



ISSUE 84

NEWSLETTER

FEBRUARY 2021

www.sghs.org.uk

A Word from our Head of Academy



Dear parents/carers,

Welcome to the February edition of the SGHS newsletter. It has been a rather different half-term to the one we expected, following the immediate announcement of a new national lockdown on the first day back. As you read through the newsletter I'm sure you will, like me, be amazed with the way our school community has worked together, not just to continue with the curriculum, but to find innovative ways to keep offering all those extra things that make our school so unique.

In this edition we have an update on the great work the Student Executive have been doing, some fantastic examples of Art and Poetry in the 'Inspired by' gallery and SGHS Team Poet Laureate section. There are also some great examples of the work students have been completing in MFL and an update on the Arkwright Engineering Scholarship programme.

Friends of SGHS have several events coming up and I would like to pass on our thanks, on behalf of the school, for the work they have done in providing additional equipment for curriculum areas and supporting the hardship fund, both of which have been even more crucial during the last year.

Finally, a big well done to the Cyber First team for reaching the national semi-finals of the competition and we look forward to hearing how they get on in the next edition.

Best wishes

A handwritten signature in black ink, appearing to read 'Mark Turner'.

Mr M Turner
Head of Academy

Inspired By Gallery - Lockdown 3.0

Last year during the first lockdown we created the Inspired By Gallery on Firefly; here we are again in another lockdown, so the Gallery is open for entries!

"Creativity takes courage"

Henri Matisse

Our students and staff are being brave during this strange time; and have been creative too! Please take a few minutes to see some of the wonderful work being produced during this lockdown. We are open for more entries too, just send an email to me at: scottb@sghs.org.uk - staff entries welcome too!

Click on the link to see the gallery so far:

Inspired By Gallery



The Year 8 Cyber First Girls Competition



This national competition set up by GCHQ's new National Cyber Security Centre (NCSC).

The Competition provides a fun yet challenging environment to inspire the next generation of young women to consider a career in cyber security.

This is a team event, with each team made up of up to 4 students from Year 8. Each year over 8000 students enter the competition nationally and students from across the UK pit their tech skills against one another to find candidates to protect the nation from future cyber-attacks.

The competition has been a little different for our students this year as they worked together in their teams remotely using "break out rooms".

We have been so impressed at the enthusiasm put into the competition and the extra hours many of them have spent upskilling independently on code breaking, programming, networking and cyber security knowledge in order to triumph the many challenges.

This year our winning team at SGHS have successfully qualified for the National Semi- Finals in March. A huge congratulations to Carys Bedford, Ruby Byrne and Kaitlin Gairn.

The students will receive the SGHS Cyber First Trophy when we return to school and we are so excited to see how they will do in the semi-finals!

We decided to include one of the challenges from the beginner Cryptography round so that parents, carers, and students can see the type of challenges our students were up against. Try your hand at the challenge on the right.

The Cyber First competition is providing an important step to knock down barriers preventing women from joining the fight against online crime. Only 10% of the global cyber workforce are female, meaning millions of women may be missing out on a career they could excel in. We hope that our Year 8 students have enjoyed embracing their new skills and that we have discovered some cyber sleuths of the future!

Mrs Lofthouse
Learning Director: CREATE



(Above) The famous codebreaking Mathematician, Alan Turing



Here is the challenge
ALPHABETTI SPAGHETTI

Vowel please? That's **bold!**

15 12 **2** 9 9 **3** 11 5 1 **2 2**

Can you work out the phrase?

Hint: Count the vowels/count the consonants.

Find the answer on the back page!

Friends of SGHS Update

Friends of SGHS are a group of parents who come together to plan social and fundraising activities to support the school community. This term we have no easy task: to raise £3,500! This will enable the PE department to purchase a new, much needed large projector, stand and screen for use by all our students.

To this end, we have some exciting fundraisers lined up:

Friday 26th February at 7pm have your buzzers at the ready for what should be a fabulous first Friends' online quiz! Kindly hosted by Matt & David, two dads from school. Entry to this **Virtual Family Quiz** is £10 per family (using one email address). Tickets available until 23rd Feb only. Payment and sign up is through ParentPay or www.pta-events.co.uk/friendsofsghs

Once registered, you will receive a login code via your email to join the online quiz on the night. Great prizes to be won including bottles of Prosecco and a Family Pizza Delivery! We hope to see you there!

