



ISSUE 103

# NEWSLETTER

MARCH 2024

[www.sghs.org.uk](http://www.sghs.org.uk)



# A Word from our Headteacher

Dear Parents/Carers,

Welcome...

What a busy and productive half term we have had! Alongside the academic deadlines of older students who are completing NEAs and getting ready for examinations, we have managed to pack a lot of things into this half term, which you will read about next.

Our sustainability priority has remained high on our agenda this half term and we launched our fundraising campaign to develop our plans for the SGHS Sustainability Research Hub with the Skipton Friends which is an exciting community project for us all to work towards. We have also 'revamped' the Drop Swap Shop to encourage more sustainable shopping habits (and save us all money!). The Generate Gym is also coming along very well and we look forward to revealing its grand opening in the not-too-distant future. Our students' commitment to all things sustainable is remarkable.

We have been privileged to work closely with our wider community on some fun and exciting projects, including our first ever SGHS Community Iftar, the Mother's Day shop which sold beautiful gifts and exciting plans for the Friends Family Games night which takes place after the Easter break. It is always a pleasure to welcome families into SGHS and we look forward to planning more opportunities moving forwards - suggestions are welcome!

I hope that you all have a good break over the next two weeks and manage to encourage our young people outdoors and into nature.

Take care

**Ms M Featherstone**  
Headteacher



# Emily Cole SGHS alumni and current BBC journalist visits SGHS

Our politics classes of Year 12 and 13 were given the insightful experience of being able to talk to a previous member of Skipton Girls, Emily Cole, who has gone on to have a successful career in journalism. Emily began her journalism career path by studying politics at Newcastle university and then went on to do her master's at Kings College London in journalism which she helpfully informed us is a university which is highly regarded in the Journalism business.

Whilst she took us through her time at her current job for BBC4 and her past job of freelancing for LBC, Emily gave a good scope of both the positives but still the realistic negatives of the job. A few of the positives include having contacts with high profile politicians which impressed our class, such as, Jeremy Hunt, Kier Starmer, and Suella Braverman. As well as having the opportunity to attend exciting events such as Eurovision when it was hosted in Liverpool in 2023. Overall, I think she clearly captured the exciting and spontaneous nature of her work with some aspects more serious than others.

Emily shared the story of her being at work when Russia invaded Ukraine and the chaos and stress that ensued with having to put out such an important breaking news story within the hour. Furthermore,

Emily shared a radio clip of current conflicts when the Today show on Radio 4 were interviewing a man in the Gaza strip which showed the reality of the situation of the people living in that area. These sensitive and serious issues that are dealt with when you pursue a career in journalism are definitely important elements of the job that should be considered by people looking at journalism as a career and Emily did a great job with capturing the reality of this and also the fast paced and high-pressure nature of the job that has now allowed her to transfer into a career in politics which also has a similar nature and many transferrable skills with journalism.

Poppy McBeath, an aspiring journalist said she *"thoroughly enjoyed Emily's talk"* and is *"impressed with everything she has achieved"* whilst Daisy Homard said that *"it was very useful to see what a job in journalism would be like"*.

This was a very interesting and insightful lesson for the politics students at Skipton Girls' High School and we are grateful for the opportunity to speak to Emily.

**Poppy Howard**  
Year 12



# The IET First Lego League Regional Finals

On Wednesday the 13th March two robotics teams consisting of 18 students participated in the regional round of the First Lego League International competition at The University of Central Lancashire.

The teams consisted of students from Years 7 – 10 and sixth former team leaders who have mentored the teams throughout the past 5 months in preparation for the competition.

The competition consists of four sections; the robot game, robot design, the innovation project and core values.

The theme for this year's competition was "Masterpiece". The teams had to combine creative arts with technological solutions to spread The Arts across the globe. Our two teams came up with innovative solutions which were highly commended by the judges. One team designed and coded their own virtual reality gallery that could then be viewed through smart phones or VR headsets. The other team coded and built a replica of a Dance Dance revolution machine and pitched the idea of taking dance and music to communities that might not otherwise experience them. This team were awarded the Core Values Award and Lego trophy as the judges felt they demonstrated all of the below skills both in preparation for the competition and during competition day itself.

