

ISSUE 82

## NEWSLETTER OCTOBER 2020

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# Inspired by Gallery

I hope you have all seen the two posters of the amazing artwork that was on show in our 'Inspired By Gallery' during lockdown. You were BRAVE and your creativity during that time will not be forgotten!

#### **Mrs Scott**

Curriculum Leader: Art

If you want to see more click on this link:

<a href="https://sghs.fireflycloud.net/art-and-design/inspired-by--sghs-gallery">https://sghs.fireflycloud.net/art-and-design/inspired-by--sghs-gallery</a>





## **Christmas Card Competition**

SGHS wants a Christmas eCard design to send to our Trust primary schools and others in the local community - so why not have a go?

It can be a painting, drawing, print, photograph, college etc - you will just need to be able to photograph/scan it and email it to Mrs Scott. So GET CREATIVE!

#### **Mrs Scott**

Curriculum Leader: Art

## There are 6 categories and prizes to be won!

Year 7

Year 8

Year 9

**Years 10/11** 

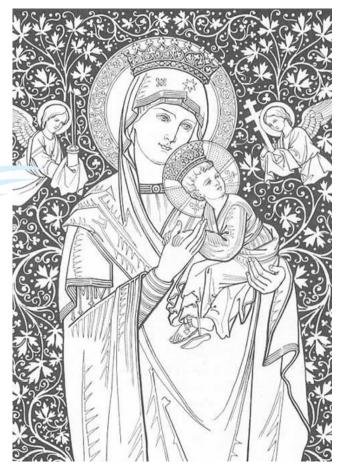
**Years 12/13** 

The deadline for submissions is **9th November 2020**. In your email please include your name, year group and tutor group.

Please email your designs to: Mrs Scott - scottb@sghs.org.uk

#### Need some inspiration?





### **Duke of Edinburgh Expedition**

On the weekend of 10th-11th October, D of E Bronze participants in Year 11 went on a two-day walking expedition in the Yorkshire Dales, and surrounding areas. Our group picked a rather interesting route through Kirby Malham to Gargrave and eventually on to Embsay. Going into the expedition, we were all slightly anxious as to what the weekend would bring. Not many of us typically go out on long walks, and it was lucky that we did not have to perform any first aid!

On the first day, we set off from Kirby Malham at 9 am, with lots of enthusiasm! This quickly wore off as we began to trek through bogs, wind, and rain. Nevertheless, reaching the top of the first big hill was one of the most exhilarating moments and the view made it well worthwhile. From there, we only had to escape cows, not get lost, and avoid falling into rivers and ditches! Luckily, we filmed our expedition to capture memorable (and sometimes silly) moments that we will enjoy forever.

Coming into the second day, we were all a bit worn out from the first, but just as enthusiastic (once we had all actually woken up!) However, we were met with our most difficult challenge – getting lost. Navigation with no signs and just a map and a compass was harder than we expected! We spent most of the second morning retracing and going over our paths to try and find the correct way. Eventually we did, and after what seemed liked hours, it was a relief to see a town again! From there, it was a smooth route into Embsay, and before we knew it, we saw our final destination.

With aching shoulders and pulsating feet, our 20-mile expedition came to an end. Overall, the trip was completely beneficial, we learnt navigation and orienteering skills, became more independent, but more importantly, we learnt how to work in a team, and how not everything relies on technology.

#### Natasha Kamran Year 11



## Why we still need Feminism

It is easy to accept that, in today's society, there is no longer a pressing need for feminism — and many people think of it as trivial and frivolous; at the very least unnecessary. However, there are still many injustices that are often overlooked and disregarded, and through this ignorance, these issues are perpetuated and so deep rooted into our mindset that it may be difficult to accept the change needed to alter it. A 2016 study showed that although 63% of women believed that sexism is still prevalent in society, only 41% of men did. This disproportion of the support of feminism between the sexes remains a huge obstacle to overcome for equality.

Sexism is not only a legal issue but is also permeated through social and economic inequalities. It may seem as though, since we have equal pay laws and legislations, economic imbalances would be scarce, however, due to social standards in alignment with patriarchal strictures, many women find themselves earning less annually than their male counterparts. This is usually a result of unpaid leave/maternity leave, as women are, more often than not, expected to take time out of work for familial issues, as opposed to the man doing so. In addition to this, many employers have an unconscious bias due to gendered perceptions and stereotypes than males would simply fit the role of a higher-earning employee better than a female would. This is, of course, simply untrue, women are equally capable of showing their competence in the workplace as men; they are merely given fewer chances. Even when we claim to be open-minded and not prejudice, these biases remain and often creep out unexpectedly. However, women also fall victim to a 'double-blind' bias, in which patriarchy has been so deeply ingrained that we begin to assume our socially acceptable roles and set ourselves restrictions based on what we think is ok. This internalised misogyny is part of the reason why many people are ashamed to call themselves feminists, a huge contribution to the stagnation in the progression of equal rights. This is also seen in many aspects of feminism globally - not just affecting those in 1st world countries. In fact, those most affected by disproportionately distributed rights and power are those in 3rd world countries, and these are the people who suffer the most social damage.