Raffle tickets are now available for our lovely **Spring Hamper** full of great Easter treats, vouchers, bottles and pamper items. Raffle tickets (£5 a strip of five numbers) from ParentPay or www.pta-events.co.uk/friendsofsghs. **Draw date is 23rd March** and the lucky winners will be contacted before the Easter Holidays. Thank you for your kind support.

No plans for February half term? Might you and your daughters like to get creative or do some baking? If so, thank you!

We are running a virtual **Mother's Day Market** and looking for donations of jams, chutneys, packaged cakes, cookies and fudge, homemade cards, framed art work, key rings or jewellery, knitting and sewing, potted spring plants or similar to sell at this online fundraiser. Contact Dawn on friends@sghs.org.uk if you can donate.

Mother's Day Market will go live on **22nd February** on www.pta-events.co.uk/friendsofsghs. Purchased items can be collected Thurs & Fri before Mother's Day weekend - details TBC.

With spring just around the corner we wish you a restful half term. Thank you for your ongoing support. We couldn't do it without you!

Friends of SGHS

Steve, Emma, David, Matt, Chloë, Dawn & Claire

friends@sghs.org.uk



RAFFLE CLOSES
2PM, MONDAY 22ND MARCH

Spring RAFFLE

- LOVELY HAMPER TO BE WON -

Easter goodies, chocolate, wine, Ted Baker
products, vouchers and much more!

RAISING FUNDS FOR A NEW SCREEN AND
PROJECTOR FOR THE PE DEPT.

Tickets available from ParentPay and
Friends' website:

www.pta-events.co.uk/friendsofsghs

£5
per strip
of 5 tickets

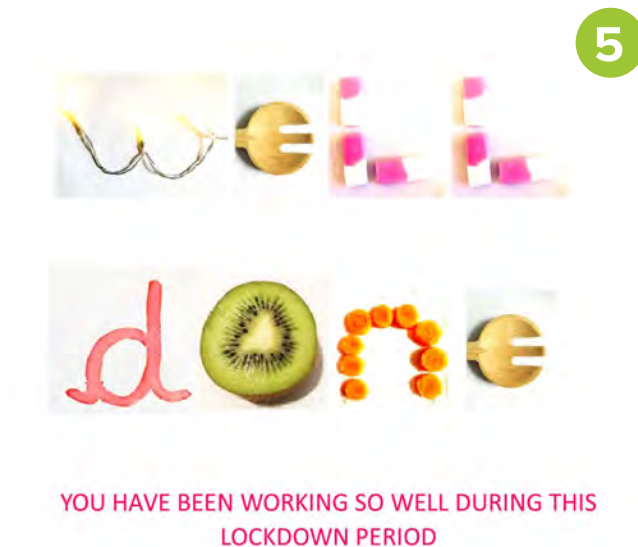
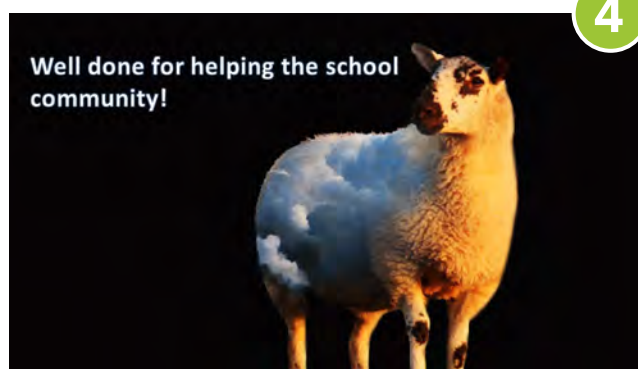


Praise Postcard Competition

Thank you so much for the super entries for the Praise Postcard competition, we had some excellent entries; and we were impressed by your ingenuity and creativity! All students who entered have been awarded 5 housepoints.