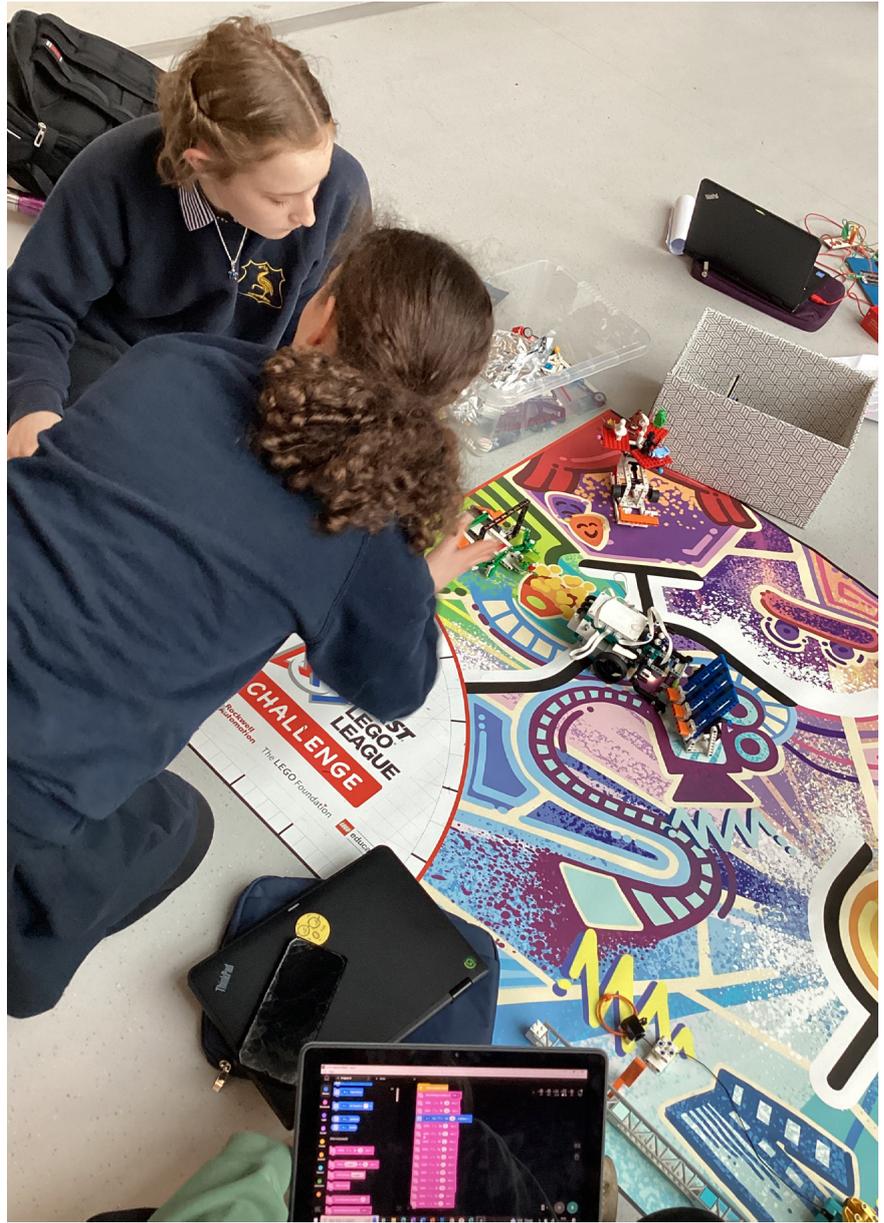
## The IET Core Values:

- Discovery: Explored new skills & ideas.
- Innovation: Displayed creativity and persistence to solve problems.
- Impact: Worked to improve our world.
- Inclusion. Showed respect for each other and embraced our differences.
- Teamwork: Demonstrated that we are stronger when we work together.
- Fun: Enjoyed and celebrated what we do.

A huge congratulations to both teams and well done for all their hard work in preparation for the competition. A special thank you to the fabulous sixth form mentors who have been fantastic leaders and role models for the younger students.

**Mrs R Lofthouse**  
Assistant Headteacher







# Science Week

We have been in celebration mode in the Science department this week revelling in the coming of spring and with-it British Science Week. British Science Week is a ten-day event, held every year in March, with the aim of celebrating science, engineering, technology and maths. Thousands of events are held up and down the country and we have been taking part ourselves.

To mark Science Week's 30th anniversary, this year's theme is "Time". Time affects every part of our lives, from the passing of the seasons to making sure you arrive to school on time. We've been designing various experiments, looking at Time in different ways this week.

- How can I design a roller coaster to be as fast as possible?
- How can I measure how fast plants grow?
- How does the speed of crystal formation affect the size of the crystals?

As part of the celebrations our "Biologists of the Future", led by Year 12, asked the question how fast does our heart beat, investigating this through a dissection. British Science Week also provided the perfect opportunity for our Year 13 students to try their hand at the most up-to-date biological techniques including gel electrophoresis.

