

Year	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
7	<p><b>Why do we learn languages?</b></p> <p><b>Introducing ourselves</b></p> <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Alphabet + spellings</li> <li>- Numbers</li> <li>- Birthday (days + months)</li> <li>- Colours</li> <li>- Nationality and languages spoken</li> <li>- Pets</li> <li>- Introducing family members</li> </ul> <p><b>Grammar:</b> gender of nouns, definite and indefinite article, adjective agreement and position, irregular verbs tener and ser, recognising verb patterns</p> <p><b>Culture:</b> El Día de los Muertos</p> <p><b>Creative Task:</b> Colours poem</p>	<p><b>Describing ourselves and others</b></p> <ul style="list-style-type: none"> <li>- Eye colour</li> <li>- Hair colour + style</li> <li>- Stature + other physical traits (freckles, beard, glasses)</li> <li>- Describing other people</li> <li>- Describing your personality</li> <li>- Giving simple opinions</li> </ul> <p><b>Grammar:</b> 'Tener' and 'ser' in all forms, possessive adjectives, quantifiers, connectives</p> <p><b>Culture:</b> Christmas traditions in Spain</p>	<p><b>School subjects and facilities</b></p> <ul style="list-style-type: none"> <li>- School subjects</li> <li>- Giving justified opinions</li> <li>- Telling the time</li> <li>- Introducing the school day</li> <li>- Describing school facilities</li> <li>- Describing school uniform and opinion of it</li> </ul> <p><b>Grammar:</b> Present tense, reinforce gender of nouns and adjectival agreement, difference between 'son las dos' and 'a las dos'. Structure: En mi instituto hay...</p> <p><b>Culture:</b> Spanish Dances</p>	<p><b>Hobbies</b></p> <ul style="list-style-type: none"> <li>- What we do in our free time</li> <li>- Giving justified opinions of hobbies</li> <li>- Talking about other people's hobbies</li> <li>- Frequency markers and hobbies in the present tense</li> <li>- Hobbies using the future tense</li> <li>- Daily routine</li> </ul> <p><b>Grammar:</b> Irregular verb 'ir', introduce future tense</p> <p><b>Culture:</b> Easter traditions in Spain</p>	<p><b>Consolidation of grammar and topics covered so far</b></p> <p><b>By this point in Year 7 we would expect all students to have a secure understanding of:</b></p> <ul style="list-style-type: none"> <li>- Gender of nouns and adjectival agreement/place-ment</li> <li>- Definite and indefinite article el/la, un/una</li> <li>- Key verbs 'tener' and 'ser'</li> <li>- Present tense</li> <li>- Future Tense (I form only/all forms)</li> <li>- Possessive adjectives</li> <li>- Quantifiers (muy, bastante)</li> <li>- Connectives (pero, también, además)</li> </ul> <p><b>House and home (Begin)</b></p>	<p><b>House and home</b></p> <ul style="list-style-type: none"> <li>- Introducing where you live</li> <li>- Places in town</li> <li>- Giving your opinion on where you live</li> <li>- Giving and understanding directions</li> <li>- Describing your house including rooms and floors</li> </ul> <p><b>Grammar:</b> use of ser and estar, present tense with 'vivir'. Structure: En mi casa/pueblo hay...</p> <p><b>Creative Tasks:</b> Design your own city, Working as an estate agent</p>

<p style="text-align: center; font-size: 2em; font-weight: bold;">8</p>	<p style="text-align: center;"><b>Yr7 Recap</b></p> <ul style="list-style-type: none"> <li>- Understanding basic questions and giving key information</li> </ul> <p><b>Talking about ourselves and others</b></p> <ul style="list-style-type: none"> <li>- Physical descriptions + personality of self and others</li> <li>- Revision of hobbies + giving justified opinions</li> <li>- Talking about what you're going to do</li> </ul> <p><b>Grammar:</b> Recap adjectival agreement + position; Revision of 'ser' and 'tener'; Using 'que' as a connective; Comparatives and superlatives; Constructions followed by infinitives; Review negatives; Revision of Immediate Future Tense + Present Tense</p> <p><b>Culture:</b> El Día de los Muertos – making a Calaca</p> <p><b>Creative Task:</b> Creating a wanted poster</p>	<p style="text-align: center;"><b>Food</b></p> <ul style="list-style-type: none"> <li>- Saying what you eat at different mealtimes</li> <li>- Type of food you like and why</li> <li>- Buying fruit and vegetables</li> <li>- Finding out how much things cost</li> <li>- Saying you're hungry and thirsty</li> <li>- Ordering in a restaurant</li> </ul> <p><b>Grammar:</b> Key verbs in present + future tense; Introduce Preterite Tense (I form); Using ¿Por qué? and porque; Expressions of frequency; Revision of numbers up to a hundred and introduce hundreds up to 1000; Expressions with tener (sed/hambre)</p> <p><b>Culture:</b> Discovering differences/similarities in food + eating habits in Spain and UK.