In addition to the issues we feel in a 'progressed' country, it is equally pertinent that feminism does not become a narrow-minded, Eurocentric war against the

first world patriarchy and that when considering feminism as a topic, wider-reaching global issues are not disregarded from the conversation - after all, if feminist action is not intersectional, we must ask ourselves if it is truly feminist at all. Too often when feminism is deemed as irrelevant in the 21st century, it is due to a systemic lack of knowledge and failure to consider that gender inequality and patriarchal biases are not only an issue in the UK and Europe, but in all other countries as well, therefore it is imperative that we engage in these difficult conversations and realize that as a global collective, we need feminist thought now more than ever.

Although the patriarchy arguably may not be as glaringly apparent as it once was, there is no doubt that women all over the world are suffering due to its devastating effects. One shocking example of this is during the COVID-19 pandemic, the Mexican president Andres Obrador launched a plan to deny women's refuges the funding that they so desperately require and a 75% budget cut for the national women's institute was recently approved. This horrific attack on female autonomy has resulted in an exponential rise in domestic abuse cases to the point that an average of 10 women are being killed every day and officially, it has been declared a femicide. It goes without saying that as a response, historic protests have erupted all over the country as thousands of women went on strike, yet president Obrador is still insisting that he will not try a new strategy to stop the femicides. It is almost unbelievable that women's rights can be so brutally disregarded in today's society whilst on paper, all genders are supposed to be treated equally, and consequently this alone should be sufficient to convince even the harshest of skeptics that feminism is by no means obsolete and that it is still desperately needed all over the world.

Of course, these are but a few examples of the many issues that women, and by extent society, face today so please feel compelled to research this further. Feminism, equality for all, is an essential view for everyone to hold, so consequently it can be said with conviction that until we see a society in which everyone is treated as equals, it is impossible to view feminism as an outdated, irrelevant, or unnecessary.

**Lizzie and Pheobe** 

## SGHS FemSoc is back in digital form!

We might not be able to meet in person for our clubs and societies at the moment, but SGHS FemSoc has found a temporary new home in the world of Microsoft Teams.

Using articles as springboards for articulating ideas about the ongoing fight for equality in a complicated world, we are using Teams as an online forum for discussions about feminist issues. So far this term we have considered: Pantone's launch of 'Period' red, tensions within the feminist movement over trans rights and Kamala Harris' comeback to Mike Pence during the American Presidential debate ('Mr Vice President, I'm Speaking').

SGHS is open to students of all ages within the school and we welcome all voices to join the conversation.

Any student wishing to join the online community after half term should email: silverd@sghs.org.uk

Miss Silver English





### PE Extracurricular Autumn/Winter Term

	School	Sports Hall Sandylands	Astro Sandylands
Monday	<b>Y11 (20 spaces) - Fitness</b> Qualified Personal Trainer (3.30 - 4.30pm)		
Tuesday	<b>Y8 (20 spaces) - Dance</b> Miss Starr (3.30 - 4.30pm)	<b>Y7 (21 spaces) - Netball</b> (3.30 - 5pm) Mrs Hall & Miss Woodcock	Y9 & Y10 (20 spaces per year group) - Football (3.30 - 5pm) Mr Barker & Mr Clifton
Wednesday	Y10 (20 spaces) - Basketball (3.30 - 4.30pm) Miss Starr	Y8 (21 spaces) - Netball (3.30 - 5pm) Mrs Hall & Miss Woodcock	<b>Y7 (30 spaces) - Hockey</b> (3.30 - 5pm) Mr Echevarria
Thursday	All Years - Cross Country & Indoor Athletics (3.30 - 4.30pm) Mrs Hall	Y10 (24 spaces) - Badminton (3.30 - 5pm) Miss Woodcock	Y9 (20 spaces) - Tag Rugby (3.30 - 5pm) Miss Starr
Friday	<b>Y7 (20 spaces) - Dance</b> Miss Starr (11.45 - 12.15pm) *Bring packed lunch*		

<sup>\*</sup>Dance Auditions will be held in the gym & studio during lunch time for Y8 = Monday 1st Tuesday 2nd & Y7 = Friday 6th & Monday 9th November

<sup>\*</sup> Y11 Fitness = sign up for the 6 weeks – first come first served

<sup>\*</sup>All other sports will be sign up each week via Firefly link - first come first served

## **Arkwright Scholarship**

I think you would agree that 2020 has been, and continues to be, quite the challenging year for everyone. But despite all these challenges, our young people never fail to amaze and surprise me in their determination, resilience and courage. In addition to a demanding academic schedule, I am always in admiration of the students that embrace the opportunity to go through the Arkwright application process each year.