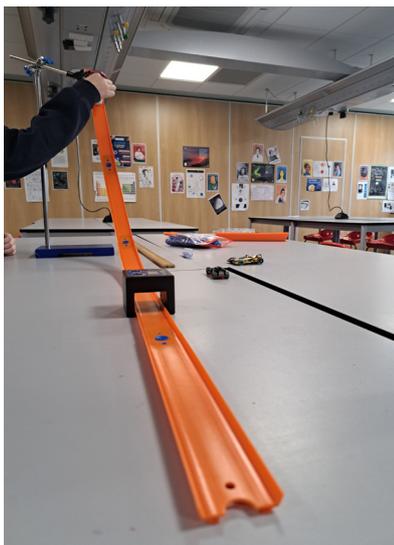
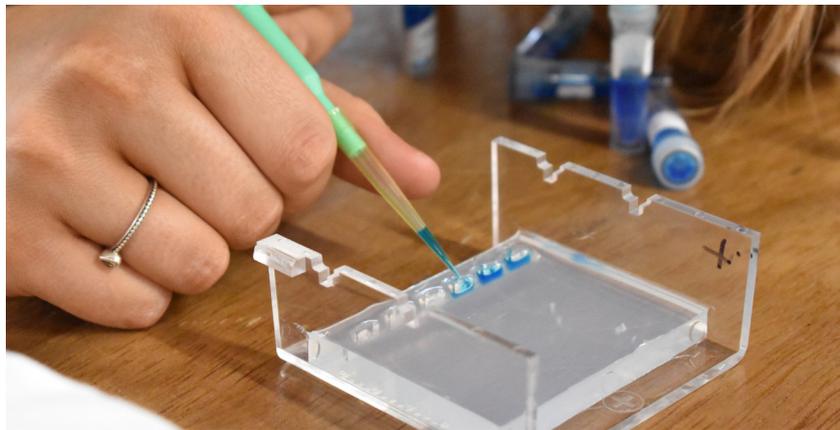
If you would like to get involved, the Royal Institution has various activities suitable to try at home.

**Find out more at:**

[www.rigb.org/learning/activities-and-resources](http://www.rigb.org/learning/activities-and-resources).

**Mr Mackenzie**

Curriculum Leader: Physics



# Drop Swap Shop

“The Drop Swap Shop” is currently being refurbished and we are excited for the official reopening after Easter.

The Engineers of the Future team have redesigned the space, selected new flooring, colour schemes, a shop counter and many more interior design features that we can't wait to share with the whole school community.

**Mrs Lofthouse**  
Assistant Head



## French Workshop

During the afternoon of Friday 8th March, French students in Year 12 and 13 attended a workshop led by Cyrille Rollet from Lancaster university.

The workshop gave us a brilliant opportunity to develop our knowledge on the history of music within France, particularly focusing on music during strikes (“grèves”), and their role in changing and uniting French society. From the French revolution to the strikes led by students on the 68th of Mai, and present ‘les gilets jaunes’ movement, the lyrics from France’s revolutionary have evolved today and have played a crucial role in shaping the modern French constitution. Students were also given the chance to listen to a variety of French music, including ‘le déserteur’ a powerful reminder of conscription after WW2, and the effect it had on many people, especially those who opposed conflict. The song ‘les temps de cerises’ originally written by Jean Baptiste Clément also has a strong message, a beautiful metaphor for enjoying the good moments.



This workshop has given us the opportunity to not only to deepen our knowledge for our speaking exams but also explore French culture and the world of French music – Merci Monsieur Rollet!

**Anisa Alavi and Clemmie Swiffen**  
Year 13

# Year 10 Maths Feast

On 5th March, we took a small group of Year 10's to UTC Leeds to take part in the Leeds Maths Feast. This is a team-based competition consisting of 4 rounds where students from schools across the region must apply their mathematical skills to understand and solve a variety of problems. This year's rounds included studying and reasoning about patterns, applying logic to solve puzzles, and some geometrical magic to construct 3D shapes with no instructions at all out of paper.

Our chosen competitors this year were split into two teams of four. The first team was Ella Pullan, Isabel Whalley, Hana Amini and Brooke Parker-Rea. They showed outstanding teamwork when solving the problems, splitting up the workload, and supporting each other by checking answers and providing feedback. Every round they got stuck into the problems, and whilst they were challenging, they relished the chance. They were the overall winners of Round 1 which required them to consider a variety of problems from following unfamiliar patterns, decode clues, and estimate the number of pet cats in the UK.

The second team consisted of Tanishka Senthilkumar, Estelle Ashby, Windy Yang, and Georgia Bolland. They equally showed amazing teamwork and great camaraderie, at the halfway point they were winning the inter-SGHS competition by a single point, so they kept the other team honest throughout with their mathematical skills and reasoning. They were particularly adept at round two which involved a cross number consisting of a large variety of mathematical clues ranging from simple calculations to reasoning. They scored a full 25/25 for this round which was an amazing feat.