</p>	<p style="text-align: center;"><b>Clothes</b></p> <ul style="list-style-type: none"> <li>- Talking about clothes you like and what suits you</li> <li>- Saying what you're wearing/going to wear</li> <li>- Describing clothes someone is wearing/going to wear</li> <li>- Talking about your school uniform including complex justifications</li> </ul> <p><b>Grammar:</b> Adjective agreement with clothes/colours; Revisit comparisons; Building a range of opinion phrases; Demonstrative adjectives (este/ese); Key verbs: llevar/comprar in three tenses; Review infinitive constructions; Use of oscuro/claro</p> <p><b>Creative Task:</b> Preparing a fashion show</p>	<p style="text-align: center;"><b>Holidays</b></p> <ul style="list-style-type: none"> <li>- Effective use of online dictionaries and verbix</li> <li>- Talking about where you go and what you do on holiday</li> <li>- Talking about how you get there and comparing methods of transport</li> <li>- Describing the weather</li> <li>- Talking about past, future and possible holidays</li> </ul> <p><b>Grammar:</b> Review present and future tense with key verbs; Consolidation of regular verbs in preterite tense (I/we); Introduce three main irregular preterite verbs in I form; Comparative recap; Structure: Si fuera rico/a, iría</p> <p><b>Creative Task(s):</b> Story writing Project: Las vacaciones de Carlitos; Backpacking Adventure Project</p>	<p style="text-align: center;"><b>Health</b></p> <ul style="list-style-type: none"> <li>- Identifying parts of the body and discussing keeping fit</li> <li>- Talking about illnesses and injuries</li> <li>- What you have to/ought to do to maintain a healthy lifestyle</li> <li>- What sports you like doing and how often you play them</li> </ul> <p><b>Grammar:</b> Expressions of frequency; The verb 'doler' + indirect object pronouns; Use of hay que/tengo que/debo; Impersonal 'se'; Present/Preterite/immediate future with 'jugar'</p> <p><b>Culture:</b> Sports played in the Spanish-speaking world</p>	<p style="text-align: center;"><b>Consolidation of grammar and topics covered this year and building speaking and writing skills</b></p> <p style="text-align: center;"><b>By the end of Year 8 we would expect all students to have a secure understanding of:</b></p> <ul style="list-style-type: none"> <li>- Present Tense</li> <li>- Immediate Future Tense</li> <li>- Conjugation of regular preterite verbs in 'I' form</li> <li>- Recognition of three irregular preterite verbs (ir, tener, hacer) in 'I' form</li> <li>- Comparative and superlatives</li> <li>- Infinitive phrases</li> <li>- Adjectival agreement and placement</li> <li>- Expressions of frequency</li> </ul> <p><b>Culture:</b> Film: Carlitos y el campo de los sueños</p>
<p style="text-align: center; font-size: 2em; font-weight: bold;">9 AQA</p>	<p style="text-align: center;"><b>Theme 1</b></p> <p style="text-align: center;"><b>Topic 3: Free time activities</b></p>	<p style="text-align: center;"><b>Theme 1</b></p> <p style="text-align: center;"><b>Topic 3: Free time activities</b></p>	<p style="text-align: center;"><b>Theme 3</b></p> <p style="text-align: center;"><b>Topic 1: My studies</b></p>	<p style="text-align: center;"><b>Theme 1</b></p> <p style="text-align: center;"><b>Topic 1: Me, my family &amp; I</b></p>	<p style="text-align: center;"><b>Theme 2</b></p> <p style="text-align: center;"><b>Topic 1: Home, town, neighbourhood and region</b></p>	<p style="text-align: center;"><b>Topic 1: Home and town continued</b></p> <ul style="list-style-type: none"> <li>- Discussing the advantages and</li> </ul>

	<ul style="list-style-type: none"> <li>- Talking about your free time and plans for the weekend</li> <li>- Cinema and TV</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about food and mealtimes</li> <li>- Talking about the sports you play</li> </ul>	<ul style="list-style-type: none"> <li>- Talking about your studies</li> </ul>	<ul style="list-style-type: none"> <li>- Describing yourself and friends</li> <li>- Describing family relationships</li> </ul>	<ul style="list-style-type: none"> <li>- Saying what your house is like and describing where it is</li> <li>- Talking about your local area</li> </ul>	<p>disadvantages of living in the town and the country</p> <p><b>Consolidation and revision</b></p>