In the entire country, only 279 Arkwright Scholarships have been granted so far this year. Therefore, Skipton Girls' High School would like to congratulate Celia Aspin and Olivia Bastow, for successfully gaining the scholarship. Both now gaining a wealth of industrial networking opportunities and sponsored by Haribo and DePuy Synthes, respectively. We would also like to congratulate Ryan Huntley, from Harrogate High School, as being the first student there to gain scholarship status.

Celia is studying Maths, Physics and Computer Science at A Level at SGHS, whereas Olivia has moved to UTC Leeds and is studying double Engineering, Maths and Physics.



(Above) Olivia Bastow

#### What is the Arkwright Scholarship?

The Scholarships are awarded to high-calibre 16 year old students through a rigorous selection process and support students through the two years of their A Levels, Scottish Advanced Highers or equivalent qualifications.

Every Scholarship is sponsored by a commercial company, trade association, university, professional institution, armed service, government organisation, worshipful company, charitable trust or personal donor. This means that support is offered in various ways, for example, valuable hands-on work experience, support for your curriculum project and a personal mentor who can help you with aspects of your studies and career planning.

Students also have a bursary of £300 per year through their A Levels or equivalent qualifications.

To apply for the scholarship, you have to complete an application, take a 2 hour exam and then complete an interview.

We are now beginning the next cycle of application for this years scholarship. If you are interested and in Year 11, please contact Mr Braden.



Curriculum Leader: Engineering



(Above) Celia Aspin







### Friends of SGHS Update

Friends of SGHS are a voluntary group of parents that help fundraise for school and, in non-pandemic times, organize social events for the school community.

Currently there are **no monthly meetings**. Sadly Curry & Quiz Night, Bingo Night or Wine Tasting are on hold for this year - but we are looking at new, innovative 'socially distanced' ways to support the school - and we need your help!

#### Have you heard about Amazon Smile?

Doing some Christmas shopping online? Use our Amazon Smile Friends of SGHS page: <a href="https://smile.amazon.co.uk/ch/1179034-0">https://smile.amazon.co.uk/ch/1179034-0</a>. A shopper can support Friends of SGHS on their Amazon account, by going to the <a href="https://smile.amazon.co.uk">https://smile.amazon.co.uk</a> page. It will then automatically donate.

Just click in and help us raise funds!

smile.amazon.co.uk

#### **Prize Draws**

We have also been busy drawing **prizes for our 150 Club.** Here are the winning numbers:

Month	Winning Numbers		
	1st	2nd	3rd
January	96	9	21
February	40	52	71
March	46	102	64
April	125	141	36
May	150	72	2
June	71	5	13
July	84	64	82
August	12	21	147
September	15	34	119

Prizewinners will be contacted directly and prize money of £40 (1st), £25 (2nd) and £10 (3rd) paid.

We will be recruiting 150 Club members and **selling numbers for Jan to Dec 2021 membership shortly**. All profits support the school's hardship fund. See SGHS website for more 150 club details.

We are also preparing for:

- A Festive Hamper with raffle tickets available from Parentpay.
- A Virtual Christmas Craft & Produce Stall.
   Donations from the school community nearer the time will be gratefully received.

Finally, Friends are really pleased to be able to donate £2,000 this term (from pre-Covid fundraising) to school. Watch this space to hear how these funds will be allocated.

Please follow us on Facebook and do get in touch: <a href="mailto:friends@sghs.org.uk">friends@sghs.org.uk</a>

**Friends of SGHS** 





(Above) One of our previous Curry & Quiz Nights

## **Higher Education UCAS Application**

On 17th & 24th September, Paula Hatcliffe from the University of Bradford delivered two presentations to support Year 13s on their Higher Education UCAS application.



#### The talks covered

- The UCAS application process covering all aspects of the application process and timeline including using UCAS Track to make choices, UCAS Extra and Clearing.
- Writing an effective personal statement a guide to what admissions tutors are looking for in a personal statement, common mistakes to avoid and how to make the most of student strengths and experiences.
- The benefits of higher education this was particularly useful for students who may not have considered going to university.

All Year 13 students should now be in the process of completing their personal statement and UCAS application form. By the end of November, most students will have completed their UCAS application; this is well in advance of the January deadline.

**Sixth Form Team** 

This Edition, and previous issues of the Newsletter, can also be viewed on the School Website... www.sghs.org.uk/newsletter