In the end, there could only be one winner. All the teams at the event were fierce in their competition as they represented the best of their respective schools. Yet... Skipton Girls' High School emerged triumphant! Team 1 took the overall win with 85 out of a possible 100 points with Team 2 taking a close second with 81 out of 100 points, a clean sweep at the top. This is an amazing achievement, and they should be proud of what they have done.

**Mr Riley**  
Teacher of Maths

## Students quotes:

*Overall, I found the maths feast to be an amazing opportunity as I had so much fun, meeting new people and learning lots of new things along the way! From the competition, I think my favourite part was round 4 where we had to use our origami skills to create 2 dodecahedrons models out of paper. Although it was difficult, we worked together as a team to construct the models and, in the end, we managed to build both models, giving us lots of points. I enjoyed the whole day, meeting and cheering on other schools and students and exploring the UTC campus. Taking part in this competition was an incredible experience and my group showed determination and perseverance which resulted in an amazing result!*

### - Windy Yang, Year 10

*Overall we thought it was an incredible experience. We liked the problem solving aspect of it and it gave us an opportunity to apply maths more creatively. Different skills were used in each round which were all equally engaging like the one based on TV shows such as Only Connect, which I really enjoyed, to the cross-number and the shape building round, which involved building a dodecahedron. I also enjoyed the logic-based round as it's not something you get to do in school, likewise the whole event.*

### - Hana Amini, Year 10





# Ex-student Long Running Challenge

I'm Alice, a 24-year-old who grew up in West Yorkshire, and went to Skipton Girls' High School. 2 days ago I completed a 2.5-year-long running challenge, to run a half marathon in every city in England for the mental health charity Young Minds UK.

The challenge started in 2021 - since then I have run a half marathon in all 55 cities in England... a total of 737 miles, 120 hours and over 1.2 million steps of running, 300 hours of travelling including 160 trains.

In doing so, I have raised over £8,000 for Young Minds. This brilliant charity fights for young people struggling with their mental health in the UK.

**Find out more on the Young Minds website:**

[www.youngminds.org.uk/support-us/fundraising/our-fundraisers/alice-fortune](http://www.youngminds.org.uk/support-us/fundraising/our-fundraisers/alice-fortune)

I was inspired to do this challenge as I picked up running at 20 years old, and since then have come to love it. It has hugely helped my own mental health and I wanted to do this challenge to help other young people's mental health too.

I recently ran a full marathon around the cities of London and Westminster to complete the challenge, with over 20 people (including several other SGHS alumni students) joining me for parts of the run.

I've had several people tell me they were inspired to start running after seeing my challenge - and how this has helped their mental health.

**Alice's JustGiving page:**

[www.justgiving.com/fundraising/running55cities](http://www.justgiving.com/fundraising/running55cities)

**Alice Fortune**  
Ex-student



# Success at this Year's Rotary Art/ Photography competition

Well done to the students who entered the Rotary Club's Art/ Photography competition. The theme this year was "Rebuilding".

I was really pleased to see Viktoria Rozycka in Year 8 gain a prize for coming second, and to Fatima Hassan in Year 13 for receiving the highly commended accolade. It is a lovely competition to get involved with so I hope even more of you will send in entries next year.

**Mrs Scott**  
Learning Director: CREATE

“

*I enjoyed creating my artwork for The Rotary Competition as it was a fulfilling experience that allowed me to express myself creatively.*

- **Viktoria**

”

“

*Doing the artwork was a nice stress reliever because it let me have a break from my revision for A-levels while also letting me express my creativity!*

- **Fatima**

”





## Macbeth Review

On Saturday 9th March I went to see Macbeth at Leeds Playhouse as we are studying it as part of our GCSE course in English. I really enjoyed the production because it definitely helped me to understand the play better and really brought it to life.

The bright, intense lighting created a dramatic atmosphere which was further shown through the immersive sound – effects and impressive music which complemented the overall performance. The setting created an industrial atmosphere, with the dark background, dirt and wood chippings on the floor as well as puddles. I also really enjoyed how the use of one set piece, which was a long wooden drawbridge,

was used differently in each scene. This added to the supernatural feel of the play as we could not see beyond the drawbridge, so a sense of mystery was created.

Finally, the performance from the actors was strong but the actor who played Macduff really stood out, giving an astonishing performance in sign language. The witches gave a supernatural and enchanting performance. Overall, I would definitely recommend this performance of Macbeth as a truly modernised take on this Shakespearean play!

**Florence Perry**  
Year 10



# Visit from a University of Lancaster Professor

On Friday the 8th March, Cyrille Rollet from Lancaster University came to talk to Year 10 about why we should consider taking a language within higher education. We all found his talk extremely interesting and engaging, as he was able to hold our attention with his interesting life stories. He told us about how he was a teacher, a translator and interpreter, and that he can speak five languages and is currently learning three more: Japanese, Chinese and Greek. He was involved in the organisation of the Rugby World Cup in England and then in France and has taught many foreign footballers playing for Manchester United, Newcastle United and Liverpool how to speak English.