<b>10 AQA</b>	<p style="text-align: center;"><b>Theme 3</b></p> <p style="text-align: center;"><b>Topic 2: Life at school</b></p> <ul style="list-style-type: none"> <li>- Talking about your school</li> <li>- Talking about school rules and uniform</li> <li>- Talking about the good and bad aspects of school</li> </ul> <p><a href="https://www.aqa.org.uk/subjects/languages/qcse/spanish-8698/specification-at-a-glance">https://www.aqa.org.uk/subjects/languages/qcse/spanish-8698/specification-at-a-glance</a></p>	<p style="text-align: center;"><b>Theme 2</b></p> <p style="text-align: center;"><b>Topic 4: Travel and Tourism</b></p> <ul style="list-style-type: none"> <li>- Talking about holiday accommodation</li> <li>- Talking about holiday activities</li> <li>- Describing a region</li> </ul>	<p style="text-align: center;"><b>Theme 3</b></p> <p style="text-align: center;"><b>Topic 3: Education post 16</b></p> <p style="text-align: center;"><b>Topic 4: Jobs and career choices</b></p> <ul style="list-style-type: none"> <li>- Discussing choices at 18: work or university?</li> <li>- Looking for and applying for jobs</li> <li>- Talking about the ideal job</li> </ul>	<p style="text-align: center;"><b>Theme 2</b></p> <p style="text-align: center;"><b>Topic 2: Social issues</b></p> <ul style="list-style-type: none"> <li>- Talking about healthy and unhealthy lifestyles</li> </ul>	<p style="text-align: center;"><b>Theme 1</b></p> <p style="text-align: center;"><b>Topic 1: Marriage and future plans</b></p> <ul style="list-style-type: none"> <li>- Talking about future plans</li> <li>- Talking about relationships nowadays</li> </ul> <p style="text-align: center;"><b>Speaking mocks preparation</b></p>	<p style="text-align: center;"><b>Theme 1</b></p> <p style="text-align: center;"><b>Consolidation and revision</b></p> <p style="text-align: center;"><b>Topic 4: Customs and Festivals</b></p> <ul style="list-style-type: none"> <li>- Learning about local and Spanish customs</li> <li>- Learning about Latin American and Spanish festivals (La Tomatina, Las fallas, El Colacho, El Día de los muertos)</li> </ul>
<b>11 AQA</b>	<p style="text-align: center;"><b>Theme 1</b></p> <p style="text-align: center;"><b>Topic 2: Technology and social media</b></p> <ul style="list-style-type: none"> <li>- Giving opinions about online messaging</li> <li>- Talking about the positives/negatives of social media</li> <li>- Giving opinions about mobile technology and its use</li> </ul>	<p style="text-align: center;"><b>Theme 2</b></p> <p style="text-align: center;"><b>Topic 3: Global issues</b></p> <ul style="list-style-type: none"> <li>- Talking about ways to protect the environment</li> <li>- Understanding and discussing environmental problems</li> <li>- Talking about homelessness</li> <li>- Talking about helping the homeless and needy</li> </ul>	<p style="text-align: center;"><b>Theme 2</b></p> <p style="text-align: center;"><b>Topic 2: Social issues</b></p> <ul style="list-style-type: none"> <li>- Talking about charities and voluntary work</li> </ul>	<p style="text-align: center;"><b>Exam preparation</b></p> <p style="text-align: center;"><b>Speaking exams</b></p>	<p style="text-align: center;"><b>Exam preparation</b></p> <p style="text-align: center;"><b>Reading/Listening/Writing exams</b></p>	

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<p style="text-align: center;"><b>12 AQA</b></p>	<p><b>Chapter 1: Modern and traditional values</b></p> <ul style="list-style-type: none"> <li>- Describe the various types of 21st-century Spanish family and how these differ from the family model of the past</li> </ul> <p><b>Chapter 2: Cyberspace</b></p> <ul style="list-style-type: none"> <li>- Discuss the positive and/or negative influence of the Internet/smartphones</li> </ul> <p><a href="https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692/specification-at-a-glance">https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692/specification-at-a-glance</a></p>	<p><b>Chapter 1: Modern and traditional values (end)</b></p> <ul style="list-style-type: none"> <li>- Understand trends in marriage and how modern and traditional values differ. Understand the situation regarding divorce</li> <li>- Understand the religious history of Spain. Discuss the changes in the influence of the church.