that Rotary Clubs fund the £700 trip, allowing all successful applicants to take part regardless of their financial circumstances.

Whilst on board the James Cook, I had the opportunity to sail, including steering at the helm, controlling the sails and navigating. I also explored the historic towns of Zierikzee and Wilemstad, which were both fascinating and beautiful. At the end of the week, I received my Start Yachting qualification.

My week on the James Cook is not only an amazing addition to my CV that will also count towards me achieving my Gold Duke of Edinburgh Award, but it also greatly developed my character. This trip enabled me to grow as a person because I had to be resilient and communicate successfully when sailing on a nightshift and working as a team. Moreover, I have delivered several presentations about this journey, allowing me to further develop my public speaking skills.

Whilst the trip has benefited me enormously, it most importantly was extremely enjoyable. There were multiple highlights such as failing in our attempt to play Jenga on rough seas, watching Toy Story 4 on the ferry journey to the Netherlands, and being towed by an RNLI Lifeboat (it is a long story!). I also had the chance to experience things I never would have had the opportunity to do, such as seeing the coastline of the UK, trying Dutch cuisine such as oliebollen doughnuts and visiting a WW1 Fort in Wilemstad.

This voyage is one of the most thrilling experiences that I have had. It challenged me to go out of my comfort zone, as I spent a week abroad with 20 people I had never met before and I sailed on the North Sea without any prior sailing experience at all. For these reasons, I would highly recommend everyone to apply for future OYT opportunities, as for me it was a once in a lifetime trip that I will always remember.

Laura Goodchild
Year 12



(Above) Zierikzee in the Netherlands



Applying for Medicine



Over the past two years I have been taking my first steps towards a career in medicine, something that has been continuously challenging and is not a decision that should be taken lightly. With an application system designed to assess all aspects of a potential student's life, the process can be stressful, grueling and sometimes demotivating. However, I strongly believe the application process has also made me a better person - granting me valuable experiences and pushing me to work hard and stay motivated in pursuit of my goals.

After completing a wide range of work experience in year twelve and taking the University Clinical Aptitude Test (a requirement for most medical schools in the UK) in summer, this academic year I finally sent off my UCAS application and began to hear back from universities with interview invites. I applied to four medical courses at the universities of Newcastle, Bristol, Cardiff and Liverpool respectively, and a biomedical course at Newcastle as a backup. I heard back with a biomedical offer within a few days and had four interview invites within a few months of sending off my application.

Whilst this was exciting after all of my hard work academically and in my work experience, I now had to focus on preparing for interviews. Something that was absolutely invaluable to me in my preparation was the mock interviews held in school at the start of November. These allowed me to sit down with a junior doctor and medical student and answer questions in a formal interview style before observing my peers doing the same. This gave me the opportunity to gain feedback on my interviewing style and ask questions about the process to people who had already been through it. After this I frequently worked on answering interview questions with my peers, conducted interview style roleplays in medic society and researched everything from the university medical courses to the development of the NHS using the medic portal as a guide.

The majority of modern medical interviews are Multiple Mini Interview circuits that generally last around an hour, interviewing multiple candidates at different stations at the same time in a rotation. The stations can range from general questioning to roleplays and

scenarios to maths and observation tests, but mostly centre around your personal experiences and attributes that would make you a good doctor. My first interview in Cardiff was incredibly daunting but allowed me to learn what interviewers look for in a candidate: confidence, honesty, integrity and an open mind, as well as a good set of academic results, work experience to back up your attributes and knowledge of the course and life in a medical career. It is also important to be able to explain what has drawn you towards the university and its course as well as medicine in general. My first interview made me aware of just how quickly each station is over, so taking time to compose your thoughts during the reading time beforehand is vital in order to answer fluently and confidently.

After my first interview, I was able to reflect upon what I now knew from first-hand experience and build upon my knowledge in preparation for my next two interviews. The format remained more or less the same and whilst one was more personal and experience based with the other weighted more towards problem solving and scenario assessment, the same rules applied as in Cardiff. As I became more comfortable with the interview process, I began to realise that being able to talk about medicine with interviewers who were genuinely interested in what I had to say was not something to be worried about but rather something to embrace. Interviewers are not looking to catch you out; if you can be self-assured naturally whilst not appearing overly-confident, use it to your advantage. If not, I have been told by plenty of medics that 'faking it 'til you make it' is not a bad strategy when learning to have confidence in yourself.