What surprised us the most was when he told us that he met the Queen and that she spoke to him in his first language, French.

During his talk he told us the positives of learning a language in higher education, the key things he said were that it helps you think outside of the box, it develops your communication skills, and it allows you to understand your own language better. He explained how languages are vital to our global economy and how AI still cannot replace humans when it comes to speaking languages taking into consideration contexts and culture. He was very good at making his points relatable to many different career paths that we may want to take in the future, and he convinced many of us that languages can aid our future including university course benefits, how languages can help you stand out in any job interview.

Definitely food for thought.

**Chloe Miller and Brooke Parker-Rea**  
Year 10





# Know Your Nation Day

On the 28th of February, the Year 12 politics class were presented with the opportunity to organise and run a workshop for Year 7 students. Aside from this being an incredible opportunity for us to put our knowledge into practice, it also emphasised just how important it is to get young people engaged and educated in politics, as well as getting more women involved.

Currently, 18–25-year-olds are the age group least likely to vote, and research says that the less you vote as soon as you are able, the lower the likelihood of you voting in the future becomes. What we aimed to do with this workshop was enable young people to feel as though their contributions and opinions are valued and give them the opportunity to learn the basics of UK politics, from what the House of Lords and House of Commons are, to how our voting system works. Our hope is that this early involvement and education will increase their ability to engage with and understand the world around them, to make valuable and important decisions, and to consider the complexities of these decisions.

We began the workshop by explaining the House of Commons and House of Lords, and the role of the Prime Minister, asking questions as we went along. We then explained the values of the 6 main political parties – Conservative, Labour, LibDem, Green, SNP, and UKIP – and their place on the political scale, as well as what being ‘far right’ or ‘far left’ meant for the values of that party. Once the students had understood this concept, we allocated each of them a political party of their own, before giving them the opportunity to create some of their own laws in line with their understanding of party values and the help of an allocated Year 12 student.

We then began to explore the idea of democracy and what this means for how the government functions and passes legislation, giving them plenty of examples of laws the UK has under democracy – such as protected characteristics and freedom of speech.

In order to consolidate all they had learnt, and put it into practice, we decided to hold a mock election, where each party would write and perform a speech, before giving the students the opportunity to vote in a ballot-style system. Therefore, the students in each party decided on MP/Baroness roles for each of the participants and chose a leader (who would be the one to present their speeches once written). Once

they had decided on roles for everyone within the party, they used what they now knew about the parliamentary system and political speeches to write their own speeches based on the values of their assigned party, with minimal input from the sixth form helpers. Each party then gave their speech.

Once all the speeches had been presented, each of the students submitted a ballot paper on which they had voted for a party of their choice. These ballots were then put in our very own ballot box before being counted and the winners announced!

Overall, this experience was beneficial for Year 7’s and 12’s alike, giving them both different – but both equally valuable – opportunities. Year 12 student Anna Kemplay describes her experience running the workshop:

*“Overall, the experience was very useful for me as a Year 12 student as not only a way to get to know the younger pupils, but also to practice my public speaking and leadership skills. The Year 7’s seemed to have, from my perspective, a very informative and enjoyable first introduction to politics.”*

At the end of the session, we asked the Year 7s to write down at least one takeaway from the session. Here are some of their responses:

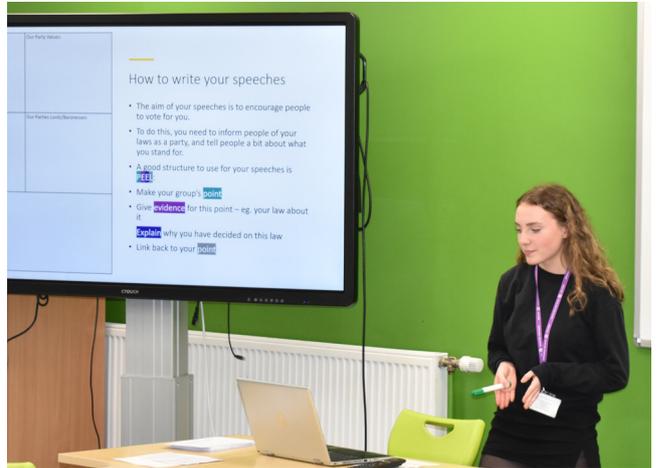
*“I learnt about the different parties and their values, and the importance of voting.”*

– **Olivia Jordan**

*“The general election doesn’t just elect the prime minister; it also gives people seats in the House of Commons.”*

– **Chloe**

**Holly Ashton**  
Year 12 Politics Student



# PE News!

In PE this term we have been busy working on Gymnastics, Rugby, Health Related Fitness and Dance to name just a few. Students have worked incredibly hard and have shown some wonderful progress across the different activities. The weather has often not been on our side over the last few months, but students have displayed excellent resilience and adaptability to continue to improve.

