

Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
7	<p>Introducing ourselves and others</p> <p>Greetings Alphabet + spellings Numbers Birthday (days + months) Nationality and languages spoken</p> <p>Phonics and pronunciation focus</p> <p><u>Grammar:</u> gender of nouns recognising verb patterns; habiter in the present introduction to adjectival agreement (nationality) <u>Culture:</u> <u>French speaking-countries (Francophonie)</u></p>	<p>Describing ourselves and others, including pets</p> <p>Family members Pets Colours Eye colour Hair colour + style Stature + other physical traits (moustache, beard, glasses) Describing other people Describing your personality</p> <p><u>Grammar:</u> Avoir and etre in the present tense indefinite article Adjectival agreement <u>Culture:</u> Christmas in France + Christmas cards making</p>	<p>Expressing opinions and talking about school</p> <p>Giving simple opinions about family and friends School subjects Telling the time Giving more complex opinions about school subjects (justifying opinions and use of intensifiers)</p> <p><u>Grammar:</u> Conjugating regular -er verbs in the present (aimer, étudier, detester, adorer) Consolidation of adjectival agreement + use of c'est + adjective in the masc/sing <u>Culture:</u> School system in France</p>	<p>Food, drinks and eating out</p> <p>Food and drink vocab Describing typical Meals Saying what time we eat various meals Saying what you like/prefer to eat and why Ordering food and drinks (café/restaurant)</p> <p><u>Grammar:</u> Applying rules for -er verbs in the present to manger (nous* exception) Boire (I/He/She/we part of the verbs) Using je voudrais/j'aimerais to order food Partitive (du/de la/des) <u>Culture :</u> Mealtimes and typical French foods and regional specialities</p>	<p>Routine and Leisure Time</p> <p>Describing our daily routine (school days and weekends) Talking about our favourite hobbies Expressing and justifying opinions regarding routine and hobbies</p> <p><u>Grammar:</u> Introduction to reflexive verbs (I/You part of the verb) in the present tense Introduction to two new irregular verbs: faire/aller (I/you parts of the verb) <u>Culture:</u> Routine of children in French speaking countries</p>	<p>Clothes and Fashion</p> <p>Clothes vocabulary Saying what we and others wearing/wear Describing clothes someone is wearing Expressing opinions about clothes and fashion</p> <p><u>Grammar:</u> Porter in the present tense Consolidation of grammar done this year Introduction to the immediate future tense using 'aller' in the present + infinitive <u>Culture:</u> Organising a fashion show</p>

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8	<p>Media (TV, Films and Music)</p> <p>French TV programs French music and opinions Le ciné, ma passion – French films and opinions</p> <p><u>Grammar:</u> Review present tense Immediate future tense Use of ça me fait + verb / ça me rend + adj Introduce the past tense (j'ai regardé) only for the I part and key irregular ones</p> <p><u>Culture:</u> Key Francophone contemporary singers/bands Film: Astérix et Obélix: Mission Cléopâtre</p>	<p>Technology</p> <p><i>How they use new technologies</i></p> <p>Technology vocab (un portable, un ordinateur...) Activities you do online (regarder des émissions, surfer le web) Les réseaux sociaux – what to do/not to do online</p> <p><u>Grammar:</u> Consolidate present and future tense Place of adjectives (regular and irregular like nouveau/vieux) + adjectival agreement Introduce the past tense more formerly (I/you/he/she/we...) for regular verbs and key irregular ones.</p> <p><u>Culture:</u> A French influencer Christmas</p>	<p>Sport</p> <p>Sports you (don't) enjoy doing Winter and Summer sports Extreme sports</p> <p><u>Grammar:</u> Using jouer à / faire de accurately Jouer/aller/faire in all three tenses (in all parts of the verb) Introduce the conditional phrases je voudrais/j'aimerais + infinitive Comparing (plus/moins/aussi...que)</p> <p><u>Culture:</u> Typical French sports Les stars du sport: Research a famous Francophone sportsman/woman</p>	<p>Healthy Living</p> <p>Parts of body + saying where it hurts Healthy eating habits / Healthy living habits</p> <p><u>Grammar:</u> Use of j'ai / il a / elles ont mal à accurately Use of avoir for phrases using to be in English (hungry...) + negative Review of impersonal phrases (il faut/il ne faut pas) Intro to modal verbs pouvoir, devoir, vouloir (I + on parts of the verb) Manger, boire, prendre, dormir, faire in all three tenses (in parts of the verb)</p> <p><u>Culture:</u> Come dine with me (France)</p>	<p>Holidays</p> <p>Countries Accommodation Modes of transports Weather Holiday activities</p> <p><u>Grammar:</u> Use of aller in all tenses + en/au/aux + country Comparatives (+ irregular meilleur/pire) Use of il fait/il ya for weather (past and future too: il faisait/fera) Consolidation of present/past/future with verbs learnt for Holiday activities Revisit simple conditional phrases (je voudrais/j'aimerais + infinitive) + conditional of key verbs done in this topic (si j'étais riche, j'irais/je ferais...)</p> <p><u>Culture:</u> Some key French sites</p>	<p>Consolidation of topics and grammar covered this year</p> <p>Story writing about Jojo's holidays (writing for children) + poetry Review of the year (grammar, key vocabulary) in preparation of end of year assessment Speaking practise (three questions): how to develop an answer, use 3 tenses, compare, justify opinions</p> <p><u>Culture</u> Back packing adventure Poetry: cher frère blanc Film: Les choristes</p>
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<p>9 AQA</p>	<p>Theme 1 Topic 1: Me, my family & friends</p> <ul style="list-style-type: none"> - Describing yourself and friends - Describing family relationships 	<p>Theme 2 Topic 1: Home, town, neighbourhood and region</p> <ul style="list-style-type: none"> - Saying what your house is like and describing where it is - Talking about your local area 	<p>Theme 3 Topic 1: My studies</p> <p>Talking about your studies</p>	<p>Theme 3 Topic 2: Life at school</p> <ul style="list-style-type: none"> - Talking about your school - Talking about school rules and uniform - good and bad aspects of school 	<p>Theme 2 Topic 4: Travel and Tourism</p> <ul style="list-style-type: none"> - Talking about holiday accommodation - Talking about holiday activities <p>Describing a region</p>	<p>Theme 2 Topic 4: Travel and tourism</p> <p>(continued)</p> <p>Project work on holidays</p> <p>Consolidation of grammar covered during the year</p>
<p>10 AQA</p>	<p>Theme 1 Topic 3: Free time activities</p> <ul style="list-style-type: none"> - Talking about your free time and plans for the weekend <p>Cinema, TV, Music...</p>	<p>Theme 1 Topic 2: Technology and social media</p> <ul style="list-style-type: none"> - Giving opinions about online messaging 	<p>Theme 3 Topic 3: Education post 16</p> <ul style="list-style-type: none"> - Discussing choices at 18: work or university? 	<p>Theme 3 Jobs and career ambitions</p> <ul style="list-style-type: none"> - Looking for and applying for jobs <p>Talking about the ideal job</p>	<p>Theme 2 Topic 2: Social issues</p> <p>Talking about healthy and unhealthy lifestyles</p>	<p>Theme 1 Topic 4: Customs and Festivals</p> <ul style="list-style-type: none"> - Learning about French customs <p>Consolidation/Revision</p> <p>Speaking mock preparation</p>
<p>11 AQA</p>	<p>Theme 1 Topic 1: Marriage and future plans</p>	<p>Theme 2 Topic 2: Social issues</p> <p>Talking about charities and voluntary work</p>	<p>Theme 1 Topic 2: Technology and social media</p>	<p>Exam preparation Speaking exams</p>	<p>Exam preparation Listening/Reading/Writing paper</p>	