I now have medical and biomedical course offers from Newcastle University, an interview coming up in Liverpool and am waiting on decisions from Cardiff and Bristol. Please feel free to contact me if you are looking to apply to medicine and have any specific questions that I may be able to help answer.

Eleanor Root
Year 13

Spring News from Friends of SGHS

'Friends of SGHS' are parents from across the year groups who come together to organize social events to bring the school together and help raise much needed funds for specific school projects that benefit our students. Do you fancy joining us? We would love to hear from you!

In the last six months we have raised **£3,300** for the **main hall stage revamp**.

There is now a new black backdrop and new rose curtains ready for the upcoming school production in March. We have also provided school with **£2,290 for three new water fountains** for girls to use each day during school time and we are now fundraising for new gym equipment to include the re-hiding of vaulting boxes and wall bars, as well as raising funds for the Health Suite. We have also given £300 in the last few months to **Manorlands**, the school's charity.

Last Friday, 7th Feb, our Maths department hosted a wonderful quiz night, attended by over 100 parents and friends. A delicious curry supper was served up mid way through the night, kindly donated by Shaeena Shan and family. The event **raised almost £1800** – amazing! It is testimony to the fantastic school community and generosity of both the parents and staff alike!

We have some key dates for your diary:

The **Mother's Day Market** on **19th & 20th March** is a lovely lunch & break time event. It allows students to choose and buy homemade gifts for their loved ones. All gifts are a bargain at £5 or under!

Friends are looking for **kind donations** of homemade packaged fudge, cookies, jams, potted spring plants, homemade sewing or knitting of any kind. Mothers Day cards sell particularly well as do candles and pamper items. Thank you for dropping your kind donations, clearly marked at school reception by 4pm 18th March.

Shortly raffle tickets will be available for our special **Easter Draw!**

Wonderful prizes include a lovely Easter hamper, restaurant vouchers and much more! **Tickets are £5** a strip and will be drawn on 1st April. Purchase through ParentPay, on the card reader at school reception or with cash at the school production of *Romeo & Juliet* on **26th, 27th & 28th March**.

Friends will be supporting the *Romeo & Juliet* production, by serving pre-show and interval refreshments whilst raising funds for school. A cash bar and soft drinks will be available as well as snacks and ice-cream! We hope to see you there!

We are always looking for parents who have a little bit of time and would like to get involved. Feel free to contact us on friends@sghs.org.uk

Have a lovely half term break – spring is on its way!

Friends of SGHS

UPCOMING EVENTS 2020

Thursday 19th - Friday
20th March

Mother's Day Market, Café Quad,
Lunchtime and Breaks

Thu 26th, Fri 27th & Sat 28th
March

Friends' Refreshments at School
Production of *Romeo & Juliet*,
6.30pm

Wednesday 1st April
Easter Hamper Draw

Tuesday 7th July
Summer Celebration & Art Exhibition,
6.00pm - Cafe Quad





(Above) Photos from our very successful Curry and Quiz Night, hosted by the Maths department and attended by over 100 parents and friends.

SPECIAL EASTER DRAW

Wednesday 1st April 2020

Lots of fantastic prizes to be won, including Easter Hamper, Large Easter Egg, restaurant vouchers and much much more!

Raffle tickets available at **£5 a strip** at school reception (via Friends Reader), on ParentPay or at the school production of *Romeo & Juliet* on March 26th, 27th & 28th.

All proceeds go towards improving the school Gym Suite and new books for our School Library.

Thanks for supporting generously!



Indoor Athletics Winners

Well done to the Year 7/8 Indoor Athletics Squad who won the Craven Indoor Athletics competition held at Ermysted's Grammar School recently. They will now represent Craven at the North Yorkshire finals in Catterick in March.





19TH & 20TH
MARCH

Mother's Day
MARKET

LUNCH & BREAKS - CAFÉ QUAD

**Come and buy lovely homemade gifts for
Mother's Day. All items £5 or less.**

Kind donations from parents are being collected. We are looking for spring plants, sewing, jams, home-baking (packaged), homemade cars and soaps etc. Please leave contributions at school reception by Wednesday 18th March.



**All funds raised go towards the School Awards Scheme.
For further information contact: friends@sghs.org.uk**

THANK YOU FOR YOUR SUPPORT



Maxed Out Rock Out!

In January Year 9 students were treated to an afternoon of Music as the UK Touring Band 'Maxed Out' came to perform and answer students' burning questions about what it is like to work in the music industry.