We have also been impressed with those students attending extra-curricular clubs and fixtures throughout the term. Our netball teams have performed well in the Bradford Netball League, the cross-country runners have been fantastic in all races, and our footballers have shown professionalism in their matches. We have also seen great attendance in extra-curricular clubs, with many students attending dance, netball, and football each week outside of lesson time. A big thank you to the members of staff outside of PE who have also been running their own clubs, with Walk and Talk with Mabel being popular each week!

As this term comes to an end, we are looking forward to starting our summer sports of Tennis, Athletics, Rounders and Cricket after Easter!

## Team PE





# International Football Winter Tournament

In January of this year, some of our wonderful footballers travelled to Holland to compete in the International Football Winter Tournament, following their success in a previous tournament in 2023. Due to a shortage of girls' teams, the Barlick girls competed against the U14 boys during the tournament.

The students performed wonderfully throughout the tournament, playing against some tough opponents. They were even the only team to score a goal against the tournament winners! The Barlick Girls won the Best Sportsmanship trophy out of 45 teams in the tournament. This shows the levels of attitude and professionalism they showed throughout the tournament.

The girls said their favourite part of the trip was being able to play football in another country, spend time with friends, and visit the local attractions. Well done to Hollie, Macy, Lily, Charlotte, Jasmine, Beth and Maisie!

We are extremely proud of the girls who took part in the tournament, and love hearing about students' achievements outside of school! Keep us updated with your sporting achievements outside of school!





(Above) The Escape Room challenge during gatherings

## Library News

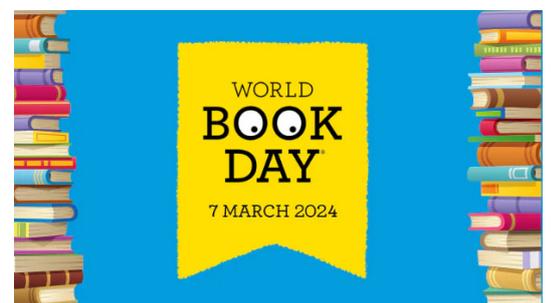
*This half term has been all about engaging with books. Our approach has been: If the people won't come to the books, take the books to the people! We've had a very interactive and hands-on few weeks, with our World Book Day escape rooms, our book swap, and the launch of our Carnegie lunchtime book club.*

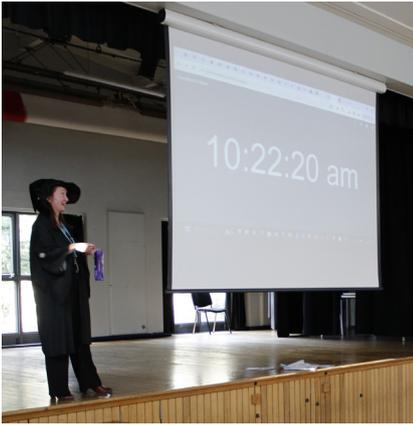
### World Book Day

We didn't have World Book Day – we had a whole World Book Week. We took 90 library books to the hall for the house gatherings and hosted four literary escape rooms (one per house), described below by our literacy leaders:

This week we hosted a whole-school escape room in honour of World Book Day. Mrs Walkden, Mrs Townend, the literacy leaders, the student executive, the house captains and the junior librarians all helped in preparing and bringing to life an exhilarating and exciting escape experience for students to enjoy. We had nine genres, ten clues and one 'secret sentence' to work out, with fifteen minutes to unlock the doors, and the fastest tutor group from each house winning a very real gold plastic trophy and some chocolate. It was an engaging way of bringing together all year groups, creating community and curiosity for literature and showcasing what we have available in the school library, with the ultimate aim of getting more people to be excited about reading! We had loads of friendly competitive fun and lots of house points were awarded.