The winning entries came from:

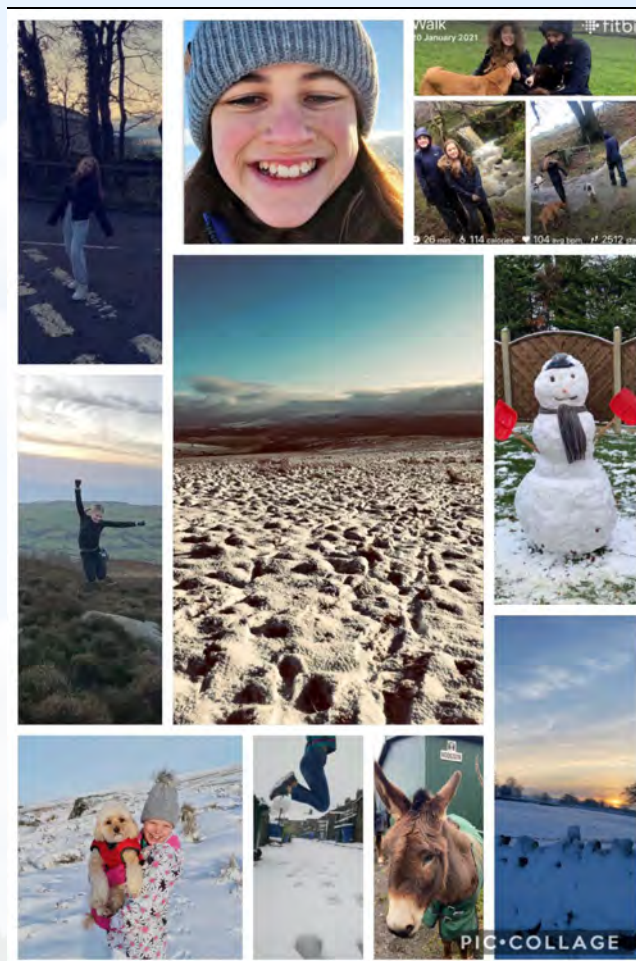
1. **Zoe Hill** - Year 13
2. **Grace Reynoldson** - Year 12
3. **Emily Butcher** - Year 10
4. **Jenny Rutter** - Year 10
5. **Rowan Pitt** - Year 8



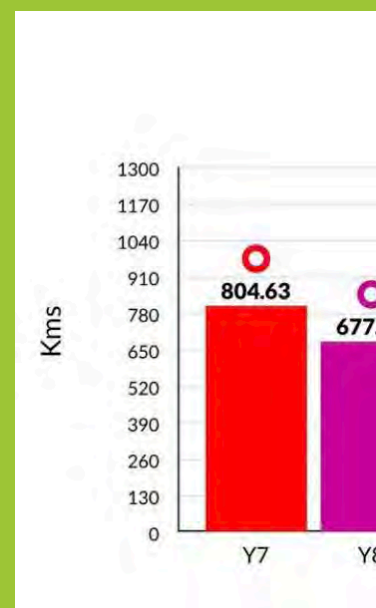
Sports News

The year at SGHS has started off with a bang in PE! The PE teachers have been encouraging us to keep active in and outside of school lessons, they are especially encouraging us to get outside in the fresh air. The PE teachers have been setting PE challenges to get us through this Lockdown, so far we have 2 challenges which are the Jump January challenge and the 2021km Challenge; I think people have enjoyed them. Even though we are at home we have still been keeping up with our PE lessons, I am in year 7 and we have been doing lots of fitness work and flexibility work. Overall, The PE department have helped get through lockdown I hope they have with you too!

Izzy Wright
Year 7



2021 Distance Challenge Results



GO LEAD: Sixth Form and KS4

Calling all leaders! We have a fantastic opportunity to offer you over the coming weeks. North Yorkshire Sport is running a brand new, online course (FOR FREE) – GO LEAD – and once you have completed this you will get a certificate qualification and a free hoodie! This course will improve your existing skills and continue your leadership journey in 6 key areas (communication, teamwork, self-management, goal setting, problem solving and self-belief). The course is flexible and designed to fit around you. You also have an Olympic Mentor, James Kirton (an Olympic Swimmer) who will run a video call with us at SGHS who are taking part in the course, to give advice and some experiences from his time as an Olympian.

Year 10 and 11 will have the opportunity to complete this course during their PE lessons, but this is also a fantastic opportunity for Sixth Form students. This qualification will look great on your



CV and personal statements, and whatever career path you are going down, developing your leadership skills will benefit you.

If you wish to sign up, follow the link below, and then let us know you have signed up, or if you have any questions please get in touch with any of the PE Team, or on the PE email: pe@sghs.org.uk

www.yhlearning.co.uk/courses/go-lead

Organisation – Skipton Girls High School
Teacher – Mrs Hall

2021 Distance Challenge Totals



Arkwright Alumni

What inspired you to become an Engineer? Why did you apply for an Arkwright Engineering Scholarship?