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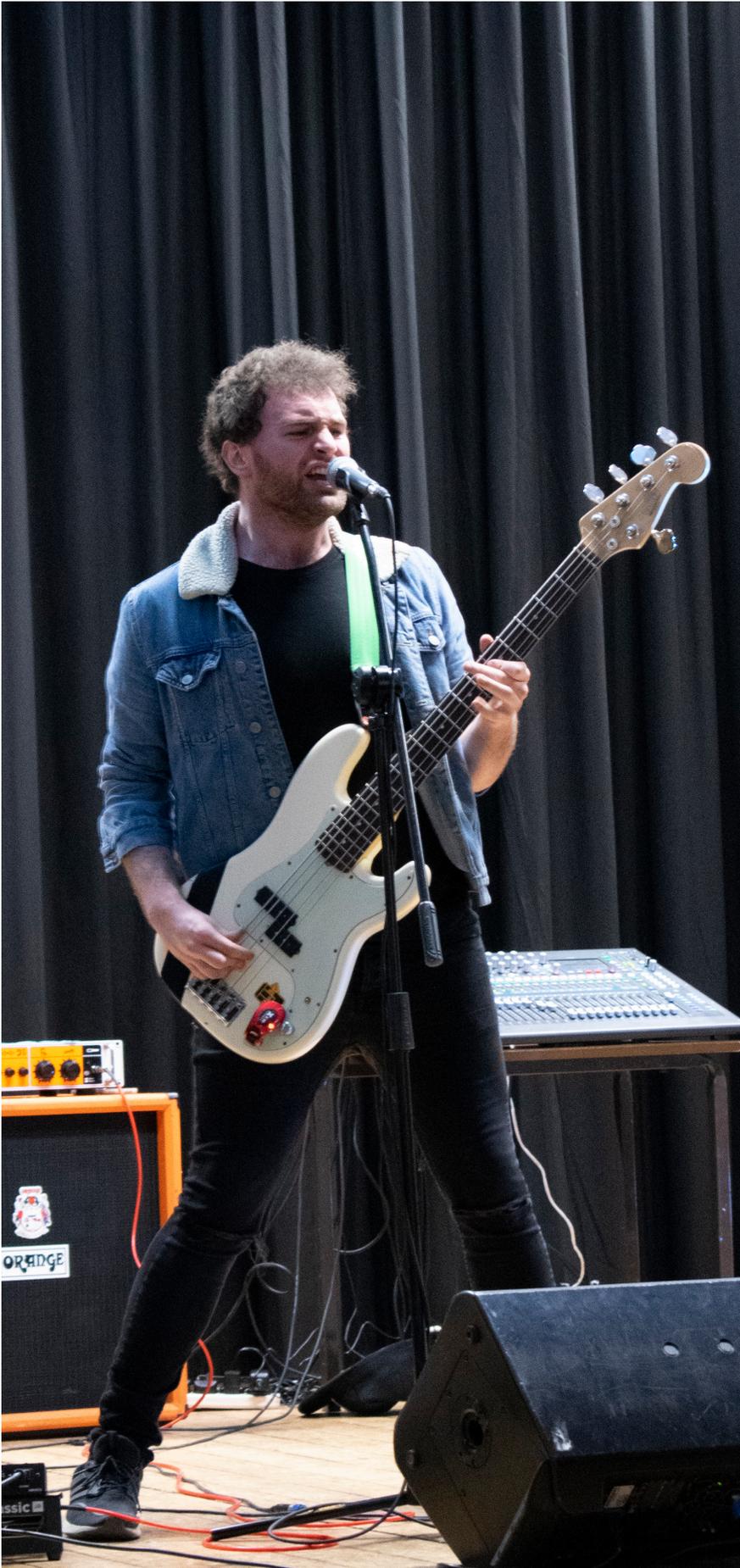
I really enjoyed it as it was fun, engaging and informative of what it is like to work in the music industry.

I thought it was very good! It was fun and the questions at the end were interesting.

AMAZING we need to do it again, it got me out of my comfort zone I LOVED IT.

”





This Edition, and previous issues
of the Newsletter, can also be
viewed on the School Website...
www.sghs.org.uk/newsletter



Skipton Girls' High School,
Gargrave Road, Skipton,
North Yorkshire, BD23 1QL

Tel: 01756 707600

Email: reception@sghs.org.uk

Web: www.sghs.org.uk

Tweet: @skiptongirls