**Holly Archer and Lola Carr**  
Year 12





In our celebration gatherings on the last week of term we announced the escape room results and awarded a gold (party!) plate to JHU, who were the overall quickest tutor group to solve their secret sentence, with a super speedy time of 4 minutes, 25 seconds – they are clearly au fait with their literary classics (their allocated genre). Here are the results from each house, with their combined escape times (averaged to account for different numbers of tutor groups in the houses):

**1st place: Johnson (70 mins, 46 secs) – 225 house points**

**2nd place: Curie (71 mins, 14 secs) – 175 house points**

**3rd place: Bronte (84 mins, 1 sec) – 125 house points**

**4th place: Franklin (88 mins, 58 secs) – 75 house points**



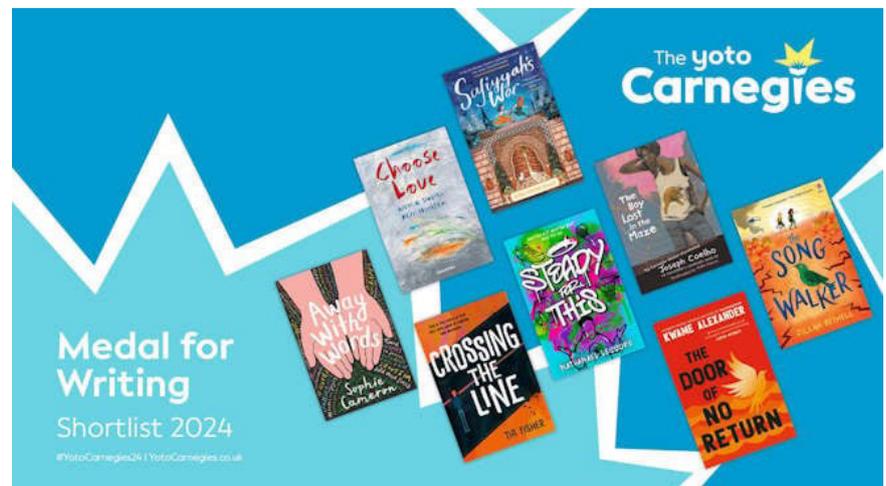
On World Book Day itself (Thursday 7 March), we had a book swap. Students and staff brought in books they had finished reading and exchanged them for something new. We also lined the tables with amassed book donations and old library stock so that every student could have a new (to them) book, even if they didn't have one to swap.

## The Yoto Carnegies Medal for Writing



Hot on the heels of the Carnegie shortlist announcement on Wednesday 13th March, the following day we started our award-shadowing scheme. The Skipton Shadows (our group name) received their membership cards and will meet at a lunch club every Thursday to read, discuss and review the eight nominated books. We all have different reading tastes, and everyone is looking forward to reading different titles; much healthy debate is expected...

**Mrs Walkden**  
Librarian



# Rotary Technology Challenge

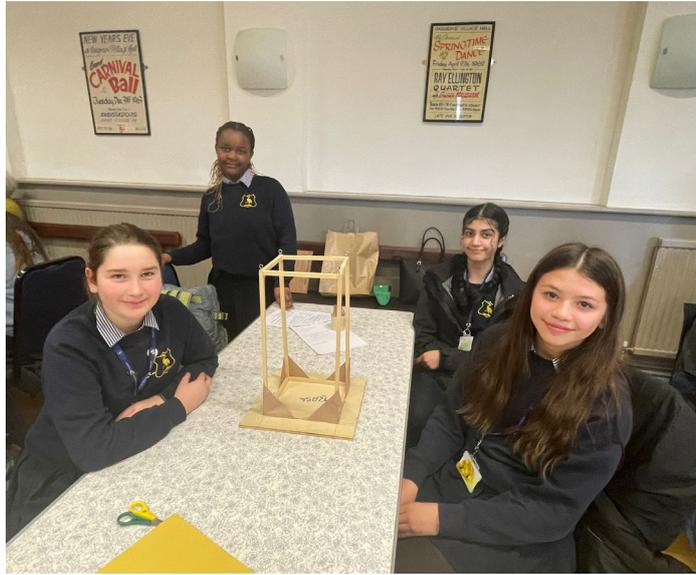
On Tuesday 5th March the school participated in the Rotary Technology Challenge, held in Gargrave. We entered two teams representing Key Stage 3, largely made up of Year 8 students and a Key Stage 4 team represented by four Year 10 students.

The challenge was to design and make a vertical launching Catapult that launched a projectile vertically to a specific height, and in the case of Key Stage 4 it had to return with the aid of a Parachute.

The Competition was a mix of two components; a design portfolio demonstrating a range of skills including; teamwork, analysis, design development and planning. The second component was judged on the actual execution of their catapult. I'm happy to report that both teams did extremely well. Key Stage 3 won the best portfolio and came third in the actual test of their catapult. Likewise Key Stage 4 also won the best design portfolio and came third in the test. They were awarded with certificates and a cup for their efforts.

I am immensely proud of their achievements. They were creative, resourceful and imaginative. I love that they are putting the skills they have learned in DT to good effect and were a credit to themselves and the school. Well done.