I could say that I was inspired to become an engineer because I had fantastic teachers, I could say it was because Maths and Physics were some of my favourite subjects at school, and I could say it was because I was inspired by winning national and international engineering competitions at a young age, which are all true. But in reality, the reason why I wanted to become an engineer was because I saw it as an opportunity to make a difference, no other subject allowed me to see my product solving pain points for users, which was something I found really amazing.

How did you use your Scholarship funding?

I used my Scholarship funding for a trip to Mexico, quite literally! I was fortunate enough to win a place at the Expociencias, an international engineering and science competition with my invention Move-A-Volt. Move-A-Volt is a human powered phone charger which I developed in Year 12, and through Arkwright connections I was able to present it to an international audience, which still blows my mind to this day.

What did you gain from your Arkwright Scholarship? Any stand-out experiences? Did it open any doors for you?

Aside from the obvious stand out experience in Mexico, another highly beneficial experience for me was the Headstart course (now known as Insight into University) that Arkwright paid for me to go on. This course was amazing as it allowed me to see and experience university life for the first time. I was also lucky enough to be selected for the course at Imperial College London where I study now, which not only influenced my choice of university but definitely helped with my application.

Any advice to current Scholars and / or students thinking of applying to Arkwright?

Advice to current scholars would be make the most of your scholarship! It isn't just the money; it is the connections and the experiences that could be massively beneficial for you. Also think about the future and not just in the short term especially when you make your connections.

Students thinking of applying to Arkwright, honestly if you think that you want to go into engineering the Arkwright scholarship is probably one of the best things you could do, just show your passion for Engineering as a subject and make sure you plan to make the most of all opportunities given to you!



Where are you studying now, what subject, and how you are finding it so far?

I am currently studying at Imperial College London reading Design Engineering. Currently ranked first in my year I am proving that girls are just as good engineers as the boys, whilst also trying to make the most of my time left by inventing products, improving systems, and praying my 3D printer will work. Overall, Design Engineering and Imperial have opened up so many doors for me and shown me a whole new world compared to what I experienced at school.

What are your plans for the future?

My plans are to firstly finish my degree, then enter the world of work, for which I am currently deciding between 2 offers within the Design Engineering field. As a Design Engineer I belong in either a big companies innovation team or in my own business selling my own weird and whacky products, so we shall see where life takes me!

Wishing all of our current Arkwright Applicants the best of luck!

Mr Braden

Curriculum Leader: Technology



VIRTUAL
Mother's Day
• MARKET •

Lovely homemade gifts, crafts
& edibles for sale!

To offer donations: friends@sghs.org.uk

Live from

9AM, MON 22ND 2PM, WED 10TH
FEBRUARY — MARCH

Shop link

WWW.PTA-EVENTS.CO.UK/FRIENDSOFSGHS

Purchase pick up provisionally 3.30pm - 4.30pm
Thursday 11th March & Friday 12th TBC



All funds raised support the PE department's
purchase of a new projector & screen.

THANK YOU FOR YOUR SUPPORT



La Chandeleur

La Chandeleur is a very popular French celebration where people make crêpes on the 2nd February. Originally a pagan celebration, it became a Christian one under Pope Gelasius I. The word Chandeleur comes from the word 'chandelle' meaning 'candle', and this celebration of light is also reflected in the round, sun-like shape of the crêpe.

After a culture quiz and a recipe to translate, 7B was challenged to get creative and the cooking challenge was on! They had to design and make a tasty and original crêpe to celebrate this French tradition.

They didn't disappoint and made some fantastic looking crêpes. **Bon appétit!**

[Find all the pictures here!](#)



Eva Howard-Birt

Raspberry, lemon juice and toffee sauce :)



Brooke Parker Rea



Ella Greenwood

syrup, peaches, blueberries and lemon juice



Student Comments

“

I liked learning about La Chandeleur and I really enjoyed making my pancake - especially the eating part!

- Holly Stott

”

“

I thoroughly enjoyed learning all about how French people celebrate with food and a little about their culture and history. It was really interesting because I was unaware that this celebration had such a busy past. I loved cooking and flipping my traditional French crêpe. The eating part was obviously also enjoyable!