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	<ul style="list-style-type: none"> - Talking about future plans - Talking about relationships nowadays 	<p>Preparation for mocks</p>	<ul style="list-style-type: none"> - Giving opinions about online messaging - Talking about the positives/negatives of social media 			
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For further details, please see the AQA website :

<https://www.aqa.org.uk/subjects/languages/gcse/french-8658/subject-content/themes>

French

Teacher A 12 AQA	Settling in: Grammar revision Introduction to the course Cinema Consider a variety of aspects of French Cinema Consider the major developments in the evolution of French cinema from its beginnings	Cinema Consider the continuing popularity of French cinema and film festivals Introduction to Un long dimanche de fiançailles (film-cultural topic 1) Cyber-society Consider the different users of digital technology and discuss possible future developments	Un long dimanche de fiançailles Film study The changing nature of family Describe and discuss trends in marriage and other forms of partnership Consider and discuss the merits and problems of different family structures	The changing nature of family Consider relationships between the generations and discuss problems that can arise The place of voluntary work Examine the voluntary sector in France and the range of work volunteers provide	The place of voluntary work Discuss the benefits of voluntary work for those that are helped and how beneficiaries request help Look at the benefits of voluntary work for those that	Un long dimanche de fiançailles – continued + introduction to the Individual Research Project
	Teacher B Settling in: Grammar revision Introduction to the course Cyber-society Describe and discuss how technology has transformed everyday life Consider and discuss the dangers of digital technology	Contemporary francophone music Consider the popularity of contemporary francophone music and its diversity of genre and style Consider who listens to contemporary francophone music, how often and by what means	Contemporary francophone music Consider and discuss the threats to contemporary francophone music and how it might be safeguarded + A culture proud of its heritage Understand the notion of heritage and heritage preservation on a regional and national scale	A culture proud of its heritage Consider the ways in which some of the country's most famous heritage sites market themselves Comprehend how heritage impacts upon and is guided by culture in society	Un sac de billes (book- cultural topic 2) Understanding the historical context (German occupation of France during the WW2) Chapters 1&2	Revision work for yr 12 end of year assessment + Un sac de billes (book- cultural topic 2) Chapters 3-4

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Teacher A 13 AQA	How criminals are treated Examine different attitudes to crime Discuss prison and its merits and problems Consider alternative forms of punishment	Un long dimanche de fiancailles (Book, cultural topic 2) Film study Life for the marginalised Examine different groups who are socially marginalised Discuss measures to help those who are marginalised	Life for the marginalised Consider contrasting attitudes to people who are marginalised Teenagers, the right to vote and political commitment Discuss arguments relating to the vote and examine the French political system and its evolution	Teenagers, the right to vote and political commitment Discuss engagement levels of young people and their influence on politics Discuss the future of politics and political engagement	Exam preparation Listening/Reading/Writing paper Un long dimanche de fiancailles Un sac de Billes	
	Un sac de Billes (Book, cultural topic 2) + Positive features of a diverse society Consider the benefits of living in an ethnically diverse society Consider the need for tolerance and respect of diversity	Positive features of a diverse society Consider how we can promote diversity to create a richer world Politics and immigration Discuss some of the political issues concerning immigration in francophone countries Consider the viewpoints of political parties regarding immigration	Politics and immigration Consider immigration from the standpoint of immigrants, as well as aspects of racism Demonstrations, strikes Understand the important role of unions Talk about strikes and protests and consider different methods of protesting	Demonstrations, strikes Discuss different attitudes towards strikes, protests and other political tensions Un sac de Billes (Book, cultural topic 2)		

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