**Mr Wood**  
Curriculum Leader: DT



## Key Stage 3

- Pearl Ngwenya
- Katie Hood
- Madeline Dodgson
- Safiya Ghafoor

## Key Stage 4

- Eloise Eastwood
- Jess Nelson
- Petronille Devynck
- Layla Hudson

# Community Iftar

On Wednesday March 20<sup>th</sup>, SGHS held their first ever Community Iftar and welcomed over 100 guests to break their fast together and enjoy a wonderful meal.

Ramadan is the ninth month of the Islamic calendar which follows the pattern of the moon, not the sun, meaning that Ramadan begins when a new moon in a crescent shape appears in the sky.

During Ramadan, many Muslims do not eat or drink from dawn until sunset. Fasting is a way of worshipping Allah. Many Muslims will also stay away from bad deeds when they are fasting and do extra good deeds. It teaches patience, self-discipline and gratitude for Allah's blessings.

This term, students have learned about Ramadan in Gatherings and we also held our first ever SGHS Community Iftar. Students, staff and their families were invited into school to share a special meal together. Sixth form students, Aminah Vaseem, Aisha Sharafan, Hansah Basharat, Hannah Thomas, Shana Walsh, Imaan Shan, Madeeha Faisal and Soha Ansari, worked extremely hard to organise the event, sourcing food and supplies from local businesses, liaising with school staff and encouraging their family members to help and support. Ms Yasin in particular, was generously on hand to provide advice and guidance, as well as supporting with catering.

Following welcomes from the students and Ms Featherstone, guests opened their fast with dates and fruit and had the opportunity to pray in designated spaces, before tucking into a wonderful feast! Samosas, Shish kebabs, curry, rice, naan breads, rotis, pizza, chips, cupcakes, brownies and donuts were enjoyed by all. There were crafting tables and competitions to provide more entertainment and we ended the evening by auctioning off beautiful flower and balloon arrangements.

We raised around £1000 (the final total is still being calculated) for Save the Children which will go to their crisis appeal for the children of Gaza. In her welcome speech to the Iftar, Ms Featherstone, Headteacher of SGHS said "We are here tonight to raise money for Save the Children, a charity close to our hearts due to their work which provides education, food and medicine to those in desperate need. We recognise our privilege in being able to get together like this and will honour people around the world who do not have access to the safety and sustenance that we will enjoy this evening."

Ms Featherstone added "This evening came about because the students of SGHS truly embody our values of care and community. They have seen the challenges that exist around us and turned them into opportunities to find connection, seek unity and take positive action that will truly change lives. I am proud and grateful for their leadership and very impressed by the scale of this event that they have put together in a very short space of time!"





# Introducing the SGHS Sustainability Research Hub

Bringing outdoor learning to a new level with our new outdoor classroom



## Can you help us achieve our goal?

We aim to build (with help of our local community) a sustainable research hub on the school grounds of SGHS. This space would be used to facilitate outdoor education, to give a platform for our teachers to embed climate change education throughout all subjects, and more importantly, get our young people into the outdoor to re-connect with nature, learn about climate change in the outdoor setting and get them to care and be proactive about making sustainable lifestyle choices.

By 2050, all major UK sectors need to be net zero, this means that around 500,000 employees are needed to fill the projected employment gap in this country alone. Our students need to be equipped with the skills and knowledge to embark on "green careers" and take a leading role in these emerging job markets. As a community, we must ensure that our students have the exposure to high quality climate change education in order to become citizens of the future and the stewards of the planet.

Do you work in an industry that might be able to support this project? Would you like more information about how you might be able to help us? Please email: [team@friendsofsghs.org.uk](mailto:team@friendsofsghs.org.uk), or please attend our student presentation at 6.30pm on Monday 19th February. To register interest please complete this form: <https://forms.office.com/e/mk8zNZpHyw>

**"IF CHILDREN DON'T GROW UP  
KNOWING ABOUT NATURE, THEY  
WON'T UNDERSTAND IT. AND, IF THEY  
DON'T UNDERSTAND IT, THEY WON'T  
PROTECT IT".**

David Attenborough

# FAMILY BINGO & GAMES NIGHT

START

48

PRIZES  
TO BE  
WON

FRIDAY  
APRIL  
19TH

6.30-9PM  
SKIPTON  
GIRLS'  
HIGH  
SCHOOL  
SCHOOL HALL

9

Get your tickets: [www.pta-events.co.uk/friendsofsghs](http://www.pta-events.co.uk/friendsofsghs)

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£8.00 PER TICKET

Tickets via Parentpay or the website above. For more info contact:

[team@friendsofsghs.org.uk](mailto:team@friendsofsghs.org.uk)

CASH &  
CARD  
BAR

11



Ticket includes pizza, pasta, garlic bread & salad supper



Skipton Girls' High School

This Edition, and previous issues of the Newsletter, can also be viewed on the School Website.

[www.sghs.org.uk/newsletter](http://www.sghs.org.uk/newsletter)



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