- Eva Howard-Birt

”

Virtual
Family
QUIZ

FRIDAY 26 FEBRUARY

STARTS AT 7:00PM

QUIZ MASTERS: MATT & DAVID

WINNERS GET:

FAMILY PIZZA DELIVERY

◦ OTHER FAB PRIZES UP FOR GRABS ◦

PAY VIA WWW.PTA-EVENTS.CO.UK/FRIENDSOFSGHS OR PARENTPAY

Once payment received, quiz log-in will be emailed to participants.

RAISING FUNDS FOR A NEW SCREEN AND PROJECTOR FOR THE PE DEPT

A Spanish Feminist Magazine

As Spanish homework, we were set the amazing task of creating a feminist magazine, something I thoroughly enjoyed. The task involved writing articles on any feminist topic of our choice and creating fun activities in the style of a published magazine. I loved this experience so much as it was really refreshing to be given a chance to collaborate with friends on a subject that I am passionate about, and to discuss current issues whilst improving both creative and language skills. Our finished product is something I am very proud of and it was so interesting to hear everyone's viewpoints on the topics we discussed.

Phoebe Newall

I found the experience of writing and designing a feminist magazine in Spanish really interesting – we were able to see what feminism means to other people, as well as present what is most important to us. I learned quite a lot about different aspects of feminism that I had never thought of previously, such as gender disparity in the film industry; since it was a project for Spanish, we also were able to apply our knowledge of feminist attitudes in Spanish and Latin American culture to what we understand as feminists in the UK. It was an enriching experience to have the opportunity to be able to collate my own personal perspective of feminism with my classmates', we all had a lot of fun with it and we were also able to get creative with our different pieces – hopefully what we produced will be able to inform others but also be entertaining to read.

Elizabeth Ferguson

You can read these Spanish feminist magazines here



EL FEMINISMO INTERSECCIONAL.

Lo que tenemos que hacer como feministas del siglo XXI

¿Qué es el feminismo interseccional?

El feminismo interseccional es la nueva manera del pensamiento feminista. Es la idea que tenemos que ver la lucha de clase, el racismo, la homofobia, y la transfobia como problemas feministas. El patriarcado sigue afectando todo el mundo, pero afecta mucho más a las minorías y por eso, necesitamos el feminismo interseccional para luchar por TODO el mundo, no solo las mujeres blancas y en Europa.



¿Tengo el privilegio?

Aunque no podríamos pensarlo, las estructuras del poder afectan a todo. De hecho, incluso el capitalismo, nuestro sistema político actual, funciona para oprimir a la mayoría y en conjunto con las estructuras racistas como la supremacía blanca y las estructuras sexistas como el patriarcado así que no es una sorpresa que hay las personas con más privilegio que las otras. Un gran ejemplo es las mujeres blancas. No tienen que afrontar y experimentar la supremacía blanca a la misma vez del patriarcado como las mujeres negras o de color y por eso, tienen el privilegio. Este es solo un ejemplo así que no dude en investigar más. La realidad es que, a pesar de los hombres ricos y blancos, todo el mundo falta el privilegio en alguna manera, pero la idea del feminismo interseccional es reconocer su privilegio y actuar acorde.

¿Qué puedo hacer?

De primero, es importante que escuchemos a las personas con menos privilegio que nosotros y cambiemos nuestros comportamientos si dicen perjudiciales. También, debemos incluir a las minorías en las conversaciones de feminismo y dar la plataforma sus voces mientras escuchamos activamente. Además, tenemos la internet y es gratis! Podemos y debemos leer del feminismo interseccional cuando tenemos el tiempo y tratar a cambiar nuestros pensamientos y comportamientos en la vida cotidiana.



¿QUÉ FEMINISTA ESPAÑOLA ERES TÚ?

¡CONTESTA ESTA CUATRO PREGUNTAS Y AVERIGUA QUÉ FEMINISTA ESPAÑOLA ERES TÚ!

