

Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
7	<p><b>Studying worldviews</b></p> <p>What is a worldview?            What is your worldview?            Examples of worldviews            How do different people describe their worldview?            Worldviews in action – Activism            Dear England – a letter to the nation            What is sociology and what can it tell us about religion in Britain?            Describing different Christian views socio-logically</p>	<p><b>Does it make sense to believe in God?</b></p> <p>Looking for God: where do we start?            Who believes what about God? What do Christians believe?            Can the natural world reveal God?            What about natural disasters?            Can we find God in suffering?            Arguments: how do atheists and agnostics argue their case about God?            What do I believe? What has influenced me?</p>	<p><b>What is so radical about Jesus?</b></p> <p>A study of the moral teachings of Jesus.            To examine some of the central themes of Jesus' teaching with regard to:            Forgiveness – e.g., the death of Anthony Walker            Social justice - e.g., Liberation theology &amp; food banks</p>	<p><b>Should religious buildings be sold to feed the starving?</b></p> <p>Which places are special and why?            What makes some places sacred?            Why do people pray?            If God is everywhere, why go to a place of worship?</p>	<p><b>What guides us? Hindu dharma</b></p> <p>What does Hinduism teach about the purpose of life?            A study of the concepts of dharma, karma, moksha, samsara &amp; atman.            Who was Gandhi?            What did Gandhi believe about non-violence?            Who/what, inspires me in my life?            What is the purpose of my life?</p>	<p><b>What unites the Ummah? - Islam</b></p> <p>An examination of the central beliefs of Islam through the concept of the Ummah (Ummah is an Arabic word meaning "community")</p>
8	<p><b>Christianity: What difference does it make to living?</b></p> <p>An examination of how the religion of Christianity has an impact on the life of a believer, making particular reference to Martin Luther King.            To understand how faith can have a huge impact on a person's life and</p>	<p><b>What difference does it make to believe in Judaism?</b></p> <p>An examination of identity and belonging within the context of Judaism, with particular reference to the centrality of the home and family with regard to religious practise.            Link to History course as one lesson is on the</p>	<p><b>What is good and challenging about being a teenage Sikh</b></p> <p>An examination of the concept of commitment through a project on the religion of Sikhism.            Students have an understanding of Christianity, Islam and Hinduism.            This unit gives them the opportunity to examine</p>	<p><b>Do we need to prove God's existence?</b></p> <p><b>An introduction to Philosophy</b></p> <p>An introduction to Philosophy through an examination of the ideas of Plato and Aristotle. Plus, analysis of the philosophical arguments for the existence of God e.g., design argument</p>	<p><b>Death: Is it the end?</b></p> <p>What do people believe about life?            What do people believe about an after-life?            Why do we have funerals?            What do Buddhist people believe about life and death?</p>	<p><b>How could we and why should we reduce racism in our communities?</b></p> <p><b>What is the place of religion and beliefs?</b></p> <p>Anti-racist RS explores beliefs, identities, values and commitments in religion and worldviews in ways that challenge and confront racism, aiming to reduce prejudice</p>

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	drive them to achieve radical social change.	Holocaust and the impact this event has had on Jewish identity and sense of belonging.	the central beliefs and practices of Sikhism.		Does death Matter to a Humanist? Is this life hell? Is death the end? Does it matter?	
9	<b>AQA Religious Studies GCSE specification A</b> Beliefs, teachings and practices of Christianity This includes: The nature of God	Beliefs, teachings and practices of Christianity Jesus Christ and salvation Worship & festivals	Beliefs, teachings and practices of Christianity and Buddhism The role of the Church in the local and world-wide community The Buddha & the four noble truths	Beliefs, teachings and practices of Buddhism The dharma	Beliefs, teachings and practices of Buddhism Worship & festivals	Beliefs, teachings and practices of Buddhism Buddhist ethics
10	<b>AQA Religious Studies GCSE specification A</b> Theme A – Religion and Relationships Sex, marriage & divorce Families & gender equality	Theme B – Religion and life The origins & value of the universe The origins & value of human life	Theme D – Religion, peace and conflict Religion, violence, terrorism & war Religion & belief in 21 <sup>st</sup> century conflict	Theme E – Religion, crime and punishment Religion, crime and the causes of crime Religion and punishment	Preparation for GCSE examinations Review of the to year course and exam preparation	Debates and discussion on a range of ethical issues not addressed in GCSE course e.g., Theme F topics – Human rights and social justice
11						
12	<b>OCR - A level – Religious Studies</b> Philosophy of religion & Religious Ethics	Philosophy of religion & Religious Ethics	Philosophy of religion & Religious Ethics	Philosophy of religion & Religious Ethics	Developments in Christian thought	Developments in Christian thought

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13	Developments in Christian thought & Religious Ethics	Developments in Christian thought & Religious Ethics	Developments in Christian thought & Philosophy of religion	Developments in Christian thought & Philosophy of religion	Developments in Christian thought & Philosophy of religion	
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