</li> </ul> <p><b>Chapter 2: Cyberspace (end)</b></p> <ul style="list-style-type: none"> <li>- Consider the type of influence social networks have on society</li> </ul> <p><b>Culture topic: Pan's Labyrinth</b></p> <ul style="list-style-type: none"> <li>- Discussing the vocabulary of cinema, the plot, characters, themes, social environment and techniques and style</li> </ul>	<p><b>Chapter 3: Equal rights</b></p> <ul style="list-style-type: none"> <li>- Discuss women in the world of work. Study the role of women at home</li> <li>- Discuss male chauvinism.</li> <li>- Look at the role of feminism</li> <li>- Understand and talk about changes to LGBT rights</li> <li>- Discuss gay marriage in Spain and the Hispanic world</li> </ul> <p><b>Culture topic: Pan's Labyrinth</b></p>	<p><b>Chapter 6: Cultural heritage</b></p> <ul style="list-style-type: none"> <li>- Understand civilisations that contributed to the cultural heritage of Spain</li> <li>- Discuss the pre-Columbian heritage of Latin America</li> </ul> <p><b>Chapter 4: The influence of idols</b></p> <ul style="list-style-type: none"> <li>- Discuss the positive and/or negative influence singers and musicians have on people</li> <li>- Discuss the positive and/or negative effect TV and cinema stars have in our society</li> <li>- Consider the type of influence fashion models have on young people</li> </ul>	<p><b>Chapter 6: Cultural heritage</b></p> <ul style="list-style-type: none"> <li>- Discuss Spanish and Latin American artists and the role of architecture in Spain</li> <li>- Understand the diversity of Hispanic music and dance</li> </ul> <p><b>Chapter 5: Regional Identity</b></p> <ul style="list-style-type: none"> <li>- Describe and discuss Spanish customs and traditions</li> <li>- Discuss similarities and differences in the gastronomy of Spain</li> <li>- Consider the languages that are spoken in Spain and the issues surrounding them</li> </ul>	<p><b>Trial exams preparation</b></p> <p><b>Introduction to the IRP</b></p>

<p style="text-align: center;"><b>13 AQA</b></p>	<p><b>Culture topic: La Casa de Bernarda Alba</b></p> <ul style="list-style-type: none"> <li>- Studying the vocabulary of literature, the story, themes, characters, author techniques and style, and social environment</li> </ul> <p><b>Chapter 4: Today's youth, tomorrow's citizens</b></p> <ul style="list-style-type: none"> <li>- Discuss the importance of politics in young people's lives and why their attitude to politics is changing</li> <li>- Discuss the unemployment situation amongst young people nowadays and how it is affecting them</li> <li>- Describe and discuss the type of society young people in the Hispanic world want to live in</li> </ul> <p><a href="https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692/specification-at-a-glance">https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7692/specification-at-a-glance</a></p>	<p><b>Chapter 2: Racism</b></p> <ul style="list-style-type: none"> <li>- Describe and discuss racist and xenophobic attitudes in the Spanish-speaking world</li> <li>- Understand and discuss measure to combat racism and their effectiveness</li> <li>- Look at existing legislation against racism and discuss possible new legislation</li> </ul> <p><b>Chapter 5: Monarchies and Dictatorships</b></p> <ul style="list-style-type: none"> <li>- Understand the impact of the civil war</li> <li>- Discuss life under Franco's dictatorship</li> <li>- Describe and discuss the changes from monarchy and republic to dictatorship and the transition from dictatorship to monarchy</li> <li>- Discuss dictatorships in Latin America</li> </ul>	<p><b>Chapter 1: Immigration</b></p> <ul style="list-style-type: none"> <li>- Discuss the positive and negative aspects of immigration</li> <li>- Learn more about immigration in the Spanish-speaking world</li> <li>- Discuss what problems illegal migrants might face</li> </ul> <p><b>Chapter 6: Popular Movements</b></p> <ul style="list-style-type: none"> <li>- Consider and discuss how effective protests and strikes are</li> <li>- Describe and discuss the power of trade unions</li> <li>- Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina</li> </ul>	<p><b>Chapter 3: Coexistence of cultures</b></p> <ul style="list-style-type: none"> <li>- Understand and describe the different ways cultures integrate in Hispanic society</li> <li>- Understand and describe the issues surrounding the integration of different culture within the sphere of education</li> <li>- Understand and describe the coexistence of various religions in the Hispanic world</li> </ul> <p style="text-align: center;"><b>Revision</b></p>	<p style="text-align: center;"><b>Revision</b></p> <p style="text-align: center;"><b>Speaking test preparation</b></p>	