¿CÓMO TE IDENTIFICAS EN TU TIEMPO? (2021)	¿AQUÍ VIVAS? ¿EN QUÉ PAÍS?
1. FEMINISTA CLÁSICA	1. UNA ESCOTISTA
2. FEMINISTA DE LA REVOLUCIÓN	2. UNA FEMINISTA CLÁSICA
3. FEMINISTA DE LA REVOLUCIÓN	3. UNA FEMINISTA DE LA REVOLUCIÓN
4. FEMINISTA DE LA REVOLUCIÓN	4. UNA FEMINISTA DE LA REVOLUCIÓN
5. FEMINISTA DE LA REVOLUCIÓN	5. UNA FEMINISTA DE LA REVOLUCIÓN
6. FEMINISTA DE LA REVOLUCIÓN	6. UNA FEMINISTA DE LA REVOLUCIÓN
7. FEMINISTA DE LA REVOLUCIÓN	7. UNA FEMINISTA DE LA REVOLUCIÓN
8. FEMINISTA DE LA REVOLUCIÓN	8. UNA FEMINISTA DE LA REVOLUCIÓN
9. FEMINISTA DE LA REVOLUCIÓN	9. UNA FEMINISTA DE LA REVOLUCIÓN
10. FEMINISTA DE LA REVOLUCIÓN	10. UNA FEMINISTA DE LA REVOLUCIÓN

¡LOS RESULTADOS!

PRINCIPALMENTE A:	PRINCIPALMENTE B:
 ROSA LUXEMBURG, UNA FEMINISTA DE LA REVOLUCIÓN QUE LUCHÓ POR LA LIBERTAD DE LA MUJER Y LA JUSTICIA SOCIAL.	 CLARA ZETKIN, UNA FEMINISTA DE LA REVOLUCIÓN QUE LUCHÓ POR LA LIBERTAD DE LA MUJER Y LA JUSTICIA SOCIAL.
 EMMA GOLDMAN, UNA FEMINISTA DE LA REVOLUCIÓN QUE LUCHÓ POR LA LIBERTAD DE LA MUJER Y LA JUSTICIA SOCIAL.	 SYLVIA PANKHURST, UNA FEMINISTA DE LA REVOLUCIÓN QUE LUCHÓ POR LA LIBERTAD DE LA MUJER Y LA JUSTICIA SOCIAL.
 VICTORIA WOODHULL, UNA FEMINISTA DE LA REVOLUCIÓN QUE LUCHÓ POR LA LIBERTAD DE LA MUJER Y LA JUSTICIA SOCIAL.	 SUSAN B. ANTHONY, UNA FEMINISTA DE LA REVOLUCIÓN QUE LUCHÓ POR LA LIBERTAD DE LA MUJER Y LA JUSTICIA SOCIAL.

#teampoetlaureate

Creativity is a wonderful way of expressing one's feelings and exploring different perspectives and points of view and during the current Lockdown self-expression could not be more important!

Our Poet Laureates have been writing during Lockdown to express their own feelings as well as to empathise with the experiences that other people may be having. Here is a selection of their work and thoughts about the healing power of poetry.

The English Department are so proud of all our students and their ongoing resilience and fabulous imaginations! Keep writing, reading and creating!

Miss Silver
English

“

Poetry's powerful healing qualities have been documented during both world wars and the American civil war: poems were read to soldiers to help them cope with trauma and the brutalities of war. Poetry for me, is a vehicle of thought, feeling, and essence which are often portrayed in a very subtle, nebulous, and atmospheric manner. In fact, poetry can explode with meaning, as different people will have different interpretations of the same text. The poem "moonchild" is about someone who feels lost in the chaos of the world but stops to glance at the winter's sky – from then they are reminded of their late grandmother, who had dementia, and the nostalgia of her presence is unveiled from there. It is evident that many of us have lost loved ones during the pandemic - The poem gives only a glimpse into a segment of how the loss of love can affect people, and how their imagination can expand by experiencing that, showing how complex the human mind really is. Poetry is about debunking those thoughts and putting them into words. I think that poetry allows us to absorb and celebrate who we are, and I truly believe the expression of oneself through whatever creative outlet it be, brings you one step closer to self-love, or "amour-propre", if you will.

