

PARENTS IN PARTNERSHIP

Date: Tuesday, 10th December 2019

Time: 6.00pm

Venue: Library

MEETING MINUTES

Present from SGHS: Mrs Greenwood (LYG).

Students present: EB, RB, HB, SS, ES.

Parents present: C. Aspin, C. Hands, S. Irlam, A. Leach, J. McBeath, J. Mitchell, S. Outhwaite, J. Thersby, C. Vereker, D. Whitfield, E. Wolstenholme.

Apologies: S. Done, R. Greenfield, C. Hawley, B. Kumar, H. Shanmugam, G. Williams

1. **Welcome:** LYG welcomed the group.

2. **Apologies & items for AOB:**

Apologies see above. AOB – quiet spaces to work (J. Mitchell) & Friends of SGHS (C. Vereker)

3. **Minutes of last meeting and matters arising:**

The minutes were taken as a true record of the meeting in October. Actions explained – new students will **all** receive a new starter handbook from next year (not just Y7) also the maths feedback has been discussed and provides part of a larger picture in terms of helping support even greater progress in maths. Thank you for your support with this.

4. **The SGHS Plastic Free group.**

Representatives from the group presented to the parents and carers their aims and objectives. Parents then asked questions around this e.g.

Q: How have the catering team responded?

A: reusable plastic pots can now be washed and put in a special bin after lunch. Also cakes are now served without single-use plastic bags.

Q: Why does school still use plastic bin bags?

A: We are working towards solutions to this. We currently separate rubbish and recycle.

Q: What about water bottles?

A: We are fund-raising (in conjunction with Friends) for some new water coolers and making progress, so students can fill reusable bottles and we can get rid of single use drinks bottles altogether.

Q: Are you involved with Plastic Free Skipton?

A: Yes, a parent of one of the group is involved and supports.

LYG thanked the students and said how knowledgeable they were, parents thanked them too.

5. **Personal development (including extra-curricular offer)**

LYG explained that this is an important focus for schools. Parents were asked to discuss their child's experience of personal development at SGHS incl extra-curricular provision. LYG highlighted areas of this that schools will be inspected on (for info.).

STRENGTHS

Trips/Enrichment week – additional friendships and experiences.

Staff do a fantastic job of personal development in lessons.

Wednesday enrichment and work experience for Post-16 students.

Mock election.

Duke of Edinburgh.

The offer is great - extra-curricular opportunities are there but not always taken up, depending on the individual.

AfDs

Could we have a whole year group trip/residential? Y7? Y12?

Sixth Form – what are the trips on offer for Sixth Form? If you are a student doing A levels that don't have a trip, what do you do?

Should we make extra-curricular activities compulsory?

Could we have tutor chats around personal development based on interests?
Someone has to notice quieter students and check they take part in something.
Can we mix classes more? Personal development is affected by being with the same classes all the time.
Could all Y7/8 be involved in a KS3 show, to get them in the habit of doing extra-curricular activities?

Action: LYG to feed back to SLT and consider any future actions, balanced with other whole school considerations.

6. Catering:

General positive feedback, students seem to like the food, according to parents/carers. Y12 impressed by quality and choice. Some parents said their children loved the snack bar in the outdoor quad.

AfDs

Less plastic please.

Sometimes the portions are small.

Queues – students sometimes complain about these. LYG explained that this has improved a great deal due to a new system and does not seem to be a problem as students move through quickly.

Action - LYG to feedback to MKT to support future catering provision.

- 7. AOB** – Chloe Vereker circulated flyers about the Friends' upcoming Curry & Quiz night and future events. David Whitfield also promoted the 150 Club. LYG added that this is a valuable support for the hardship fund, which really is important. Joanna Mitchell asked if Y11 students could please have a quiet work area. LYG mentioned space difficulties.

Action: LYG to speak with FAM about possibilities.