- Sahar Shahzad, Poet Laureate Leader, Year 10

”

Moonchild

By Sahar Shahzad, Year 10

*I am greeted by the gloom of a winter's night,
An icy, yet mellow serenade,
The sky is dim-lit,
flecked with the silvers of foiled clouds,
Between the clouds,
I see a river of rain,
As a moat around a castle,
Inside the castle are tapestries and rugs,
My grandmother sits there, sewing away,
Embroidering with her golden threads,
She has a closer view of the moon from there,
And she tells me stories of the children of the moon,
They come to visit her every so often,
And bring chunks of the moon as gifts,
leaving stardust as footprints on her golden carpets,
to make her sure that they are no illusion.*

Lockdown 3

By Hafsa Abdus Sami, Year 8

Three,
I've been counting.
Three times,
It's supposed to be better now,
But the bells are not chiming,
Time is endless-
Time is a shortage-
Everything is falling,
Hundreds stopped breathing,
And more.
Thanks to the virus-
Life is breaking,
Hearts torn apart,
Family and friends-
Lost in a void of
Phone calls and texting,
Screen time- no limits,
Death- this world, carnage,

News on TV screens
Only focused on one thing.
It's been three now,
Not much longer we can survive.
The human race is deprived.
Hungry for a break
From all this torture- this virus,
It is something that unites us,
No wars are going on-
Violence on the internet,
None in the real world.
But who knows what real is
anymore?
Everything is meaningless,
And no one knows,
Where is the truth?
And what are the lies?

“

I have written this poem
for all those people who
had it worse off in these
lockdowns and I'd like
you to know you are
not alone. We've all had
tough moments when we
want it all to stop. If you
ever feel like this remem-
ber that you are not alone
and that you can make it
out of the dark.

- Hafsa Abdus Sami,
Year 8

”

This is the time

By Holly McBeth, Year 8

We've cried some tears
And we've lost some friends,
But don't let this be
Where your story ends.
The world is a place
Where you live only once
So, don't waste your life
Thinking about people's response.
We're stuck inside our house again
But this is the time where you find your friends.
Make a routine and be committed
Even if your activities are limited.
Skin care, exercise, finding new hobbies like
Skateboarding, art or even playing hockey.
This is the time where you can explore your identity,
Figure yourself out and maybe buy yourself a tapestry.
Discover new music, new shows, a new life,
Now I hope you do well and have a goodnight <3



Lockdown 3

By Emilia Simons Gray, Year 9

*Back at online school
Facetiming family
Saturday night quizzes
listening to bohemian rhapsody.*

*Snowing more often,
Sledging when it does,
time on our hands
watching TV with a good load of show buzz!*

*Hours of teams,
Calls and messages.
Tasks on firefly and emails pinging –
The birds in the morning up, awake and singing.*

*Technical problems:
mics and cameras,
glitches and freezes
in places that don't glamour.*

*PE challenges out now!
The newsletter is here!
This lockdown at home
seems better than last year's!*

*Let's live in hope
with the belief that soon
days will be normal
and we will all be immune.*

*To COVID-19
past will be past
present will be good
let's hope the good will last.*

*We'll see how it goes –
2021 –
let's hope we return back
before the summer sun!*



The Key Stage 3 and 4 Student Executive

The Key Stage 3 and 4 Student Executive has continued to meet weekly throughout this half term. The team, which consists of 28 students from years 7-11, has been working on many exciting events and schemes for students and staff. We also have been involved in school decisions that affect the student body; notably, we had some input in student praise post-cards and activities for form time.

After designing our logo last term, we moved on to develop our Firefly Page. This page contains information about the group, our own blog and it outlines what we have achieved so far. We also have added ideas about what students could do in lockdown, including baking ideas, exercise routines, book suggestions and much more!

Moreover, we have tried to bring the school community together. The team thought that this was especially important because of the current lockdown restrictions. Firstly, we have created a Student Newsletter to share student achievements and competitions across all year groups. Many different staff members, clubs and societies helped us to create the first edition of this Student Newsletter. In addition, some members of the Key Stage 3 and 4 Student Executive worked on a whole school quiz. Each round included questions based on a different continent. Finally, we are planning a Student and Staff Talent Show for next half term. Already, we have received some fantastic entries!

Next term, we hope that we can continue to bring the school community together and that we can help spread joy to all students and staff.

Laura Goodchild
Year 13



This Edition, and previous issues of the Newsletter, can also be viewed on the School Website...

www.sghs.org.uk/newsletter

**Skipton Girls' High School,
Gargrave Road, Skipton,
North Yorkshire, BD23 1QL**

Tel: 01756 707600

Email: reception@sghs.org.uk

Web: www.sghs.org.uk

Tweet: @skiptongirls

Cryptography Challenge Answer:
Spelling Bee

